

2

Activity Sheets for Mathematics

Quarter 1

Week

6

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Activity Sheets for Mathematics Grade 2

Quarter 1: Week 6

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Activity Sheet 1

Expanded Form

Write the missing number/s in the blank.

1. $194 = 100 + 90 + \underline{\hspace{2cm}}$

2. $275 = \underline{\hspace{2cm}} + 70 + 5$

3. $663 = 600 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

4. $852 = \underline{\hspace{2cm}} + 50 + \underline{\hspace{2cm}}$

5. $941 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

Assessment 1

I. Encircle the letter of the correct answer that indicates the place value of the digit in the given number.

1. The digit **4** in 475.

- A. ones B. tens C. hundreds

2. The digit **5** in 785.

- A. ones B. tens C. hundreds

3. The digit **0** in 803.

- A. ones B. tens C. hundreds

4. The digit **8** in 784.

- A. ones B. tens C. hundreds

5. The digit **2** in 268.

- A. ones B. tens C. hundreds

II. The numbers 3, 7 and 9 form a 3-digit number.

If 3 is in the ones place, 7 is in the hundreds place, and 9 is in the tens place, what is the 3-digit number?

Answer: _____

Assessment 2

I. Encircle the letter of the correct answer that indicates the value of the digit in the given number.

1. The digit **7** in 876.

A. 7

B. 70

C. 700

2. The digit **5** in 125.

A. 5

B. 50

C. 500

3. The digit **9** in 492.

A. 900

B. 90

C. 9

4. The digit **8** in 708.

A. 800

B. 80

C. 8

5. The digit **3** in 319.

A. 3

B. 30

C. 300

II. Form a 3-digit number using the digits **5**, **9** and **2** satisfying the given condition.

1) Largest (greatest) 3-digit number: _____

2) Smallest (least) 3-digit number : _____

Assessment 3

Write the digit given its place value in the number.

Number	Place Value	Digit
235	tens	
780	ones	
462	hundreds	
809	ones	
643	hundreds	
578	tens	

Assessment 4

Write the expanded form of the given number.

1) $487 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

2) $912 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

3) $363 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

4) $601 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

5) $759 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$