

2



Activity Sheets for Mathematics

Quarter 2

Week

2

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Activity Sheets for Mathematics Grade 2

Quarter 2: Week 2

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Activity Sheet 1

Donation Drive

Read the problem carefully. Write your solution and answer in the space provided.

Princess organized a donation drive to buy art supplies for an outreach program. She has two envelopes with money from different groups.

Which envelope contains the greater amount of money?

Envelope A contains:



Envelope B contains:



Answer: Write "A" or "B" in the blanks.

Envelope _____ contains a greater amount of money
than Envelope _____.

Solution/Explanation:

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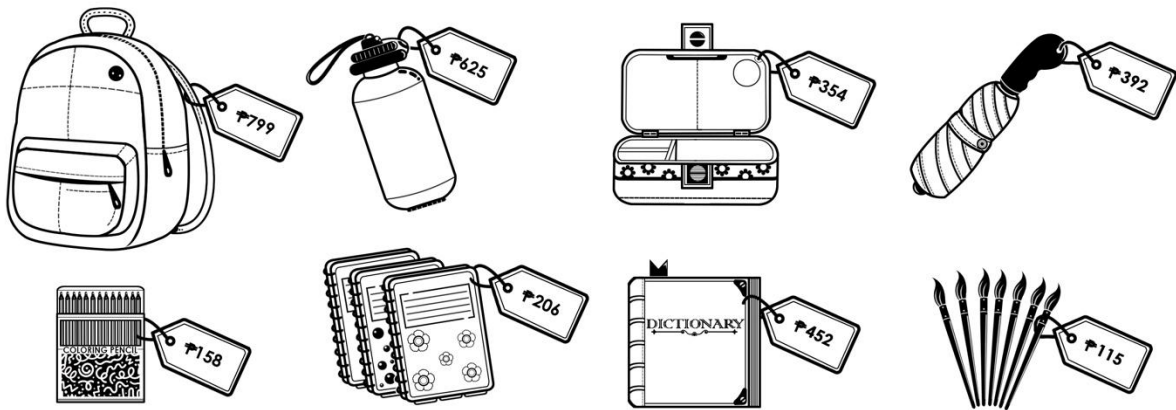
Activity Sheet 2

Bryan's School Supplies

Read the problem carefully. Write your solution and answer in the space provided.

Bryan is preparing for the new school year and needs to buy school supplies. He has a budget of ₱1 000. He can still use some supplies from last year, but he is excited to buy two new items from the bookstore.

Here is a list of items Bryan is considering:



What two school supplies can Bryan buy with his ₱1 000?

List five pairs of school supplies. For each pair, write the names of the items and find their total price.

Pair #1: _____ and _____

Total price:

Pair #2: _____ and _____

Total price:

Pair #3: _____ and _____

Total price:

Pair #4: _____ and _____

Total price:

Pair #5: _____ and _____

Total price:

Activity Sheet 3

Measuring Length in Centimeters

Using the three strips, do the following:

1. Estimate the length of each strip in centimeters (cm).
2. Write your estimated length in the second column of the table.
3. Wait for your teacher's signal to measure the length using a ruler.
4. Write your measured length in the last column of the table.

Strip	Estimate (cm)	Measured Length (cm)
A		
B		
C		

Activity Sheet 4
Measuring Distance in Centimeters

Record the distance of your jumps in the table below.
Then, show your solution for finding the total distance (cm)
you jumped.

Jump	Distance (cm)
First Jump	
Second Jump	
Third Jump	

TOTAL Distance (cm):

Assessment 1

Write the amount of money for each set of peso coins and bills in the blank space. Then, compare the amounts by writing **greater than**, **less than**, or **equal to** in the box provided.

1.



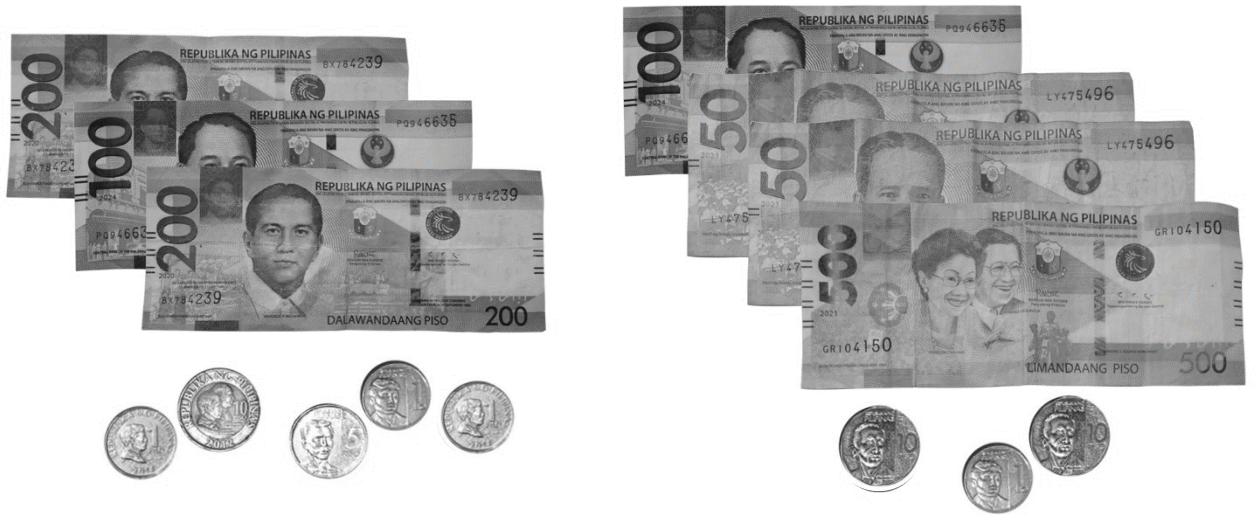
₱ _____ is ₱ _____

2.



₱ _____ is ₱ _____

3.



₱ _____ is ₱ _____

4.



₱ _____ is ₱ _____

5.



₱ _____ is ₱ _____



Assessment 2

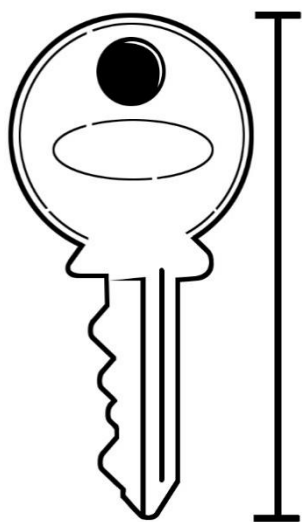
Complete the Money Pyramid by starting at the bottom row, where you will see money amounts in the boxes. Add two amounts that are next to each other and write their total in the box directly above and between them. Continue adding each pair of amounts from left to right, moving up to the next row until you reach the top. Show your solutions on a separate sheet of paper.

					10.								
				8.				9.					
			5.				6.				7.		
1.				2.				3.				4.	
₱37		₱77		₱34		₱57		₱223					

Assessment 3

- I. Write the letter corresponding to your estimate of the length of the given objects.

1. A key



A. a little longer than 5 cm

B. a little shorter than 8 cm

2. A one peso coin

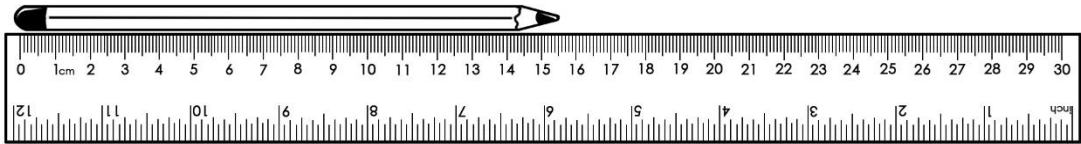


A. a little shorter than 4 cm

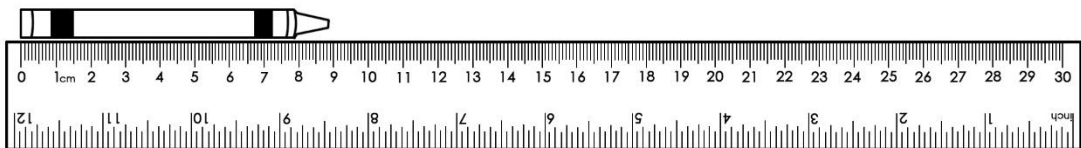
B. a little longer than 2 cm

II. Write your estimate of the lengths of the given objects in centimeters

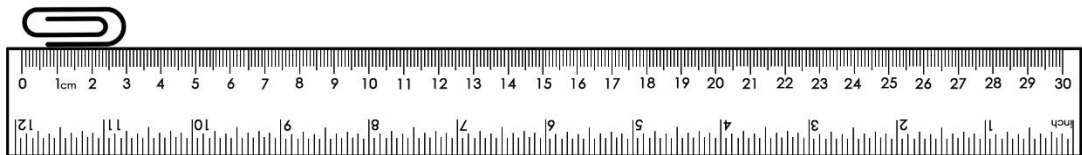
1. Length of a pencil: about _____ cm



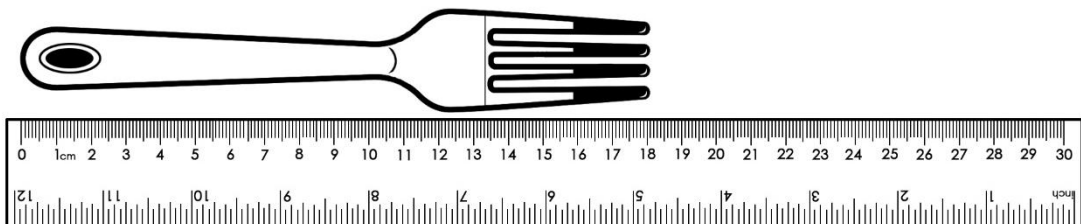
2. Length of a crayon: about _____ cm



3. Length of a paper clip: about _____ cm

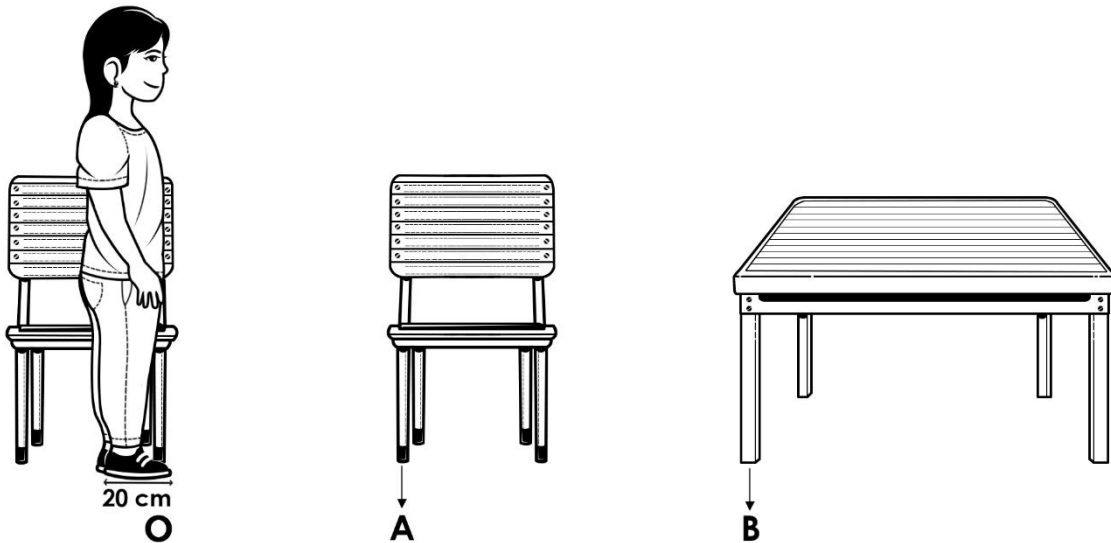


4. Length of a fork: about _____ cm



Assessment 4

Write your answer to the questions in the space provided.



1. Estimate how far Edna must walk in centimeters to reach Point A of the second chair from Point O.

Answer: about _____ cm

2. Estimate how far Edna must walk in centimeters from Point A of the second chair to reach Point B of the table.

Answer: about _____ cm

3. Find the total distance Edna walked from Point O of the first chair to Point B of the table. Show your solution.

Answer: about _____ cm

Solution: