

2

Activity Sheets for Mathematics

Quarter 2

Week

3

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Activity Sheets for Mathematics Grade 2

Quarter 2: Week 3

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Activity Sheet 1

Answer the following questions based on the measurements provided in the table.

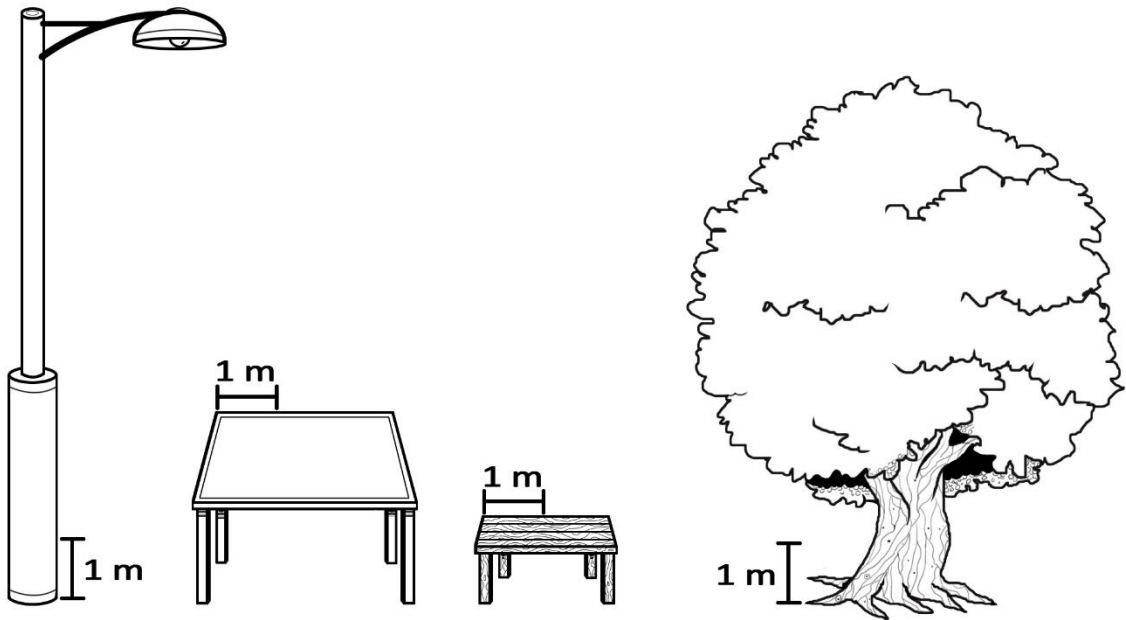
Distance/ Length	Measurement (cm)
A.Distance between the drawer and the table	110
B. Distance between two trees	300
C.Height of the carabao	129
D. Height of a shelf	106

1. Which is **shorter**, A or B? _____
2. Which is **taller**, C or D? _____
3. Which is **longer**, A or D? _____
4. What is the **shortest** length or distance? _____
5. What is the **longest** length or distance? _____
6. Arrange the lengths/distances from **shortest to longest**.
Write only the letter that corresponds to each length/distance.

Shortest _____ Longest

Activity Sheet 2

- I. Study the illustration below. Estimate the length or height of the objects based on the illustration.



Objects	Measurement (m)
A. height of the tree	
B. height of the lamp post	
C. length of the bench	
D. length of the table	

II. Answer the following questions based on your estimates in part I.

1. Which is taller, the lamp post or the tree? _____

2. Which is longer, the table or the bench? _____

3. Which object has the shortest measurement? _____

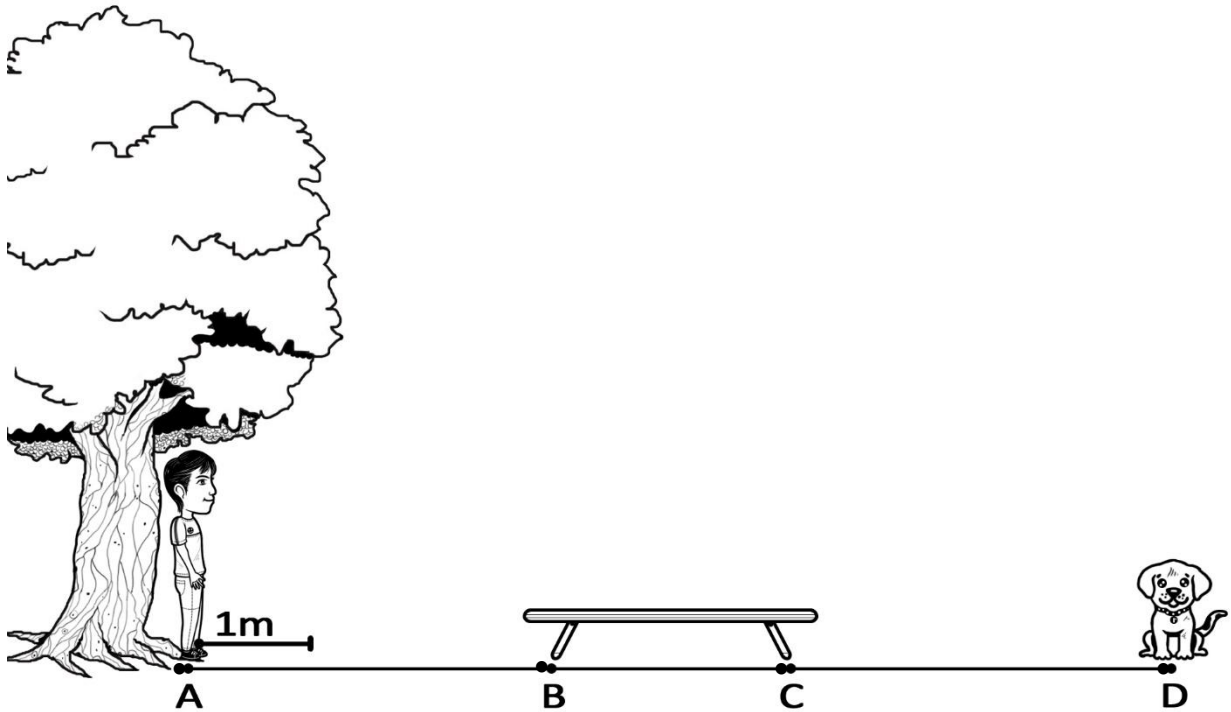
4. Which object has the longest measurement? _____

5. Arrange the objects from longest to shortest.

_____, _____, _____, _____
Longest Shortest

Activity Sheet 3

1. Study the illustration below. Answer the questions based on the illustration.



1. How far, in meters, is Ralph from the left leg of the bench (Point A to Point B)?
2. How far, in meters, is the dog from the right leg of the bench (Point C to Point D)?
3. How far must Ralph walk, in meters, to reach the dog (from Point A to Point D)?
4. Which is closer to the left leg of the bench (Point B): the tree or the dog?

II. Answer the following questions based on the measurements provided in the table. Write only the letter that corresponds to your answer.

Distance	Measurement (m)
A. from the house to school	253
B. between the two hills	158
C. around the plaza	176
D. around the school	294

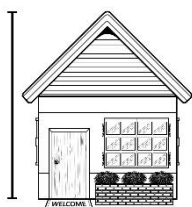
1. What is the shortest distance? _____
2. What is the longest distance? _____
3. Arrange the distances from shortest to longest. Write only the letter that corresponds to each distance.

_____ / _____ / _____ / _____
Shortest Longest

Activity Sheet 4

Determine the appropriate standard unit for measuring the length or distance in the given illustration. Write the letter that corresponds to your answer.

1. Height of a house



A. Centimeters

B. Meters

2. Length of a spoon



A. Centimeters

B. Meters

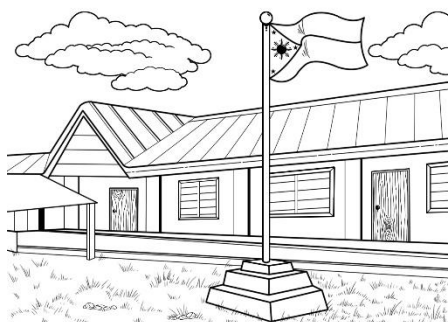
3. Distance between the pinky and the thumb.



A. Centimeters

B. Meters

4. Distance from the flagpole to a classroom.



A. Centimeters

B. Meters