

2

Activity Sheets for Mathematics

Quarter 2

Week

5

GOVERNMENT PROPERTY
NOT FOR SALE

Activity Sheets for Mathematics Grade 2

Quarter 2: Week 5

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Department of Education (DepEd), in partnership with the Filipinas Copyright Licensing Society, Inc. (FILCOLS), ensures compliance with Republic Act No. 8047 by developing and licensing learning materials for public schools. FILCOLS, as the government-accredited collective management organization for the text and image sector, administers, licenses, and enforces reproduction rights on behalf of authors, publishers, and other right holders.

Under a non-exclusive license agreement, FILCOLS secures permissions for DepEd to reuse copyrighted works in the creation of educational resources, subject to a token fee. This collaboration is particularly vital when textbooks are damaged or destroyed due to calamities, ensuring that students continue to have access to necessary learning materials.

Only institutions and entities with agreements with FILCOLS are authorized to reproduce these materials. Unauthorized parties must obtain direct permission from the respective copyright holders. For more information, visit www.filcols.org or email filcols@gmail.com.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to blr.od@deped.gov.ph.

The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education
Secretary: Sonny M. Angara
Undersecretary: Gina O. Gonong

Development Team

Writer:	UP NISMED (Edna G. Callanta)
Content Reviewers:	Melanie C. Unida, Richie C. Noveloso and Arnel M. Batalla
Language Evaluator:	Dindo John Moreno
Illustrator:	Jason O. Villena
Layout Artist:	Lorraine Anne B. Ang

Management Team

Bureau of Curriculum Development
Bureau of Learning Delivery
Bureau of Learning Resources

Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City
Philippines 1600
Telefax: (02) 8634-1054; 8634-1072; 8631-4985
Email Address: blr.lrqad@deped.gov.ph; blr.lrpd@deped.gov.ph

Activity Sheet 1

Subtracting 2-Digit Numbers from 2-Digit Numbers with Regrouping

A. Subtract.

$$\begin{array}{r} 1) \quad 44 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 50 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 76 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 35 \\ - 28 \\ \hline \end{array}$$

B. Write in vertical form. Then, subtract.

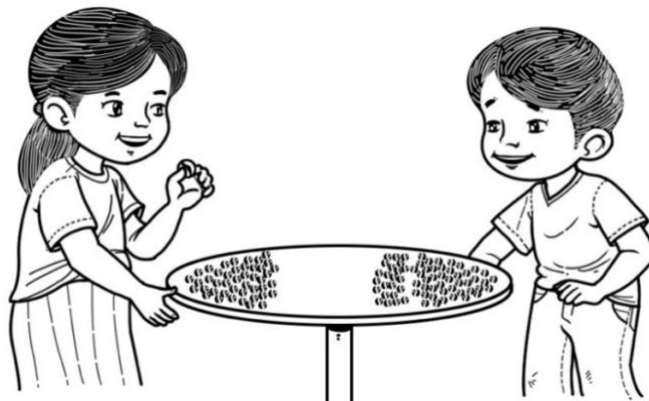
1) 65 - 56	4) 71 - 37
2) 36 - 18	5) 30 - 22
3) 60 - 45	6) 75 - 46

Activity Sheet 2

Solving Problems Involving Subtraction

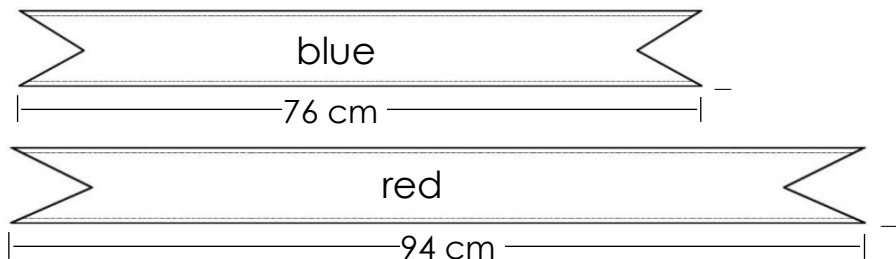
Solve the following problems. Write your solution and answer in the space provided.

1. Ana has 44 marbles. Mat has 67 marbles.
How many more marbles does Mat have than Ana?



Solution:

2. The blue ribbon is 76 cm long. The red ribbon is 94 cm long. How much longer is the red ribbon than the blue ribbon?



Solution:

3. The teacher asked the learners to bring 50 counters. Jon went to the beach to pick shells as his counters. How many more shells does he have to pick if he already collected 43 shells?

Solution:

Subtracting Numbers less than 1 000 without Regrouping

A. Write in vertical form. Then, subtract.

1) $596 - 375$	3) $483 - 203$
2) $841 - 320$	4) $627 - 515$

B. Write the subtrahend.

$$\begin{array}{r} 1) \quad 634 \\ - \quad \square \\ \hline 422 \end{array}$$

$$\begin{array}{r} 2) \quad 865 \\ - \quad \square \\ \hline 153 \end{array}$$

$$\begin{array}{r} 3) \quad 717 \\ - \quad \square \\ \hline 504 \end{array}$$

Assessment 1

Write in vertical form. Then, subtract.

1) $48 - 19$

2) $70 - 68$

3) $61 - 23$

4) $90 - 34$

5) $75 - 47$

Assessment 2

Put a \checkmark mark before the number if the difference is correct. If it is incorrect, write an X mark and solve for the difference.

_____ 1) $67 - 45$

$$\begin{array}{r} 67 \\ - 45 \\ \hline 22 \end{array}$$

_____ 2) $74 - 38$

$$\begin{array}{r} 74 \\ - 38 \\ \hline 36 \end{array}$$

_____ 3) $80 - 23$

$$\begin{array}{r} 80 \\ - 23 \\ \hline 63 \end{array}$$

_____ 4) $52 - 27$

$$\begin{array}{r} 52 \\ - 27 \\ \hline 35 \end{array}$$

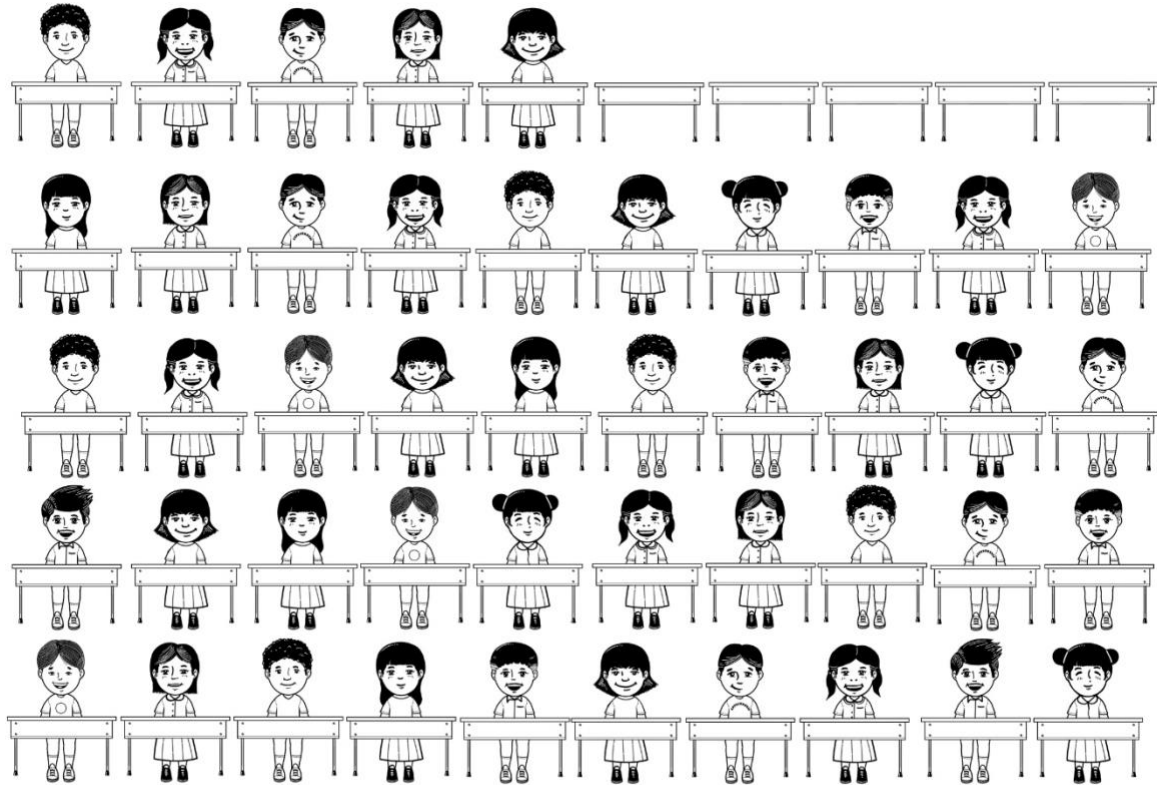
_____ 5) $65 - 48$

$$\begin{array}{r} 65 \\ - 48 \\ \hline 17 \end{array}$$

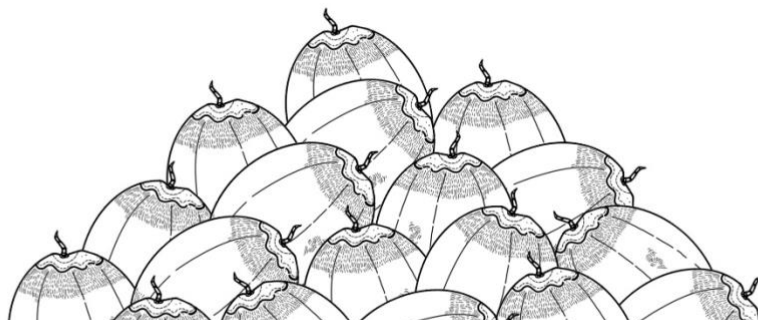
Assessment 3

Use a number sentence in solving each problem.

1. There are 45 children in a class. If 24 of them are girls, how many are boys?



2. Carlos has 50 pieces of buko to sell. He sold 39 pieces in the morning. How many more buko does he need to sell?



3. Seventy-four learners watched the film showing. Fifteen learners left before the show ended. How many stayed to finish the show?

Assessment 4

Write in vertical form. Then, find the difference.

1. $826 - 521$

2. $781 - 500$

3. $465 - 34$

4. $842 - 42$

5. $659 - 326$