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DepED
DEPARTMENT OF EDUCATION

Activity Sheets for Mathematics

Activity Sheets for Mathematics Grade 2
Quarter 2: Week 5

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to blr.od@deped.gov.ph.

Activity Sheet 1

Subtracting 2-Digit Numbers from 2-Digit Numbers with Regrouping

A. Subtract.

1) $\begin{array}{r} 4\,4 \\ -\,2\,7 \\ \hline \end{array}$

2) $\begin{array}{r} 7\,6 \\ -\,2\,7 \\ \hline \end{array}$

3) $\begin{array}{r} 5\,0 \\ -\,3\,4 \\ \hline \end{array}$

4) $\begin{array}{r} 3\,5 \\ -\,2\,8 \\ \hline \end{array}$

B. Write in vertical form. Then, subtract.

1) 65 - 56	4) 71 - 37
2) 36 - 18	5) 30 - 22
3) 60 - 45	6) 75 - 46

Activity Sheet 2

Solving Problems Involving Subtraction

Solve the following problems. Write your solution and answer in the space provided.

1. Ana has 44 marbles. Mat has 67 marbles.
   How many more marbles does Mat have than Ana?
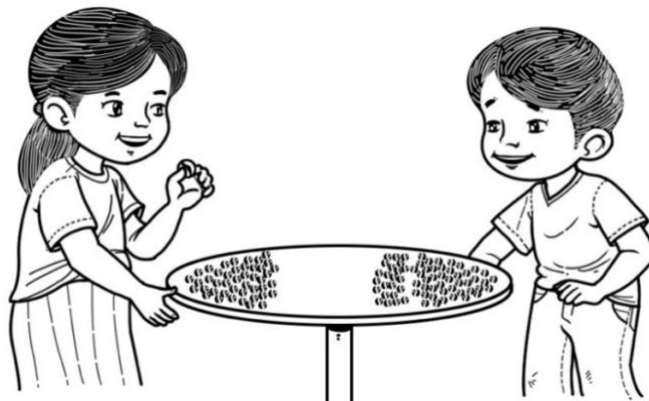
Solution:

2. The blue ribbon is 76 cm long. The red ribbon is 94 cm long. How much longer is the red ribbon than the blue ribbon?

blue
76 cm

red
94 cm
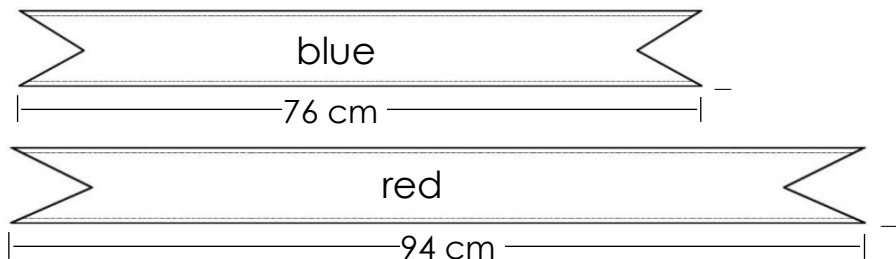
Solution:

3. The teacher asked the learners to bring 50 counters. Jon went to the beach to pick shells as his counters. How many more shells does he have to pick if he already collected 43 shells?

Solution:

Activity Sheet 3

Subtracting Numbers less than 1 000 without Regrouping

A. Write in vertical form. Then, subtract.

1) 596 - 375	3) 483 - 203
2) 841 - 320	4) 627 - 515

B. Write the subtrahend.

1)   634
   - [   ]
      422

2)   865
   - [   ]
      153

3)   717
   - [   ]
      504

Assessment 1

Write in vertical form. Then, subtract.

1) 48 - 19

2) 70 - 68

3) 61 - 23

4) 90 - 34

5)   75 - 47

Assessment 2

Put a √ mark before the number if the difference is correct. If it is incorrect, write an X mark and solve for the difference.

_____1) 67 - 45

$$\begin{array}{r} 67 \\ -\ \underline{45} \\ 22 \end{array}$$

_____ 2) 74 - 38

$$\begin{array}{r} 74 \\ -\ \underline{38} \\ 36 \end{array}$$

_____ 3) 80 - 23

$$\begin{array}{r} 80 \\ -\ \underline{23} \\ 63 \end{array}$$

_____ 4) 52 - 27

$$\begin{array}{r} 52 \\ -\ \underline{27} \\ 35 \end{array}$$
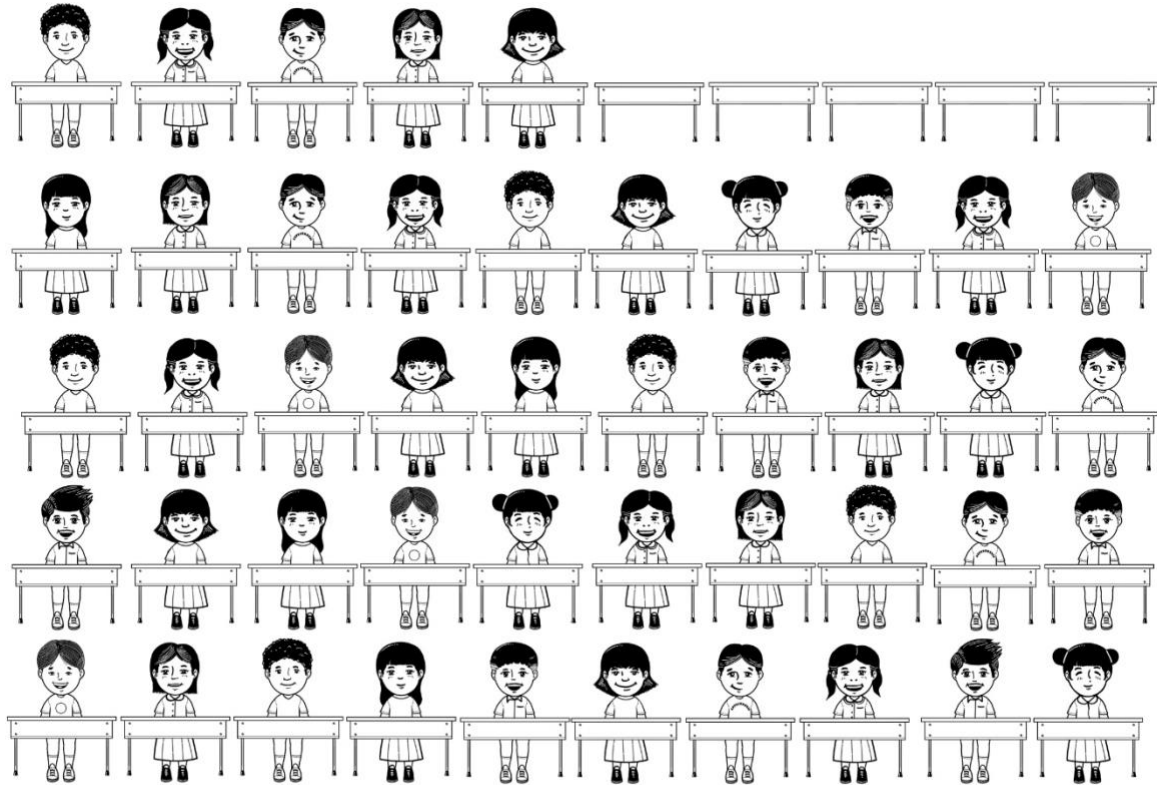
_____ 5) 65 - 48

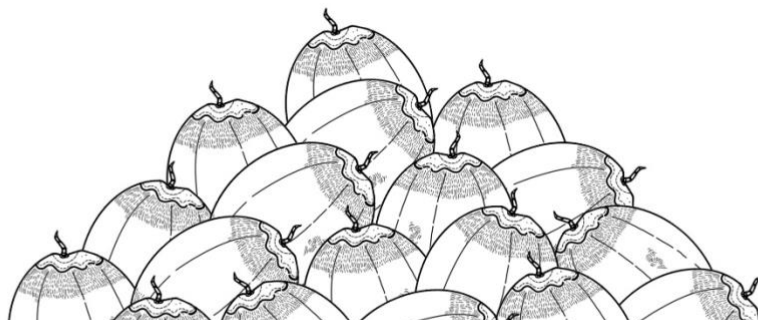$$\begin{array}{r} 65 \\ -\ \underline{48} \\ 17 \end{array}$$

Assessment 3

Use a number sentence in solving each problem.

1. There are 45 children in a class. If 24 of them are girls, how many are boys?

2. Carlos has 50 pieces of buko to sell. He sold 39 pieces in the morning. How many more buko does he need to sell?

3. Seventy-four learners watched the film showing. Fifteen learners left before the show ended. How many stayed to finish the show?

Assessment 4

Write in vertical form. Then, find the difference.

1. 826 - 521

2. 781 - 500

3. 465 - 34

4. 842 - 42

5.   659 - 326