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Activity Sheets for Mathematics

Quarter 2

Week

8

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Activity Sheets for Mathematics Grade 2

Quarter 2: Week 8

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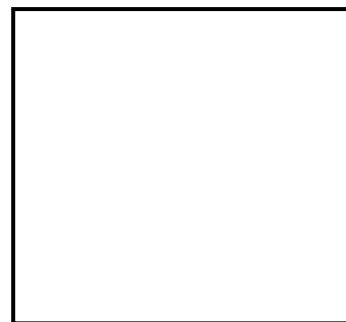
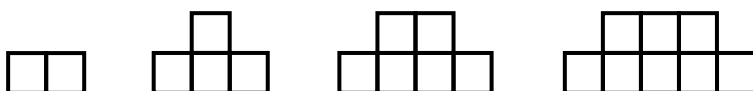
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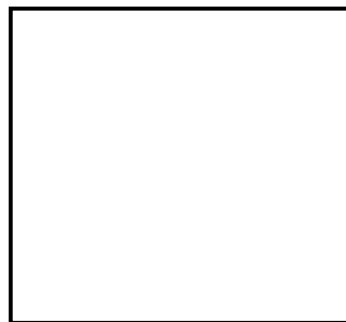
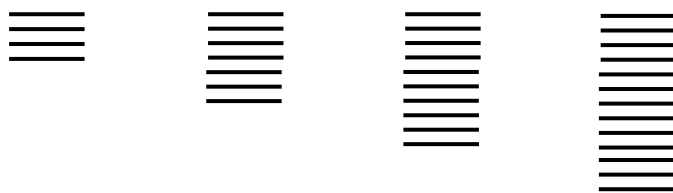
Assessment 1

A. What is the next term in the following sequence?
Draw your answer inside the rectangle.

1.



2.



B. Write the term that should be in each blank.

1. 5, 8, 11, 14, 17, _____

2. 2, 7, 12, 17, 22, _____

3. 11A, 12A, 13A, 14A, 15A, _____

Assessment 2

Create an **increasing pattern** with four terms by combining any number from 1 to 12 with any letter from A to J.

1. Write the pattern inside the box.
2. Describe the pattern you created.

Example: A3 B6 C9 D12

Pattern: The letters follow the chronological order of the alphabet, while their corresponding numbers increase by three from one term to the next.

1. Write an increasing pattern with four terms inside the rectangle. Make sure the pattern follows a clear rule.

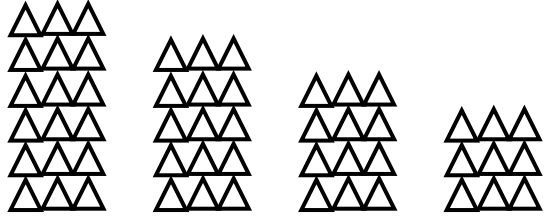

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2. Describe the pattern or rule you followed to create the **increasing pattern** inside the rectangle. Explain how each term changes.

Date	Time	Temp	Wind	Clouds	Humidity	Pressure	Rain	Sun	Moon	Phase	Notes



Assessment 3

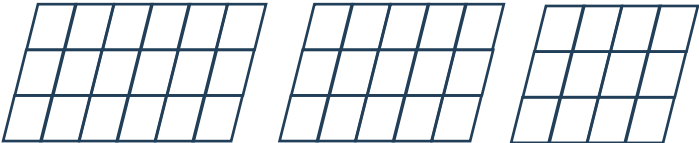

Put a check mark (✓) inside the circle before each number if the sequence shows a **decreasing pattern**, and an x-mark (X) if it does not. If the pattern is decreasing, draw or write the next term inside the rectangle.

1.  

2. **A, B, C, D, E, F,** 

3. **50, 45, 40, 35, 30,** 

4.  

5.  

Assessment 4

Create a **decreasing pattern** with four terms by combining any number from 10 to 20 with any letter from E to L.

1. Write the pattern inside the box.
2. Describe the pattern you created.

Example: 15J, 14I, 13H, 12G

Pattern: *The letters follow the reverse chronological order of the alphabet, while their corresponding numbers decrease by one from one term to the next.*

1. Write a decreasing pattern with four terms inside the rectangle. Make sure the pattern follows a clear rule.

2. Describe the pattern or rule you followed to create the **decreasing pattern** inside the rectangle. Explain how each term changes.