

Activity Sheets for Mathematics





Activity Sheets for Mathematics Grade 3

Quarter 1: Week 1

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Department of Education (DepEd), in partnership with the Filipinas Copyright Licensing Society, Inc. (FILCOLS), ensures compliance with Republic Act No. 8047 by developing and licensing learning materials for public schools. FILCOLS, as the government-accredited collective management organization for the text and image sector, administers, licenses, and enforces reproduction rights on behalf of authors, publishers, and other right holders.

Under a non-exclusive license agreement, FILCOLS secures permissions for DepEd to reuse copyrighted works in the creation of educational resources, subject to a token fee. This collaboration is particularly vital when textbooks are damaged or destroyed due to calamities, ensuring that students continue to have access to necessary learning materials.

Only institutions and entities with agreements with FILCOLS are authorized to reproduce these materials. Unauthorized parties must obtain direct permission from the respective copyright holders. For more information, visit www.filcols.org or email filcols@gmail.com.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to blr.od@deped.gov.ph.

The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education

Secretary: Sonny M. Angara Undersecretary: Gina O. Gonong

Development Team

Writer: UP NISMED (Edna G. Callanta)

Content Reviewer: Melanie C. Unida Illustrator: Cyrus T. Festijo Cyrus T. Festijo Cyrus T. Festijo

Management Team

Bureau of Curriculum Development Bureau of Learning Delivery Bureau of Learning Resources

Department of Education - Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex

Meralco Avenue, Pasig City

Philippines 1600

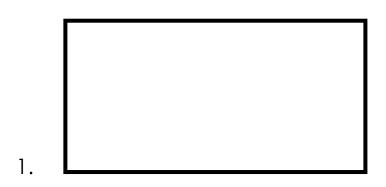
Telefax: (02) 8634-1054; 8634-1072; 8631-4985

Email Address: blr.lrqad@deped.gov.ph; blr.lrpd@deped.gov.ph

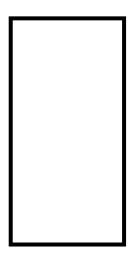
ACTIVITY SHEET 1

Estimating Area

Estimate the area of each rectangle using the square tile.



Area = _____ square tiles



Area = _____ square tiles



Area = _____ square tiles

2.

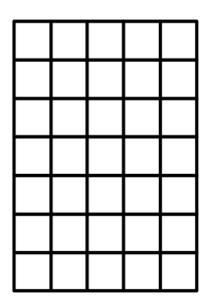
ACTIVITY SHEET 2

Finding Area by Multiplication

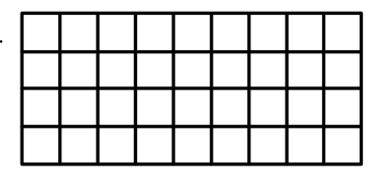
Fill the table with the correct number.

Rectangle	Number of	Number of	Area of the
	square tiles	square tiles	rectangle in
	along its	along its	square tiles
	longer side	shorter side	
1			
2			
3			

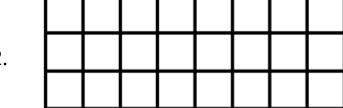
1.



3.



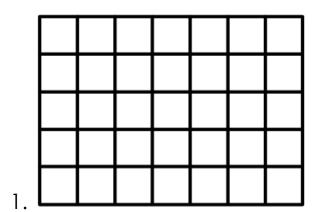
2.



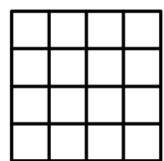
ACTIVITY SHEET 3

Area in Square Centimeter

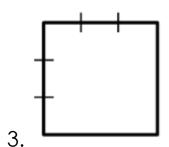
A. Find the area of each shape if its sides are in centimeters.

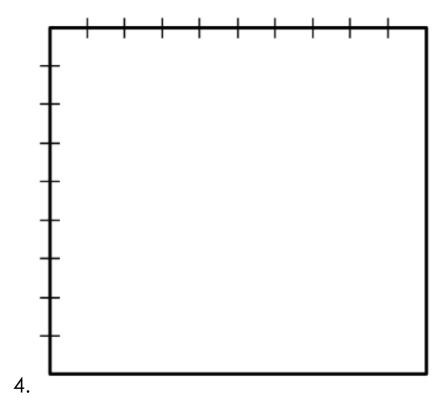


Area = ____

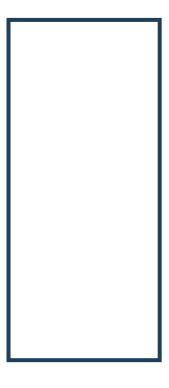


Area = ____





B. Using your ruler, measure the sides of each rectangle in centimeters. Then, find the area of the rectangle.



Area = _____

1.

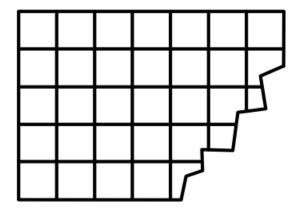


Area = _____

2.



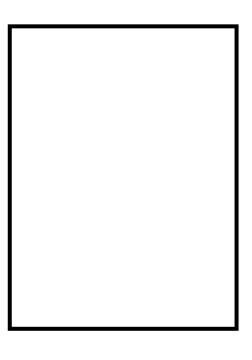
C. Mark found a torn piece of paper as shown.

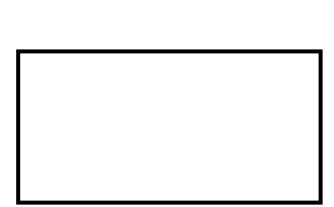


What is the area of the paper before it was torn if its shape is a rectangle and the side of each square drawn on it is 1 cm long?

Use the square tile at the right to find the area of each rectangle below. You may cut the square.







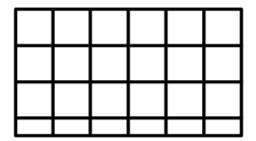
1. Area = _____ tiles

2. Area = _____ tiles

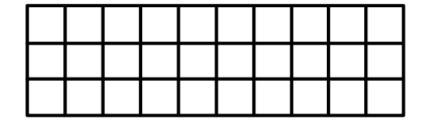
3. Area = _____ tiles

Find the area of each rectangle.

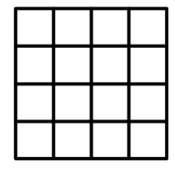
1. Area = ____ square tiles



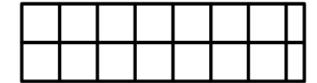
2. Area = ____ square tiles



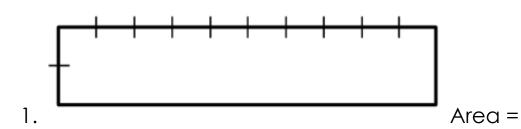
3. Area = ____ square tiles

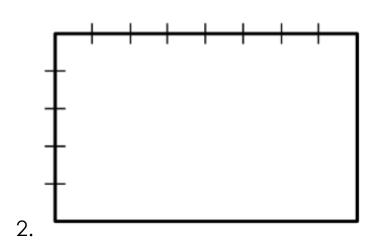


4. Area = ____ square tiles

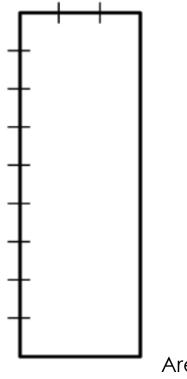


Find the area of each shape. Show how you got your answer.

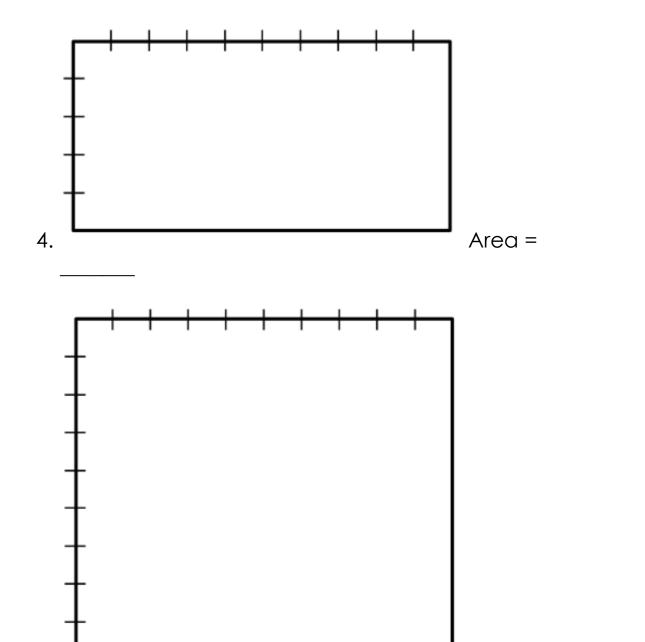




Area = _____



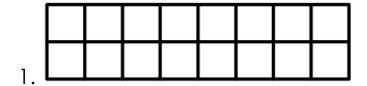
3.



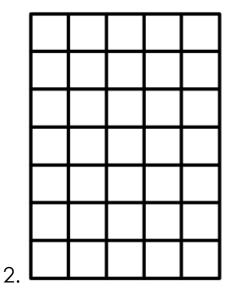
Area = _____

5.

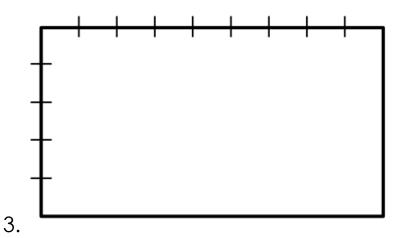
Find the area of each shape if its sides are measured in centimeter (cm). Show how you got your answer.

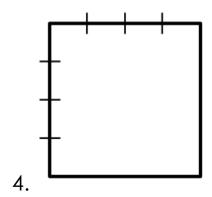


Area = _____



Area = _____





Area = _____

