

3

Activity Sheets for Mathematics

Quarter 1

Week

5

GOVERNMENT PROPERTY
NOT FOR SALE

Activity Sheets for Mathematics Grade 3

Quarter 1: Week 5

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Department of Education (DepEd), in partnership with the Filipinas Copyright Licensing Society, Inc. (FILCOLS), ensures compliance with Republic Act No. 8047 by developing and licensing learning materials for public schools. FILCOLS, as the government-accredited collective management organization for the text and image sector, administers, licenses, and enforces reproduction rights on behalf of authors, publishers, and other right holders.

Under a non-exclusive license agreement, FILCOLS secures permissions for DepEd to reuse copyrighted works in the creation of educational resources, subject to a token fee. This collaboration is particularly vital when textbooks are damaged or destroyed due to calamities, ensuring that students continue to have access to necessary learning materials.

Only institutions and entities with agreements with FILCOLS are authorized to reproduce these materials. Unauthorized parties must obtain direct permission from the respective copyright holders. For more information, visit www.filcols.org or email filcols@gmail.com.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to blr.od@deped.gov.ph.

The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education

Secretary: Sonny M. Angara

Undersecretary: Gina O. Gonong

Development Team

Writer:	UP NISMED (Dana M. Ong and Aida I. Yap)
Content Reviewer:	Melanie C. Unida
Illustrator:	Jason O. Villena
Layout Artist:	Lorraine Anne B. Ang

Management Team

Bureau of Curriculum Development
Bureau of Learning Delivery
Bureau of Learning Resources

Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City
Philippines 1600

Telefax: (02) 8634-1054; 8634-1072; 8631-4985

Email Address: blr.lrqad@deped.gov.ph; blr.lrp@deped.gov.ph

ACTIVITY SHEET 1
3 010 to 4 000 Chart

By counting by 10s, complete the chart.

3 010									
									4 000

ACTIVITY SHEET 2
4 010 to 5 000 Chart

By counting by 10s, complete the chart.

4 010									
									5 000

ACTIVITY SHEET 3A **5 010 to 6 000 Chart**

By counting by 10s, complete the chart.

4 910	4 920	4 930	4 940	4 950	4 960	4 970	4 980	4 990	5 000
5 010									
									6 000

ACTIVITY SHEET 3B **6 010 to 7 000 Chart**

By counting by 10s, complete the chart.

5 910	5 920	5 930	5 940	5 950	5 960	5 970	5 980	5 990	6 000
6 010									
									7 000

ACTIVITY SHEET 3C **7 010 to 8 000 Chart**

By counting by 10s, complete the chart.

6 910	6 920	6 930	6 940	6 950	6 960	6 970	6 980	6 990	7 000
7 010									
									8 000

ACTIVITY SHEET 3D **8 010 to 9 000 Chart**

By counting by 10s, complete the chart.

7 910	7 920	7 930	7 940	7 950	7 960	7 970	7 980	7 990	8 000
8 010									
									9 000

ACTIVITY SHEET 3E **9 010 to 10 000 Chart**

By counting by 10s, complete the chart.

8 910	8 920	8 930	8 940	8 950	8 960	8 970	8 980	8 990	9 000
9 010									
									10 000

Assessment 1

Write the missing number in each blank.

1) 3 015, 3 016, 3 017, 3 018, _____

2) 3 230, 3 231, 3 232, _____, 3 234

3) 3 996, 3 997, 3 998, 3 999, _____

4) 4 717, 4 718, 4 719, _____, 4 721

5) 4 996, 4 997, 4 998, 4 999, _____

Assessment 2

I. Write the following numbers in words.

Number	In words
3 784	
4 690	

II. Write the numeral that corresponds to the given number in words.

In words	In numerals
three thousand six hundred twenty-four	
four thousand five hundred seventy	
four thousand nine hundred nine	

Assessment 3

Write the missing number in each blank.

1) 5 000, 5 001, 5 002, 5 003, _____

2) 6 495, 6 496, 6 497, _____, 6 499

3) 7 614, 7 615, _____, 7 617, 7 618

4) 8 788, 8 789, _____, 8 791, 8 792

5) 9 996, 9 997, 9 998, 9 999, _____

Assessment 4

I. Write the following numbers in words.

Number	In words
5 912	
6 408	

II. Write the numeral that corresponds to the given number in words.

In words	In numerals
seven thousand one hundred sixty-three	
eight thousand four hundred	
nine thousand nine	
ten thousand	