

3

Activity Sheets for Science

Quarter 1

Week

1

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Activity Sheets for Science Grade 3

Quarter 1: Week 1

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LEARNING ACTIVITY SHEET

Learning Area:	Science	Quarter:	1
Week:	1	Day:	1
Lesson Title/ Topic:	How Do We Use Our Senses Everyday?		
Name:		Grade & Section:	3

Activity 1: How Do We Use Our Senses Everyday?

Materials Needed: None

Duration: 20 minutes

Instructions:

Step 1 – Do not write anything on this activity sheet.

Step 2 – Prepare a pen and a whole sheet of paper.

Step 3 – Copy **Table A** from the next page to your paper.

Step 4 – Be with your group assigned by your teacher.
You can help each other in this activity.

Step 5 – Go to the first sense station assigned by your teacher.

Step 6 – Identify the object found in the station. Write it on the correct part of the table on your piece of paper.

Step 7 – Use the assigned sense (sight, hearing, touch, smell, or taste) to describe the object at the station. Answer the **Guide Questions** on the next page. Write your descriptions in the right spot on your paper.

Step 8 – Move to the next station when your teacher tells you.

Step 9 – Repeat Steps 6 to 8 until you are done with all the five (5) stations.

Step 10 – Return to your respective seats and participate in the discussion.

Tasks/Questions:

Table A. Copy this table onto your piece of paper.

Name of Object in Sight Station:	
Describe the Object in Sight Station:	
Name of Object in Touch Station:	
Describe the Object in Touch Station:	
Name of Object in Hearing Station:	
Describe the Object in Hearing Station:	
Name of Object in Smell Station:	

Describe the Object in Smell Station:

Name of Object in Taste
Station:

Describe the Object in Taste Station:

Guide Questions

A. Sight Station

1. What can you **see** about the object?
2. What is the color of the object?
3. Is the object long or short?
4. Is the object big or small?

B. Touch Station

1. What can you **feel** when you touch the object?
Be careful when touching the object as it may have sharp and pointy edges.
2. Is the object rough or smooth?
3. Is the object wet or dry?
4. Is the object hot, cold, or neither?

C. Hearing Station

1. What can you **hear** from the object?
2. What does it sound like when you tap the object?
3. What does it sound like when you shake the object?
4. Is the sound it produces not loud or loud?

D. Smell Station

1. Can you describe the **smell** of the object in the picture? Do not smell the object directly.
2. Does the object smell good or bad? Describe the smell.

E. Taste Station

1. Can you describe the **taste** when you ate the object in the picture? Do not taste the picture directly.
2. Does it taste good or bad?
3. Does it taste sweet, sour, bitter, or salty?

Assessment/Reflection: Make sure that you can answer the following questions after the lesson:

- What color is the pencil's body?
- Does the pencil make a loud or soft sound when you tap it on your desk?
- Does the pencil feel smooth or rough when you touch it?

LEARNING ACTIVITY SHEET

Learning Area:	Science	Quarter:	1
Week:	1	Day:	2
Lesson Title/ Topic:	What are objects in my surroundings like?		
Name:		Grade & Section:	3

Activity 2: What are objects in my surroundings like?

Materials Needed: Make sure to have the following with you as you explore the school/garden:

- Pen
- Paper

Duration: 15 minutes

Instructions:

- Step 1 – Do not write anything on this activity sheet.
- Step 2 – Prepare a pen and a whole sheet of paper.
- Step 3 – Copy **Table A** from the next page to your paper.
- Step 4 – Follow your teacher as you move around the school.
- Step 5 – Name three (3) objects that you have observed. Write them down on the correct part of the table on your piece of paper.
- Step 6 – Describe each object from Step 5 using sight, hearing, and touch. Ask your teacher before touching anything. Do not smell or taste. Write your answers in the correct part of the table on your paper.

Step 7 – Return to your seat after and participate in the discussion.

Tasks/Questions:

Table A. Copy this table onto your piece of paper.

Name of Object 1:	
Describe Object 1:	
Question about Object 1:	
Name of Object 2:	
Describe Object 2:	
Question about Object 2:	
Name of Object 3:	
Describe Object 3:	

Question about Object 3:

Guide Questions

A. Describing objects with your sense of sight.

1. What can you **see** about the object?
2. What is the color of the object?
3. Is the object long or short?
4. Is the object big or small?
5. Is the object moving or not moving?

B. Describing objects with your sense of touch.

1. What can you **feel** when you touch the object?
Be careful when touching the object as it may have sharp and pointy edges.
2. Is the object rough or smooth?
3. Is the object wet or dry?
4. Is the object hot, cold, or neither?

C. Describing objects with your sense of hearing.

1. What can you **hear** from the object?
2. What does it sound like when you tap the object?
3. What does it sound like when you shake the object?
4. Is the sound it produces not loud or loud?

Assessment/Reflection: Make sure that you can describe any object presented to you by your teacher. Use the Guide Questions if you need to.