

ENGLISH
Structuring Competencies in a Definitive Budget of Work

Grade Three Standards - The learner listens for comprehension, speaks clearly and uses appropriate expressions in talking about oneself, family, and other social context interactions.				
QUARTER 1 - WEEK 1				
Day 1				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
LC	demonstrates understanding of different listening strategies to comprehend texts	uses information from texts viewed or listened to in preparing logs and journals	Activate prior knowledge based on the stories to be read	• EN3LC-Ia-j-2
			Listen to a variety of literary and expository texts note important details	• EN3LC-Ia-j2.1 a.
F	demonstrates understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking	fluently expresses ideas in various speaking tasks	Read aloud from familiar prose and poetry Consisting of Long vowel words with fluency, appropriate rhythm, pacing and intonation	• EN3F-Ia-j1.10.1
		accurately and fluently reads aloud literary and informational texts		
G	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities	Give the meaning of words used in stories listened to	• EN1V-Ia-b-01

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QUARTER 1 - WEEK 1				
Day 2				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of speech cues for clear expression of ideas	uses speaking skills and strategies appropriately to communicate ideas in varied theme-based tasks	Initiate conversations with peers in a variety of school settings	• EN3OL-Ia-3.8
	CS: demonstrates understanding of processes and information in text for articulation of ideas	creatively presents information in varied ways		
RC	demonstrates understanding of the elements of literary and expository texts for creative interpretation	uses information derived from texts in presenting varied oral and written activities	Read simple sentences and leveled stories and note details regarding character, setting and plot	• EN3RC-I0-2.2
	demonstrates understanding of paragraph development to identify text types	identifies correctly how paragraphs/ texts are developed		
F	demonstrates understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking	fluently expresses ideas in various speaking tasks	Read grade 3 level texts consisting of 2syllable words with short vowel sound with at least 95-100% accuracy	• EN3F-Ia-j3.5.1
		accurately and fluently reads aloud literary and informational texts		

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A	demonstrates understanding of narrative and informational texts for appreciation of literacy-related activities/tasks	makes personal journals, diaries, portfolios and logs, etc. as expression of enthusiasm in reading books both for pleasure and learning	Participate/engage in a readalong of texts (e.g. poetry, repetitive text)	• EN3A-Ia-b-1
SS	demonstrates understanding of useful strategies for purposeful literacy learning	uses strategies independently in accomplishing literacy related texts	Follow instructions given orally	• EN3SS-Ia-e1.1

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QUARTER 1 - WEEK 1				
Day 3				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
PWR	demonstrates understanding of processes in sight word recognition or phonic analysis to read and understand words	uses word recognition techniques to read and understand words that contain complex letter combinations, affixes and contractions through theme-based activities	Review reading and writing short e, a and i words in CVC pattern	• EN3PWR-lab-7
			Read words with short o sounds in CVC pattern and phrases and sentences containing these words	• EN3PWR-lbd-19
	demonstrates understanding of familiar sight and irregularly spelled words for automatic recognition	uses familiar sight and irregularly -spelled words in meaningful oral and written tasks	Read words with short o sounds in CVC pattern and phrases and sentences containing these words	• EN3PWR-lbd-19

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QUARTER 1 - WEEK 1				
Day 4				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
WC	demonstrates understanding of sentences and paragraphs in expressing ideas	composes three-to-five sentence paragraph	draw and write sentences about one's drawing	• EN3PWR-Ibd-19
G	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities	Sentences	• EN3G-Ia-1
V	demonstrates understanding of English vocabulary used in both oral and written language in a given context	proficiency uses English vocabulary in varied and creative oral and written activities	Show understanding of meaning of short o words through drawing, actions, and using them in sentences	• EN1V-Ib-23

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QUARTER 1 - WEEK 1				
Day 5				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of speech cues for clear expression of ideas	uses speaking skills and strategies appropriately to communicate ideas in varied theme-based tasks	Performance Task: Express one's ideas by presenting a skit	• EN3OL-Ib1.19
	demonstrates understanding of processes and information in text for articulation of ideas	creatively presents information in varied ways		

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QUARTER 1 - WEEK 2				
Day 1				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of speech cues for clear expression of ideas	uses speaking skills and strategies appropriately to communicate ideas in varied theme-based tasks	Express ideas in a conversational manner	• EN3OL-lb-3.6
	demonstrates understanding of processes and information in text for articulation of ideas	creatively presents information in varied ways		
LC	demonstrates understanding of different listening strategies to comprehend texts	uses information from texts viewed or listened to in preparing logs and journals	retell some parts of the story	• EN3LC-la-j2.6 c.
			sequence at least 3 events using signal words	• EN3LC-la-j2.7 b.
RC	demonstrates understanding of the elements of literary and expository texts for creative interpretation	uses information derived from texts in presenting varied oral and written activities	sequence 3 events (Note: different comprehension skills may recur in different quarters)	• EN3RC-I02.10 b.
	demonstrates understanding of paragraph development to identify text types	identifies correctly how paragraphs/ texts are developed		

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SS	demonstrates understanding of useful strategies for purposeful literacy learning	uses strategies independently in accomplishing literacy related texts	Monitor and self-correct one's comprehension by scanning and skimming	• EN3SS-Ia-6
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QUARTER 1 - WEEK 2

Day 2

Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
WC	demonstrates understanding of sentences and paragraphs in expressing ideas	composes three-to-five sentence paragraph	Thank you letter	• EN3WC-Ia-j6 c.
PWR	demonstrates understanding of processes in sight word recognition or phonic analysis to read and understand words	uses word recognition techniques to read and understand words that contain complex letter combinations, affixes and contractions through theme-based activities	Recognize more common sight words in order to read simple phrases and sentences	• EN3PWR-Ibd-19.1
	demonstrates understanding of familiar sight and irregularly spelled words for automatic recognition			
G	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities	Distinguish sentences from non-sentences	• EN3G-Ia-1.1

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QUARTER 1 - WEEK 2				
Day 3				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
LC	demonstrates understanding of different listening strategies to comprehend texts	uses information from texts viewed or listened to in preparing logs and journals	differentiate real from make believe	• EN3LC-Ia-j3.15 d.
WC	demonstrates understanding of sentences and paragraphs in expressing ideas	composes three-to-five sentence paragraph	write a note of advice	• EN3WC-Ia-j5 b.
PWR	demonstrates understanding of processes in sight word recognition or phonic analysis to read and understand words	uses word recognition techniques to read and understand words that contain complex letter combinations, affixes and contractions through theme-based activities	Review reading and writing short e, a and i words in CVC pattern	• EN3PWR-Ia-b-7
	demonstrates understanding of familiar sight and irregularly spelled words for automatic recognition			
SS	demonstrates understanding of useful strategies for purposeful literacy learning	uses strategies independently in accomplishing literacy related texts	Arrange words with a different first letter in alphabetical order	• EN3SS-Ia-2.1

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QUARTER 1 - WEEK 2				
Day 4				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
LC	demonstrates understanding of different listening strategies to comprehend texts	uses information from texts viewed or listened to in preparing logs and journals	infer feelings and traits of characters	• EN3LC-Ia-j2.8 e.
WC	demonstrates understanding of sentences and paragraphs in expressing ideas	composes three-to-five sentence paragraph	Write another ending for a story	• EN3WC-Ia-j8 e.
G	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities	Identify an exclamatory sentence Construct declarative and Interrogative sentences	• EN3G-Ib1.4.8

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QUARTER 1 - WEEK 2				
Day 5				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of speech cues for clear expression of ideas	uses speaking skills and strategies appropriately to communicate ideas in varied theme-based tasks	Performance Task	
	demonstrates understanding of processes and information in text for articulation of ideas	creatively presents information in varied ways		
LC	demonstrates understanding of different listening strategies to comprehend texts	uses information from texts viewed or listened to in preparing logs and journals	identify cause and effect	• EN3LC-la-j2.16 f.
WC	demonstrates understanding of sentences and paragraphs in expressing ideas	composes three-to-five sentence paragraph	Write simple descriptive paragraph	• EN3WC-la-j7 d.
			a short paragraph, etc.	• EN3WC-la-j9 g.

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QUARTER 1 - WEEK 3				
Day 1				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of speech cues for clear expression of ideas	uses speaking skills and strategies appropriately to communicate ideas in varied theme-based tasks	Share relevant information	• EN3OL-lc-1.3
	demonstrates understanding of processes and information in text for articulation of ideas	creatively presents information in varied ways		
LC	demonstrates understanding of different listening strategies to comprehend texts	uses information from texts viewed or listened to in preparing logs and journals	draw conclusions	• EN3LC-la-j2.17 g.

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QUARTER 1 - WEEK 3				
Day 2				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
LC	demonstrates understanding of different listening strategies to comprehend texts	uses information from texts viewed or listened to in preparing logs and journals	Listen to poems and identify the rhyming words	• EN3LC-Ic2.18 a.
V	demonstrates understanding of English vocabulary used in both oral and written language in a given context	proficiency uses English vocabulary in varied and creative oral and written activities	Show understanding of meaning of short u words through drawing, actions, and using them in sentences	• EN1V-Ic-24

QUARTER 1 - WEEK 3				
Day 3				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
LC	demonstrates understanding of different listening strategies to comprehend texts	uses information from texts viewed or listened to in preparing logs and journals	give a simple paraphrase	• EN3LC-Ic3.11
G	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities	Identify an imperative sentence	• EN3G-Ic-1

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QUARTER 1 - WEEK 3				
Day 4				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
RC	demonstrates understanding of the elements of literary and expository texts for creative interpretation	uses information derived from texts in presenting varied oral and written activities	Describe literary elements of texts including characters setting and plot	• EN3RC-lc-e2.1
	demonstrates understanding of paragraph development to identify text types	identifies correctly how paragraphs/ texts are developed		

QUARTER 1 - WEEK 3				
Day 5				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of the elements of literary and expository texts for creative interpretation	uses information derived from texts in presenting varied oral and written activities	Performance Task	
	demonstrates understanding of paragraph development to identify text types	identifies correctly how paragraphs/ texts are developed		
G	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities	Use different kinds of sentences (e.g. declarative, interrogative, exclamatory, imperative)	• EN3G-lc-1.3

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Day 1				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of speech cues for clear expression of ideas	uses speaking skills and strategies appropriately to communicate ideas in varied theme-based tasks	Recount specific/significant events	• EN3OL-Id-1.8
	demonstrates understanding of processes and information in text for articulation of ideas	creatively presents information in varied ways		

QUARTER 1 - WEEK 4				
Day 2				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of speech cues for clear expression of ideas	uses speaking skills and strategies appropriately to communicate ideas in varied theme-based tasks	Recount specific/significant events	• EN3OL-Id-1.8
F	demonstrates understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking	fluently expresses ideas in various speaking tasks	Read aloud short stories/poems consisting of short a, e, i and o words with speed, accuracy and proper intonation	• EN3F-Id-e1.10
		accurately and fluently reads aloud literary and informational texts		

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Day 3				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
G	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities	Sentences	• EN3G-Id-1

QUARTER 1 - WEEK 4				
Day 4				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
G	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities	Use appropriate punctuation marks (e.g. period, comma, question mark, exclamation point)	• EN3G-Id-1

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Day 5				
Domain	Content Standards	Performance Standards	Learning Competencies	
			Competency	Code
OL	demonstrates understanding of speech cues for clear expression of ideas	uses speaking skills and strategies appropriately to communicate ideas in varied theme-based tasks	Performance Tasks	