



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
Misamis Street, Bago-Bantay, Quezon City

UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)



Development & Editorial Team

Writer:	Errol John P. Ruiz
Content Editor:	Imelda V. Boquiren/ Norma B. Jamon
Language Editor:	Imelda V. Boquiren/Norma B. Jamon
Management Team:	Dr. Wilfredo E. Cabral, Regional Director - NCR Loreta B. Torrecampo, CESO V, SDS SDO-Pasay City Dr. Arturo A. Tolentino , OIC ASDS- Pasay City Librado F. Torres, CID Chief SDO-Pasay City Dr. Arnold C. Gatus, Regional EPS, English Dennis M. Mendoza, LR EPS – NCR Nancy C. Mabunga, Librarian - NCR Dr. Imelda V. Boquiren – EPS-English -SDO Pasay City Norma B. Jamon – Principal 1 Content Editor – SDO Pasay Dr. Normina B. Hadji Yunnos, LR EPS - SDO Pasay City

ENGLISH 6

(This is a Government Property. Not for Sale.)

UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grade 6 ENGLISH

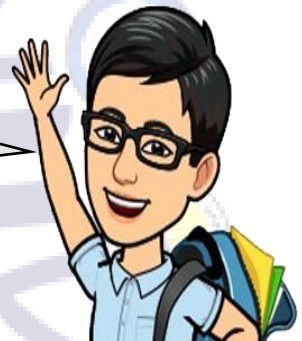
Writing a Persuasive Essay

Expectation

At the end of this module, you are expected to:

- Compose a persuasive essay on a self-selected topic.
- Persuade and influence the readers to agree with the opinion/viewpoint that supports the argument of an essay you have composed.

Good day Kids! Today you will accomplish this Self-Learning Module in English Grade Six. Before accomplishing all the tasks in this module, try to **READ** first the different instructions below for you to be guided properly as you answer the exercises provided for you.



1. Read and understand carefully the directions provided before each activity. Follow the indicated directions to avoid mistakes while answering the tasks.
2. Accomplish first the Pre-Test before proceeding to the main lesson.
3. Be sure to answer all the provided activities in the module.
4. Let your facilitator/guardian assess your answers.
5. Answer the posttest and apply what you have learned.
6. Enjoy studying and writing!

Pre-Test

Cellphones- Biggest Distraction in Schools

Cellphones can be a big distraction during the school day. If students bring their phones to class and start to use them, they won't be paying attention during class discussions. There are too many games and apps on phones that can pull kids' attention away from what they are supposed to be doing in school. Cellphones are another way that students bully each other. There are already too many ways students can be mean to each other at school, phones would just add another method for mean-spirited kids to harass other students.

Cellphones- Biggest Distraction in Schools

UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grade 6 ENGLISH

Looking Back


Before you proceed to the next parts of this module, let us recall your discussion last time on planning a composition using an outline.

Outlining is a tool we use in the writing process to help organize our ideas, visualize our paper's potential structure, and further flesh out and develop points. It allows the writer to understand how he or she will connect the information to support the thesis statement and the claims of the paper.

Making a detailed outline before you begin writing is a good way to make sure your ideas come across in a clear and logical order. A good outline will also save you time in the revision process, reducing the possibility that your ideas will need to be rearranged once you have written them.

With the skills, you have learned about outlining, it will be very easy for you now to compose a persuasive essay on the topic of your choice.

Brief Introduction



What is a persuasive essay?

Persuasive Essay

A persuasive essay is an essay used to convince a reader about a particular idea or focus, usually one of that you believe in.

In a persuasive essay, the writer attempts to persuade readers that his or her opinion on an issue is the right one. The writer presents one side of the issue and supports his or her opinion with arguments backed up by facts.

Persuasive Essay Outline

In writing a persuasive essay, the following are the suggested outline that you can follow. Take note of the sample paragraphs provided for you.

➤ Introductory Paragraph

- Grab the reader's attention by using a "hook".
- Give an overview of the argument.
- Close with a statement that reveals the position to be argued.

UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grade 6 ENGLISH

Example:

Should school uniforms be required? Some parents and educators say that uniforms help students focus on academics instead of fashion. Others believe that kids should have the freedom to choose what they wear to school. After considering both sides of the issue, I strongly believe that uniforms should not be required in school.

➤ **Body Paragraph**

- Each body paragraph should focus on one piece of evidence
- Within each paragraph, provide sufficient supporting details

Example:

Some parents and teachers think that letting kids wear what they want is a recipe for trouble. Without uniforms, they say, kids will focus on clothes instead of schoolwork. There will be pressure to buy expensive clothes, which many families cannot afford. For these reasons, some people insist that uniforms are necessary.

I disagree. There will always be distractions. Kids should be encouraged and trusted to focus on their schoolwork, or they will never learn to be responsible. Uniforms are not free. If families are spending money, they should be able to choose the clothes they buy. Also, uniforms interfere with self-expression. Requiring uniforms sends a message that all kids are the same. If schools want kids to be themselves, they should not force all students to dress alike.

➤ **Concluding Paragraph**

- Restate and reinforce your ideas with supporting evidence

Example:

For all of these reasons, school uniforms should not be required. If teachers and principals want to have a say about students' clothes, they should consider a school dress code. That way, kids would have an opportunity to choose what to wear while adults would have an opportunity to set limits.

UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grade 6 ENGLISH

Activities

ACTIVITY 1

DIRECTIONS: Read the paragraphs below. Identify whether it is an Introduction, Body, or Conclusion. Write your answer on the space provided before each paragraph.

Efficacy of COVID 19 Vaccine

_____ The breakthrough of Science in discovering vaccines that will end this pandemic is one of the greatest achievements in the medical field. Whether its efficacy is 50% or higher still, we should be thankful that after a year of hard work, our experts in the field of medicine were able to develop these vaccines to combat this pandemic that killed millions around the world.

_____ The major reason for conducting additional vaccine effectiveness assessments is to make sure a vaccine protects people from getting a disease under real-world conditions, outside of the strict setting of clinical trials. There are many factors that can affect a vaccine's effectiveness in real-world situations. These factors can include things such as how a vaccine is transported and stored or even how patients are vaccinated. Vaccine effectiveness can also be affected by differences in the underlying medical conditions of people vaccinated in the real-world compared to those in the clinical trials. Vaccine effectiveness assessments can also provide important information about how well a vaccine is working in groups of people not included or not well represented in clinical trials.

_____ COVID 19 brought devastation around the world. Millions had died, thousands are still suffering and caused economic shock worldwide. With the devastating effects the virus has caused, medical practitioners in the field worked tirelessly to discover and develop a vaccine that would end this pandemic. However, with various vaccine discoveries by scientists around the world, doubts started to circulate about its efficacy in combating the virus. It led to various effectiveness assessments and clinical trials to prove its efficacy and safety to those who will be injected by the vaccine.

UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grade 6 ENGLISH

ACTIVITY 3

DIRECTIONS: Compose a persuasive essay about the given topic below. Apply your learnings from the discussion above. The key sentences were provided for you.

Limited Face to Face Class in Low Risk Areas

The COVID-19 pandemic has affected educational systems worldwide, leading to the near-total closures of schools, universities and colleges.

With schools around the country closed, students are facing unprecedented change. The educational scene shifted to on-line and modular learning.

Education must continue despite of this pandemic.

Remember

In writing a persuasive essay you must convince the readers about a particular idea or focus, usually one of that you believe in. Be sure to persuade the readers that your opinion on an issue is the right one. Present one side of the issue and support it with arguments backed up by facts.

The best way to compose your essay is to make an outline. This will help you **organize your ideas, visualize the paper's potential structure, and to further flesh out and develop points.** It will allow you to understand the connection of information that supports the statement and the claims of your viewpoints.

Checking Your Understanding

Let's check your learnings! Answer the following questions.

1. What is a persuasive essay?

2. How will you organize your ideas before writing your essay?

3. Why is it important to support your viewpoints and opinions with facts?

UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grade 6 ENGLISH



UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grade 6 ENGLISH

Answer Key

PRETEST

First Paragraph: There has been a lot of discussions lately about whether...

Second Paragraph: Cellphones can be a big distraction during the school day

Third Paragraph: Some people may feel that kids need phones for safety.....

ACTIVITY 1

Conclusion

Body

Introduction

ACTIVITY 2 & 3

The learners' output will be graded using the provided rubrics

REMEMBER

1. An essay is used to convince a reader about a particular idea or focus, usually one of that you believe in.
2. Outlining
3. Answers may vary from learner to learner

POST TEST

The learners' output will be graded using the provided rubrics below.

PERSUASIVE ESSAY RUBRICS

PARTS AND EXPECTED CONTENTS	SCORE				
	1	2	3	4	5
	Able to write a sentence/ paragraph	Did not attempt but able to write sentences	Made SOME attempts	Made a GOOD attempt	Demonstrated Mastery
INTRODUCTION <ul style="list-style-type: none"> Begins with an attention catcher or a "hook" Gives an overview of the argument Closes with a statement that reveals the position to be argued. 					
BODY <ul style="list-style-type: none"> The paragraph focuses on one pieces of evidence based on facts The paragraph provides sufficient supporting details 					
CONCLUSION <ul style="list-style-type: none"> The concluding paragraph is reinforced by ideas with supporting evidence 					
TOTAL					

References

- <https://www.freeessaywriter.net/blog/persuasive-essay-examples/persuasive-essay-example-for-middle-school.pdf>
- <https://www.bing.com/images/search?view>
- <https://www.myperfectwords.com/blog/persuasive-essay-examples/3rd-grade-persuasive-essay-example.pdf>
- <https://www.wikihow.com/Write-a-Persuasive-Essay>