

K

Gawaing Pampagkatuto sa Kindergarten

Kuarter 4

Linggo

1

PAG-AARING PAMAHALAAN
HINDI IPINAGBIBILI

Gawaing Pampagkatuto sa Kindergarten

Kuwartar 4: Linggo 1

Ang materyal na ito ay gagamitin lamang para sa pagtuturo ng mga guro at pagkatuto ng mga mag-aaral sa MATATAG K to 10 Kurikulum. Layunin nitong maging batayan sa paghahatid ng mga nilalaman, pamantayan, at kasanayang pampagkatuto ng kurikulum. Ipinagbabawal ang anumang hindi awtorisadong pagkopya, pagrebisa, paggamit o pagbahagi ng materyal na ito. Anumang paglabag o hindi pagsunod sa itinakdang saklaw ay maaaring magresulta sa kaparusahan alinsunod sa legal na hakbang.

Ang ilan sa mga akdang ginamit sa materyal na ito ay orihinal. Pinagsumikapan ng mga bumuo ng materyal na makuha ang pahintulot ng mga manunulat sa paggamit ng iba pang akda at hindi inaangkin ang karapatang-ari ng mga ito.

Tiniyak din ang kawastuhan ng mga impormasyong nasa materyal na ito. Para sa mga katanungan o puna, maaaring sumangguni sa Tanggapan ng Direktor ng Bureau of Learning Resources sa pamamagitan ng pagtawag sa mga numerong (02) 8634-1072 / 8631-6922 o pagpapadala ng email sa blr.od@deped.gov.ph.

Mula sa Kagawaran ng Edukasyon, isang taos pusong pasasalamat sa United States Agency for International Development and RTI International sa pamamagitan ng ABC+ Project at UNICEF sa pagsuporta at pagbibigay ng teknikal na tulong sa pagbuo ng MATATAG learning resources.

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Bumuo ng Materyal

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Mga Tagaguhit:	Fermin Fabella Jr., Eric de Guia
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Namahala sa Pagbuo ng Materyal
Bureau of Curriculum Development
Bureau of Learning Delivery
Bureau of Learning Resources

Department of Education – Bureau of Learning Resources (DepEd- BLR)

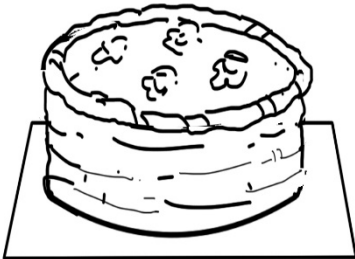
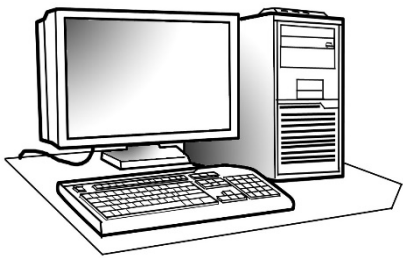
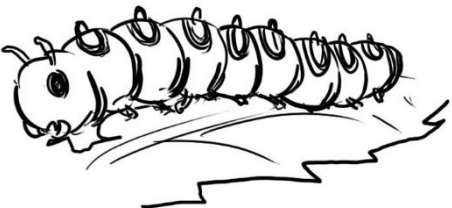
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Telefax: (02) 8634-1054; 8634-1072; 8631-4985

Email Address: blr.lrqad@deped.gov.ph; blr.lrpd@deped.gov.ph

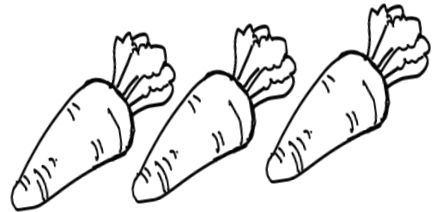
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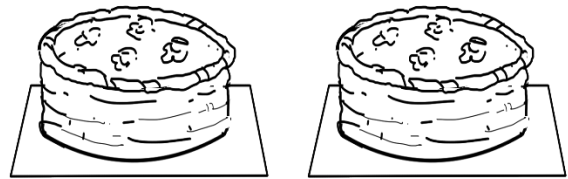
Panuto: Isulat ang salitang pantulong na **ang** para sa mga larawan sa ibaba upang mabuo ang parirala. Sabihin ang parirala.

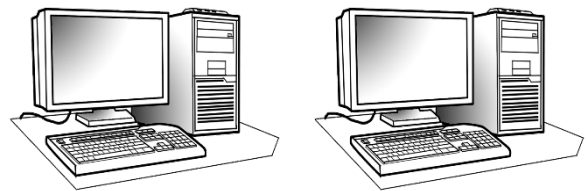
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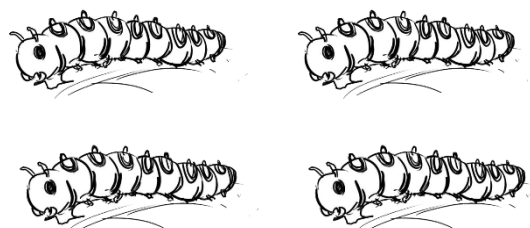
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Panuto: Isulat ang salitang pantulong na **ang mga** para sa mga larawan sa ibaba upang mabuo ang parirala. Sabihin ang parirala.



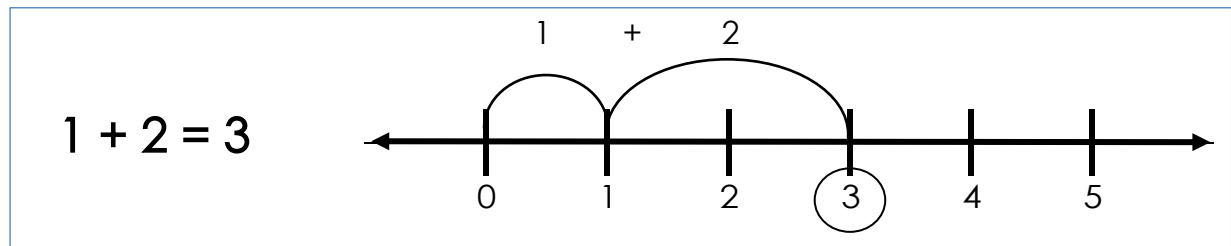






Pangalan _____

Panuto: Kumpletuhin ang numberline upang malaman ang sagot. Ang una ay gawa na.



1. $3 + 1 =$

A number line from 0 to 5.

2. $1 + 4 =$

A number line from 0 to 5.

3. $0 + 2 =$

A number line from 0 to 5.

4. $2 + 1 =$

A number line from 0 to 5.

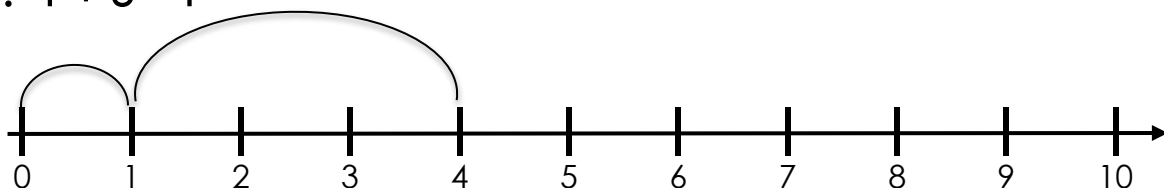
5. $3 + 0 =$

A number line from 0 to 5.

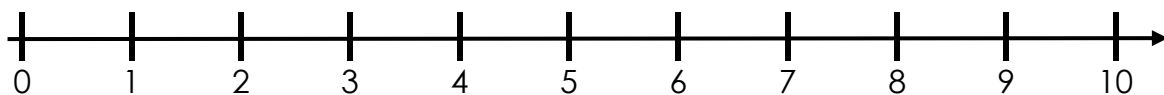
Pangalan _____

Panuto: Kumpletuhin ang numberline upang malaman ang sagot. Ang una ay gawa na.

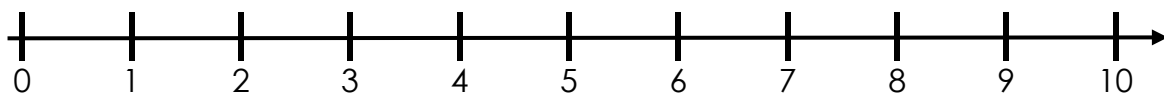
1. $1 + 3 = 4$



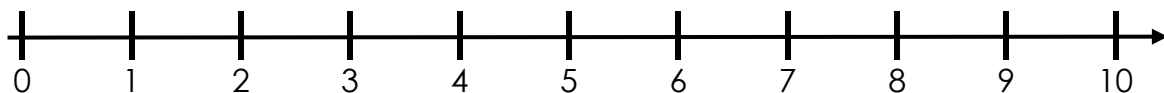
2. $2 + 3 =$



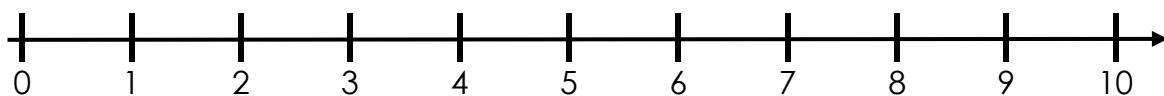
3. $3 + 3 =$



4. $4 + 3 =$

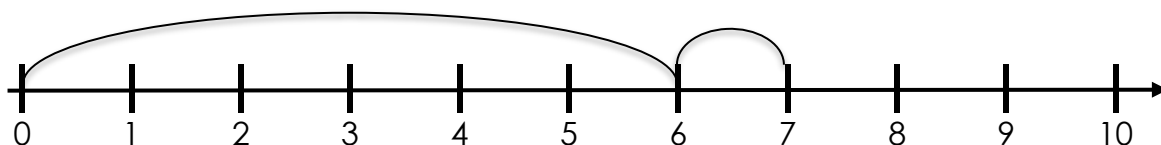


5. $5 + 3 =$

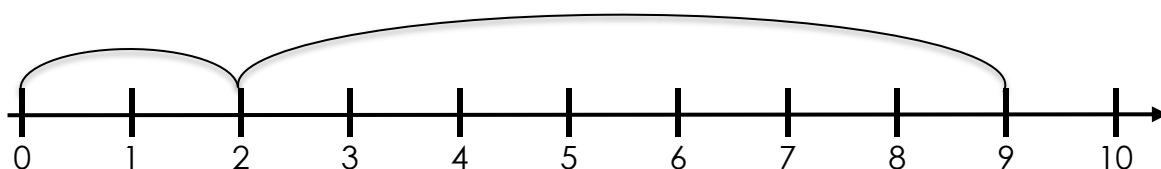


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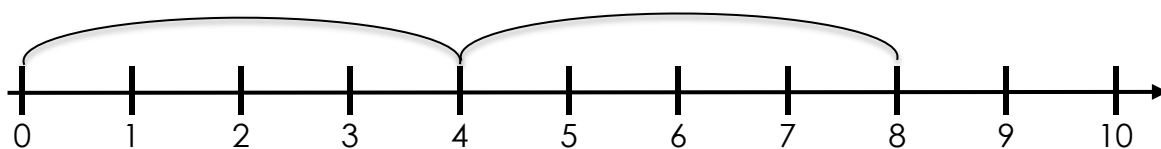
Panuto: Kumpletuhin ang numberline upang malaman ang sagot. Ang una ay gawa na.



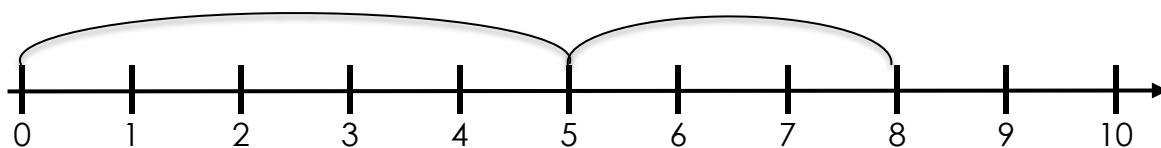
1. $\boxed{6} + \boxed{1} = \boxed{7}$



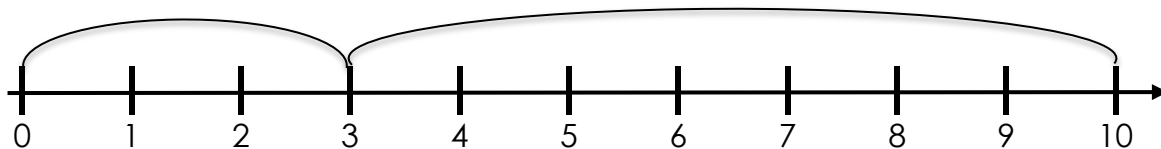
2. $\boxed{2} + \boxed{} = \boxed{}$



3. $\boxed{4} + \boxed{} = \boxed{}$



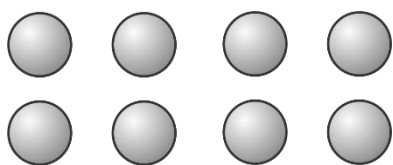
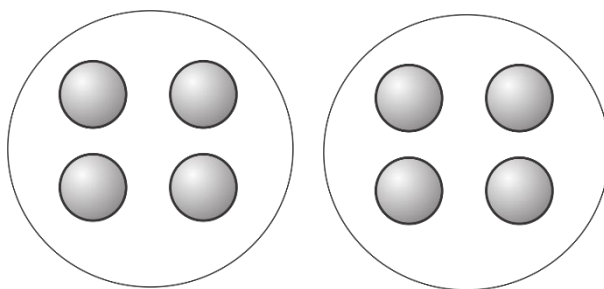
4. $\boxed{5} + \boxed{} = \boxed{}$



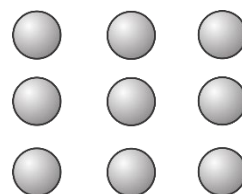
5. $\boxed{3} + \boxed{} = \boxed{}$

Pangalan _____

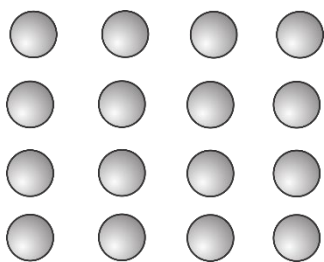
Panuto: Bilangin kung ilan ang nasa bawat grupo. Isulat ang sagot sa patlang. Bilangin lahat. Isulat ang sagot.



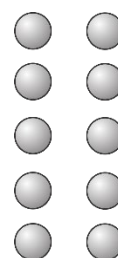
1. $\underline{\quad} + \underline{\quad} = \underline{\quad}$



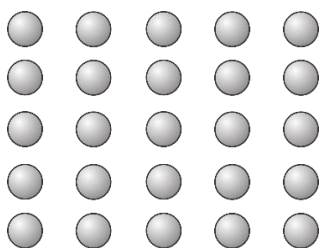
2. $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$



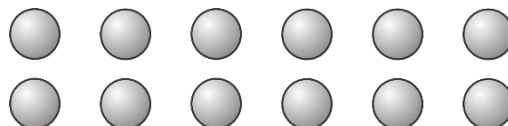
3. $\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$



4. $\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$



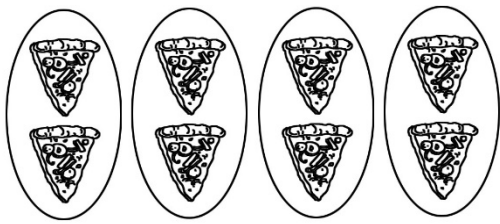
5. $\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$



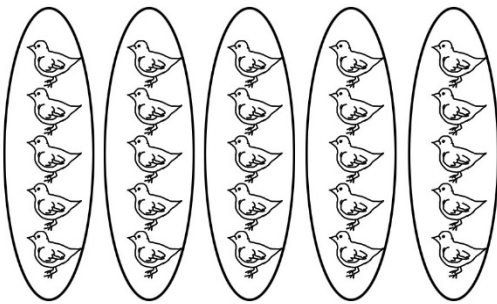
6. $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Pangalan _____

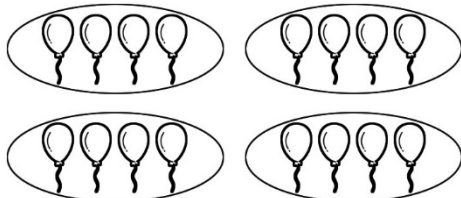
Panuto: Bilangin kung ilan ang laman ng bawat grupo at idagdag kung ilan lahat. Ilagay ang sagot sa kahon.



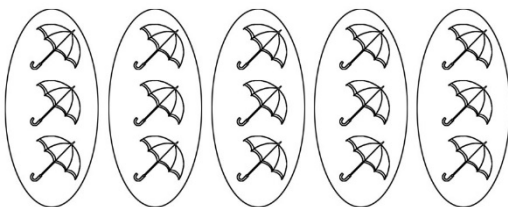
1. $2 + 2 + 2 + 2 =$



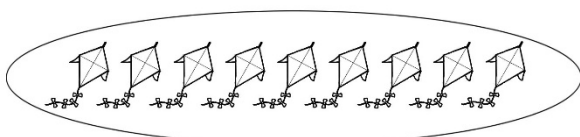
2. $5 + 5 + 5 + 5 + 5 =$



3. $4 + 4 + 4 + 4 =$



4. $3 + 3 + 3 + 3 + 3 =$

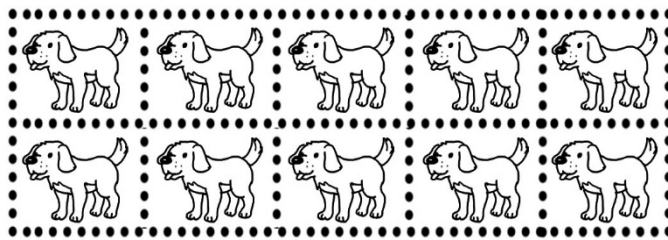


5. $9 + 9 =$

Pangalan _____

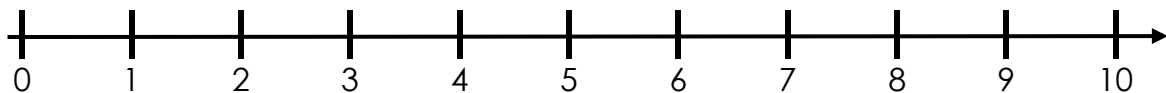
Panuto: Basahin kasama ang iyong guro. Sagutin ang tanong. Gupitin at idikit ang larawan ng mga aso sa ten frame.

Si Tony ay may 4 na alagang aso. Si Mario ay may 5. Ilan lahat ang aso nila?



Gamitin ang 10 frame upang ipakita kung paano sasagutin ang tanong.

Ipakita gamit ang numberline upang malaman kung tama ang sagot.



Sumulat ng equation sa patlang.
