

UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grades 6-MUSIC, Q4, W1

MEANINGFUL TEMPO

EXPECTATIONS

Identify the tempo used in a particular music. Specifically, this module will help you to:

- know the different kinds of tempo
- understand the difference of each tempo as applied in a musical sample
- appreciate the different level of speed used in a musical sample

LOOKING BACK TO YOUR LESSON

Identify the musical term in column A by matching its meaning with column B . Write letter of the correct answer in your notebook.

A	B
1. Pianissimo	A. loud
2. Mezzo Forte	B. very soft
3. Crescendo	C. gradually becoming soft
4. Forte	D. moderately loud
5. Decrescendo	E. gradually becoming loud

BRIEF INTRODUCTION

What is Tempo

Some music move slowly and some move fast. The speed of the beat of the music refers to TEMPO. Tempo can range from very slow to very fast. (*Enjoying Life Through MAPEH page 12*) Below are different kinds of tempo written in Italian words and their meaning that can be found in a musical composition.

Tempo	Description (Meaning)
Presto 168-200 bpm	very fast Pen Pen De Sarapen - Awiting Pambata https://www.youtube.com/watch?v=7taNZHte6vo
Allegro 120-168 bpm	fast, lively and bright Filipino Folk Song: Santa Clara - Music Notation https://www.youtube.com/watch?list=RDEKKHc1rLgLk&v=EKKHc1rLgLk&feature=emb_rel_end
Vivace 140 bpm	fast and lively Leron Leron Sinta March - Malabon Brass Band https://www.youtube.com/watch?v=m7nfhdD09yY
Moderato 108-120 bpm	at a moderate speed Kapisasong Luya Filipino Folk Song robie317 https://www.youtube.com/watch?v=gfHUc0zAiVE
Accelerando (accel.)	gradually becoming fast Accelerando Example https://www.youtube.com/watch?v=znRYoJy19JA
Ritardando (rit.)	gradually becoming slow Ritardando Example https://www.youtube.com/watch?v=Ymm2wSstiQE
Andante 76-108 bpm	Slow Kapisasong Luya Filipino Folk Song robie317 https://www.youtube.com/watch?v=gfHUc0zAiVE
Largo 40-60 bpm	very very slow Ili-Ili Tulog Anay (Hiligaynon / Ilonggo Folk Song) robie317 https://www.youtube.com/watch?v=reffH9YQzXk

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MEANINGFUL TEMPO

ACTIVITY(Communication, Collaboration, Character Building)

Identify the tempo in the musical sample. Write the meaning of the identified tempo in your notebook.

Chord Etude No. 1

Practice slowly and evenly "connecting" the chords so they "flow" from one to the next with no silences between them . . . observe fingering and position marks! Slowly, Freely

moderato

Accelerando (get-faster)

Flatten 1st finger

<https://images.app.goo.gl/G1fsMf6n5DeEccAdA>

REMEMBER

Tempo the rate of speed of a music. The different kinds of tempos are ***Allegro, Andante, Ritardando, Accelerando, Largo, Vivace, Presto and Moderato***

CHECKING YOUR UNDERSTANDING

Write **TRUE** if the statement is correct and **FALSE** if not.

1. Andante means fast tempo
2. The rate of speed of a music is called tempo.
3. Presto means very slow tempo.
4. When the music is very very slow it means the tempo is Largo
5. Andante and Largo belong to slow speed tempo

**Looking Back
to Your Lesson**

1. B
2. D
3. E
4. A
5. C

Activity 1

1. Accelerando – gradually becoming fast
2. Moderato – at moderate speed

**Check your
Understanding**

1. False
2. True
3. False
4. True
5. True

REFERENCES

BOOKS

Enjoying Life Through Music, Arts, Physical Education , and Health by Alma M. Dayag, et.al. Phoenix Publishing House, 2016
DepEd, Music and Arts for Fun Textbook, by Vivian R. Lugue and maria Socorro L. Romabiles, Vibal Publishing , 2016