

Name: _____ Date: _____ Rating Score: _____

A. Directions: Read each item carefully, then choose the letter of the correct answer.

- B. Directions:** Tell whether the following statements-is **TRUE** or **FALSE**.

- _____ 6. A debate topic is an issue people feel strongly in favor of or opposed to.
- _____ 7. When you copy information exactly from a source, you must use quotation marks to show it is not your own work.
- _____ 8. A thesis statement must only include a topic and reasons.
- _____ 9. Background information helps the reader to have more information about the topic.

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- _____ 10. A statement from your neighbor would be the most credible source of information.
- _____ 11. The parts of an argumentative essay includes claim, counterclaim and rebuttal.

C. Directions: Identify the part of an argumentative essay being referred to. Choose your answer from the choices given below.

Body paragraphs
Conclusion
Thesis statement
Introductory paragraph

- _____ 12. One paragraph that restates your thesis and summarizes all of the arguments made in your body paragraphs, rather than introducing facts or more arguments.
- _____ 13. In this paragraph, you should back up your claims with examples, research, statistics, studies, and text citations. Address opposing points of view and disprove them or explain why you disagree with them. Presenting facts and considering a topic from every angle adds credibility and will help you gain a reader's trust.
- _____ 14. A part of your first paragraph that must be concise, a one-sentence summary of your main point and claim.
- _____ 15. This paragraph of your essay should outline and define the topic, provide background information necessary to understand your argument, outline the evidence you will present and states your thesis.

Quarter 3 Week: 1-2

Target Competency: EN10WC-IIIb-14.1.2 Compose an Argumentative Essay.

Note to the Teacher: This material is intended to be used as Summative Assessment.

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D. Compose an argumentative essay. Choose **one** from the writing prompts below. Then, be guided by the rubric.

- Your principal wants to invite a celebrity speaker to your school. Think about the celebrity you would to deliver a talk then, write a letter to persuade your principal to invite this person. Be sure to include convincing reasons and details to support your choice.
- Suppose Congress wants to make a new national holiday honoring an important person or event. Choose a person or event you would like to honor. Write an essay to convince members of Congress to accept your choice.
- It has been said that television has little real educational value. What is your opinion on this issue? Write an essay stating your opinion and supporting it with compelling reasons. Be sure to explain in detail.

Rubric for the Assessment of the Argumentative Essay

10	8	6	4 0
The well-developed INTRODUCTION engages the readers. It contains detailed background information, develops a significant and compelling position, and a clear explanation or definition of the problem. Finally, it creates interest in the topic.	The satisfactory introduction contains some background information, uses a technique for creating interest, develops a clearly stated position, and states the problem, using sufficient details.	Introduction does not adequately explain the background of the problem nor does the writer attempt to create interest. The problem is stated, but lacks detail. The introduction is evident, but position may not be clearly stated.	Writer does not attempt to create interest. Background details are a seemingly random collection of information, unclear, or not related to the topic. The problem is not stated or it is vague. Introduction is vague or fails to establish a position that responds to the topic.
Logical, compelling ORGANIZATION progression of ideas in essay; clear structure which enhances and showcases the central idea or theme and moves the reader through the text. Organization flows so smoothly the reader hardly thinks about it. Effective, mature, graceful transitions exist throughout the essay.	Overall, the paper is logically developed. Progression of ideas in essay makes sense and moves the reader easily through the text. Strong transitions exist throughout and add to the essay's coherence.	Progression of ideas in essay is awkward, yet moves the reader through the text without too much confusion. The writer sometimes lunges ahead too quickly or spends too much time on details that do not matter. Transitions appear sporadically, but not equally throughout essay.	Arrangement of essay is unclear and illogical. The writing lacks a clear sense of direction. Ideas, details or events seem strung together in a loose or random fashion; there is no identifiable internal structure and readers have trouble following the writer's line of thought. Few, forced transitions in the essay or no transitions are present.

Quarter 3 Week: 1-2

Target Competency: EN10WC-IIIb-14.1.2 Compose an Argumentative Essay.

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5	4	3	2 0
MECHANICS AND STYLE Writing is smooth, skillful, and coherent throughout the essay. Sentences are well built with strong and varied structure that invites expressive oral reading. Diction is appropriate level for the audience. Punctuation, spelling, and capitalization are correct. Virtually error free	Writing is smooth and coherent throughout most of the essay. Most sentences are varied in length and style, with an occasional (1 or 2) repetition of sentence beginnings or a number of consecutive sentences of the same length or type. The sentence structure is generally correct, though some awkward sentences do appear. Diction may have some examples of unsophisticated or poor/incorrect word choices. There are one or two errors in punctuation, spelling, capitalization and/or other mechanics. Few, if any, errors distract the reader from the text.	Writing lacks flow to achieve coherence throughout the essay. Work contains some sentence errors (2 or 3) and grammatical errors. Many consecutive sentences begin with the same words, are of the same length or the same sentence construction; the sentences hang together, and get the job done in a routine fashion. Diction is very elementary and lacks flair. There are three or four errors in punctuation, spelling, capitalization, and/or other mechanics. Errors are distracting; however, the reader can still follow the basic intentions of the writer.	Writing is incoherent. Work contains multiple incorrect sentence structures (more than 3). Diction is elementary and/or inappropriate, and often writing is awkward due to many examples of poor/incorrect word choice. There are more than 4 errors in punctuation, spelling, capitalization, and/or other mechanics. Errors are beyond distracting; they make the essay difficult to follow and unacceptable for college-level writing.

Quarter 3 Week: 1-2

Target Competency: EN10WC-IIIb-14.1.2 Compose an Argumentative Essay.

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