

# Learning Activity Sheet for English

Quarter 1
Lesson

Worksheet for English Grade 4 Quarter 1: Lesson 4 of 8 (Week 4) SY 2024-2025

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum during the School Year 2024-2025. It aims to assist in delivering the curriculum content, standards, and lesson competencies. Any unauthorized reproduction, distribution, modification, or utilization of this material beyond the designated scope is strictly prohibited and may result in appropriate legal actions and disciplinary measures.

Borrowed content included in this material are owned by their respective copyright holders. Every effort has been made to locate and obtain permission to use these materials from their respective copyright owners. The publisher and development team do not represent nor claim ownership over them.

### **Development Team**

### Writer:

• Rhea O. Estiller (Parada National High School, SDO Valenzuela)

### Validators:

- Cristina M. Padilla (De La Salle University Dasmarinas)
- Jasper Eric C. Catan, EdD, LPT (Siliman University)

### **Management Team**

Philippine Normal University
Research Institute for Teacher Quality
SiMERR National Research Centre

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

| Learning Area:       | English                           | Quarter:         | First |
|----------------------|-----------------------------------|------------------|-------|
| Week:                | 4                                 | Day:             | 1     |
| Lesson Title/ Topic: | SINGULAR AND PLURAL FORM OF NOUNS |                  |       |
| Name:                |                                   | Grade & Section: | 4     |

I. Title and No. of Activity: TELL ME WHAT YOU SEE!

II. Objective(s): After the activity, the learner will be able to:

a. identify singular and plural nouns

III. Materials Needed: ballpen, paper

**IV. Duration:** 5 minutes

**V. Instructions:** Look at the picture and identify if the underlined word is singular or plural noun.



1. The <u>butterfly</u> is very colorful.



2. The clowns are laughing.



3. My pencil is new.



4. The children are dancing.



5. My bag is heavy.

2014 by Department of Education - http://irmds

| Learning Area:       | English              | Quarter:         | First |
|----------------------|----------------------|------------------|-------|
| Week:                | 4                    | Day:             | 1     |
| Lesson Title/ Topic: | MASS AND COUNT NOUNS |                  |       |
| Name:                |                      | Grade & Section: | 4     |

I. Title and No. of Activity: FILL ME UP!

II. Objective(s): After the activity, the learner will be able to:

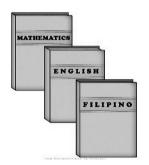
a. differentiate a mass noun from a count noun

III. Materials Needed: ballpen, paper

**IV. Duration:** 5 minutes

V. Instructions: Look at the pictures and determine if the given noun is a Count Noun or

a Mass Noun. Write your answers in the table that follows.











| COUNT NOUNS | MASS NOUNS |
|-------------|------------|
|             |            |
|             |            |
|             |            |

| Learning Area:       | English           | Quarter:         | First |
|----------------------|-------------------|------------------|-------|
| Week:                | 4                 | Day:             | 2     |
| Lesson Title/ Topic: | PERSONAL PRONOUNS |                  |       |
| Name:                |                   | Grade & Section: | 4     |

- I. Title and No. of Activity: COMPLETE ME!
- II. Objective(s): At the end of the activity, the learner will be able to:
  - a. complete the sentence using the correct personal pronoun.
- III. Materials Needed: ballpen, paper
- **IV. Duration:** 10 minutes Instructions:
- V. Instructions: Complete the sentence by writing the correct personal pronoun.



1. \_\_\_\_\_ is big.



2. \_\_\_\_\_ is a veterinarian.



3. \_\_\_\_\_ are cute.



4. \_\_\_\_\_ is kind.



5. \_\_\_\_\_ is red.

| Learning Area:       | English                     | Quarter:         | First |
|----------------------|-----------------------------|------------------|-------|
| Week:                | 4                           | Day:             | 3     |
| Lesson Title/ Topic: | REGULAR AND IRREGULAR VERBS |                  |       |
| Name:                |                             | Grade & Section: | 4     |

- I. Title and No. of Activity: PICTURE THIS!
- **II. Objective(s):** At the end of the activity, the learner will be able to:
  - a. use the correct verb in a sentence.
- III. Materials Needed: ballpen, paper
- IV. Duration: 10 minutes

**Instructions:** Encircle the correct form of the verb. Choose your answer from the parenthesis.

- 1. The pupils (arrive, arrives) early to school.
- 2. They (prepare, prepared) their things before going to a vacation.
- 3. He (love, loves) to play basketball.
- 4. It (roll, rolled) down the stairs.
- 5. The teacher (tell, tells) a story to her pupils.
- 6. The boy (give, gave) her a letter yesterday.
- 7. I (catch, caught) a fish in the school pond the other day.
- 8. She (make, made) a birthday cake for her sister last week.
- 9. Marie (feel, felt) dizzy last night because of lack of sleep.
- 10. The policeman (ride, rode) his motorcycle.

| Learning Area:       | English                 | Quarter:         | First |
|----------------------|-------------------------|------------------|-------|
| Week:                | 4                       | Day:             | 4     |
| Lesson Title/ Topic: | SUBJECT- VERB AGREEMENT |                  |       |
| Name:                |                         | Grade & Section: | 4     |

I. Title and No. of Activity: GIVE ME FIVE!

II. Objective(s): At the end of the activity, the learner will be able to:

a. write the correct verb to complete the sentence.

III. Materials Needed: ballpen, paper

**IV. Duration:** 10 minutes

**V. Instructions:** Write the appropriate verb to complete the sentence.



1. The girl \_\_\_\_\_fervently.



2. The girls \_\_\_\_\_atis to their neighbors.



3. My mother \_\_\_\_\_dinner for our family.



4. My father \_\_\_\_\_a tree in our backyard.



5. The tiger \_\_\_\_at the hunters.