

Learning Activity Sheet for English

Quarter 2

Lesson

2

Worksheet for English Grade 4
Quarter 2: Lesson 2 of 8 (Week 2)
SY 2024-2025

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LEARNING ACTIVITY SHEET

Learning Area:	Grade 4	Quarter:	2nd Quarter
Lesson No.:	Lesson 2	Date:	
Lesson Title/ Topic:	Noting important details of a story		
Name:		Grade & Section:	

- I. Activity:** Unlocking Content Area Vocabulary
- II. Objective(s):** Infer meaning of words.
- III. Materials Needed:** Pen and Paper
- IV. Instructions:** infer the meaning of the highlighted words by analyzing the context clues. Circle the letter of the correct answer.

<p>1. The events done by a main character can be presented through a first-person author's point of view using nouns such as "I, we, us". Author's point of view refers to ____.</p> <p>a. the way the story is presented b. the events of a story from beginning to end c. the lesson of the story</p>		
<p>2. For the story to be properly understood, the teacher presented it in a sequential plot. She began by introducing the characters, then narrated the various events in which the characters solved a problem, and ended with how the problem was solved. The term "sequential plot" refers to ____.</p> <p>a. arrangement of events b. events of a story presented one at a time from beginning to end c. two or more events presented at the same time</p>		
<p>3. While narrating the story, the teacher asked the pupils to make predictions for the events which may happen next. The pupils did this by guessing what is likely to happen after an event was shown. Making predictions means ____.</p> <p>a. to say what you think will happen in the future b. to state a judgement about an event c. to arrange events of a story in order</p>		
<p>4. After reading the story, the pupils were asked to draw conclusions for the story's message by examining the events in the story, the possible meaning of these events, and why these events occurred. Drawing conclusions mean ____.</p> <p>a. to shorten the events of a story read b. to say what will happen in the future c. making meaning out of what is not clearly stated</p>		
<p>5. To be able to draw or infer appropriate conclusions, the denotative or dictionary meaning of words used in a story must be analyzed, as well as the connotative or implied meaning. The denotative meaning is ____, and the connotative meaning is ____.</p> <p>a. literal meaning b. context clue meaning c. implied meaning</p>		
<p>6. An example of onomatopoeia is the sound of leaves rustling in the wind, which goes "Swoosh." Onomatopoeia is defined as ____.</p> <p>a. word is used to represent a sound b. use of the same letter or sound at the beginning of words that are close together c. same vowel sounds are repeated in multiple words</p>		
<p>7. The phrase "towering tree tops" is an example of alliteration. Alliteration is defined as ____.</p> <p>a. word is used to represent a sound b. use of the same letter or sound at the beginning of words that are close together c. same vowel sounds are repeated in multiple words</p>		

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- I. **Activity No.1:** Group Comprehension Check
- II. **Objective(s):** Note and organize the important details in the story.
- III. **Materials Needed:** Pen and Paper
- IV. **Instructions:** Read the story then work in small groups to answer the questions that follow.

THE GIVING TREE
Shel Silverstein

Once there was a tree.... and she loved a little boy. Every day the boy would come and he would gather her leaves and make them into crowns and play king of the forest. He would climb up her trunk and swing from her branches and eat apples. And they would play hide-and-go-seek. And when he was tired, he would sleep in her shade. And the boy loved the tree.... very much. And the tree was happy.

But time went by. And the boy grew older. And the tree was often alone. Then one day the boy came to the tree and the tree said, "Come, Boy, come and climb up my trunk and swing from my branches and eat apples and play in my shade and be happy." "I am too big to climb and play," said the boy. "I want to buy things and have fun. I want some money?" "I'm sorry," said the tree, "but I have no money. I have only leaves and apples. Take my apples, Boy, and sell them in the city. Then you will have money and you will be happy." And so, the boy climbed up the tree and gathered her apples and carried them away. And the tree was happy. But the boy stayed away for a long time.... and the tree was sad.

And then one day the boy came back and the tree shook with joy and she said, "Come, Boy, climb up my trunk and swing from my branches and be happy." "I am too busy to climb trees," said the boy. "I want a house to keep me warm," he said. "I want a wife and I want children, and so I need a house. Can you give me a house?" "I have no house," said the tree. "The forest is my house, but you may cut off my branches and build a house. Then you will be happy." And so the boy cut off her branches and carried them away to build his house. And the tree was happy. But the boy stayed away for a long time.

And when he came back, the tree was so happy she could hardly speak. "Come, Boy," she whispered, "come and play." "I am too old and sad to play," said the boy. "I want a boat that will take me far away from here. Can you give me a boat?" "Cut down my trunk and make a boat," said the tree. "Then you can sail away... and be happy." And so the boy cut down her trunk and made a boat and sailed away. And the tree was happy ... but not really.

And after a long time, the boy came back again. "I am sorry, Boy," said the tree, "but I have nothing left to give you - My apples are gone." "My teeth are too weak for apples," said the boy. "My branches are gone," said the tree. "You cannot swing on them - " "I am too old to swing on branches," said the boy. "My trunk is gone," said the tree. "You cannot climb - " "I am too tired to climb," said the boy. "I am sorry," sighed the tree. "I wish that I could give you something... but I have nothing left. I am just an old stump. I am sorry...." "I don't need very much now," said the boy. "Just a quiet place to sit and rest. I am very tired." "Well," said the tree, straightening herself up as much as she could, "well, an old stump is good for sitting and resting. Come, Boy, sit down. Sit down and rest." And the boy did. And the tree was happy.

Code Blue
What is the title of the text read?
Who loved the little boy?
What would the boy do every day with the tree?
Have you tried playing at the forest too? What games did you play? How did you feel when you played there?

Code Yellow
When was the tree often alone?
What did the tree tell the boy when he came back?
Did the boy do what the tree asked? Why?
What did the boy want? Why did he want this?
Since the tree did not have money, what did he ask the boy to do?
Why did the tree ask the boy to take his apples and sell them in the city?
Did the boy do what the tree asked? How did the tree feel after the boy took the apples?

Code Green
What did the tree feel when the boy came back after he took the apples? Why would the tree feel that way?
What did the tree invite the boy to do with him? Did the boy do it? Why?
What did the boy want this time?
What did the tree offer to the boy so he can be happy?
Did the boy come back immediately after that? Why?

Code Violet
After staying away to long when he took the tree's branches, why could the tee hardly speak when the boy came back again?
What did he whisper to the boy? Did the boy do as he was asked? Why?
What part did the tree give to the boy to make a boat?
If you were the boy, would you do the same thing? Why? What would have you done differently?
Was the tree really happy? Why?

Code Red
After a long time since the book took the tree's trunk and built a boat, he came back. What did the tree tell him this time? Why did the tree tell this to the boy?
What did the tree become after the boy got everything he wanted?
What did the boy need this time?
What was the tree's response to this?
Was the boy still a boy this time? Why do you say so?
Was the tree happy about what he became? Why?
If you were the tree, how would you feel about this?
What lessons can be learned from the story?

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- I. Activity No.1:** Story Grammar: The Giving Tree
- II. Objective(s):** Note and organize the important details in the story.
- III. Materials Needed:** Pen and Paper
- IV. Instructions:** Work in small groups to complete the Story Grammar about “The Giving Tree.”

TITLE

AUTHOR

SETTING

CHARACTERS

PLOT

EVENT 1

EVENT 2

EVENT 3

EVENT 4

EVENT 5

EVENT 6

AUTHOR'S POINT OF VIEW

THEME

GENRE

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- I. Activity No.3:** Story Grammar. The Northwind and the Sun
- II. Objective(s):** Note and organize the important details in the story.
- III. Materials Needed:** Pen and Paper
- IV. Instructions:** Work in small groups to analyze the “The North Wind and the Sun.” Answer the list of guide questions to be able to gather details. Organize the details in the Story Grammar.

<p style="text-align: center;">THE NORTHWIND AND THE SUN Aesop</p> <p>The North Wind and the Sun had a quarrel about which of them was the stronger. While they were disputing with much heat and bluster, a Traveler passed along the road wrapped in a cloak.</p> <p>"Let us agree," said the Sun, "that he is the stronger who can strip that Traveler of his cloak."</p> <p>"Very well," growled the North Wind, and at once sent a cold, howling blast against the Traveler.</p> <p>With the first gust of wind the ends of the cloak whipped about the Traveler's body. But he immediately wrapped it closely around him, and the harder the Wind blew, the tighter he held it to him. The North Wind tore angrily at the cloak, but all his efforts were in vain.</p> <p>Then the Sun began to shine. At first his beams were gentle, and in the pleasant warmth after the bitter cold of the North Wind, the Traveler unfastened his cloak and let it hang loosely from his shoulders. The Sun's rays grew warmer and warmer. The man took off his cap and mopped his brow. At last, he became so heated that he pulled off his cloak, and, to escape the blazing sunshine, threw himself down in the welcome shade of a tree by the roadside.</p> <p style="text-align: center;"><i>Gentleness and kind persuasion win where force and bluster fail.</i></p>	
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Step 1	What is the title of the story/literary text? Can this story happen in real life? What are the events in the story that are similar to the things happening in real life?
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Step 2	Is the author talking in the story? Does he know everything about the events in the story? What pronouns did the author use in narrating the story?
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Step 3	Was the location of the story mentioned?
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	Where do you think did the story happen? What tells you that it happened in that place?
Step 4	Does this story use a sequential plot? Does one event lead to another event? What is the conflict between the North Wind and the Sun? How was this resolved? Who won after they placed a bet? Why did the Sun win?
Step 5	What is the message of the story? What are the details in the story that supports the message? Why do you think the author needs to tell us this message?

