

7

Learning Activity Sheet for English

Quarter 1

Lesson

1

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Learning Activity Sheets for English Grade 7
Quarter 1: Lesson 1 of 8 (Week 1)
SY 2024-2025

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Development Team

Writers:

- Khristmas C. Torres
- Jay-Ar M. Morales
- Rhayn C. Leongson (Malabon City National Science and Mathematics High School)

Validators:

- Mahlen B. Antonio, LPT. Ph. D. (City College of San Fernando Pampanga)
- Christiandon Aviado, LPT. Ph. D. (Angeles University Foundation)

Management Team

Philippine Normal University
Research Institute for Teacher Quality
SiMERR National Research Centre

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

LEARNING ACTIVITY SHEET

| | | | |
|-----------------------------|---------------|-----------------------------|-------------------------|
| Learning Area: | English 7 | Quarter: | 1 st Quarter |
| Lesson No.: | 1 | Date: | |
| Lesson Title/ Topic: | Poetry | | |
| Name: | | Grade & Section: | |

I. Activity No.: Think and Pick! (DAY 1)

II. Objective(s):

1. Identify and distinguish the elements of poetry.
2. Define and explain each element of poetry.

III. Materials Needed:

- Printed individual copy of the word puzzle or a *tarpapel* version of the word puzzle.
- Pen/ markers

IV. Instructions:

1. Identify at least five words from the puzzle. Write your answer in your notebook. Words can be found horizontally, vertically, and diagonally.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| a | t | b | c | c | d | e | f |
| c | o | n | f | l | i | c | t |
| h | n | g | h | i | j | k | o |
| a | e | s | t | y | l | e | l |
| r | l | o | m | n | o | p | p |
| a | q | c | m | o | t | i | f |
| c | r | i | o | e | s | t | f |
| t | u | e | o | v | t | w | g |
| e | w | t | d | d | m | e | f |
| r | h | y | g | h | i | j | r |
| a | c | o | n | t | e | x | t |
| b | e | g | k | l | m | n | o |
| c | e | d | i | c | t | o | n |
| d | p | q | r | s | t | u | v |
| e | s | e | r | u | g | i | f |

2. Using your own words, define and explain at least two of the terms you identified from the puzzle above. Write your answer in your notebook.

V. Synthesis/Extended Practice/Differentiation (if needed):

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| | | | |
|-----------------------------|---------------|-----------------------------|-------------------------|
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I. Activity No.: Formative Assessment (DAY 4)

II. Objective(s):

1. Analyze the elements present in a poem.
2. Directly lift and explain evidences from the provided material.

III. Materials Needed:

- Copy of the poem entitled ***For the Young Yearning a Song of Green***
- Pen/ markers

IV. Instructions:

1. Read and analyze the poem "*For the Young Yearning a Song of Green.*" Use the table below as reference in analyzing the poem.

| Context | Text Evidence | Reasons |
|-----------------------------|----------------------|----------------|
| | | |
| | | |
| <i>Biographical</i> | | |
| | | |
| | | |
| <i>Historical</i> | | |
| | | |
| | | |
| <i>Sociocultural</i> | | |

2. Identify the following:
 - a. **place** where the story is written: _____
 - b. **lines** which you can relate about history : _____
 - c. **group of people** the poem context is connected to: _____
3. Give reasons to support your answers for question number 1. Use the table below as reference.

V. Synthesis/Extended Practice/Differentiation (if needed):