

# Learning Activity Sheet for English

Quarter 1
Lesson



# Learning Activity Sheets for English Grade 7 Quarter 1: Lesson 3 of 8 (Week 3) SY 2024-2025

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Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

## LEARNING ACTIVITY SHEET

Learning Area:		English	Quarter:	uarter: 1st Quarter	
Lesson No.:		3	Date:		
Les	son Title/ Topic:	Poetry: Context clues and Affixes			
Name:			Grade & S	Section:	
I. II.	•	t Clues in Poetry erpret the meaning of the words in p	ooetry usin	g context clues and	

- III. Instructions:
  A. Context Clues.
  - 1. Read each poem excerpt carefully.
  - **2.** Use the context clues provided in the surrounding lines to determine the meaning of the underlined word.
  - **3.** Write the meaning of the word and explain which type of context clue helped you (definition, synonym, antonym, example, or explanation). Example:
  - Poem Excerpt: "The old mansion was **eerie**, with its creaking floors and ghostly shadows."
  - Meaning: spooky or creepy.
  - Type of context clue: Explanation.

• Type of Context Clue: \_\_\_\_\_

1.	Poem Excerpt: "The sky was <b>azure</b> , a bright blue that stretched across the horizon."  • Meaning:
	• Type of context clue:
2.	Poem Excerpt: "The warrior was <b>valiant</b> , brave and fearless in the face of danger."  • Meaning:
	• Type of context clue:
3.	Poem Excerpt: "Her voice was <b>melodious</b> , like the sweet sound of a harp."  • Meaning:  • Type of Context Clue:
4.	Poem Excerpt: "The room felt <b>claustrophobic</b> , unlike the wide-open spaces of the park."  • Meaning:  • Type of Context Clue:
5.	Poem Excerpt: "The child was <b>exuberant</b> , filled with energy and excitement."  • Meaning:  • Type of Context Clue:
6.	Poem Excerpt: "The storm was <b>ferocious</b> , with strong winds and relentless rain."  • Meaning:

English 7 Quarter 1

В.	<b>Affixes</b> . You may e through affixation.	•		form new words from given words that follow.
	things on earth.  2. Despite the abun HIS laws. But th  3. Fighting for one's characteristic.	His (Create)adance of blessings ne LORD is always a nation and remain	from GOD, people (mercy)	tend to go wayward and violate to forgive him. D is an (honor)
	4. A (respect) trustworthiness.		what one becomes	when he exudes loyalty and
•	nthesis/Extended in the sistem of the sistem		•	: lues to uncover their meanings.
	e your answers from	_	•	· ·
1.	Is there any cream a. destroy	or lotion that I cou b. calm		nis pain? d. maintain
2.	A very tired father a. rest	of the house found b. anger	his repose on that c. chaos	old rocking chair. d. friend
3.	The administration immediately.	compelled its staf	f to provide the offi	ce with the necessary documents
	a. pleaded	b. asked	c. obliged	d. requested
4.	The company presi	dent descends from	m a poor family tha	t's why he is very considerate to
	a. originate	b. walk	c. live	d. stay
5.	The harsh words the lacks prudence.	nat come out his m	outh and thrown a	at his subordinates show that he
	a. caution	b. love	c. passion	d. dignity

V.

English 7 Quarter 1 2

#### LEARNING ACTIVITY SHEET

Learning Area:	English	Quarter:	1st Quarter
Lesson No.:	3	Date:	
Lesson Title/ Topic:	Poetry: Author		
Name:		Grade & Section:	

# I. Activity No.: Author Study

# II. Objective(s):

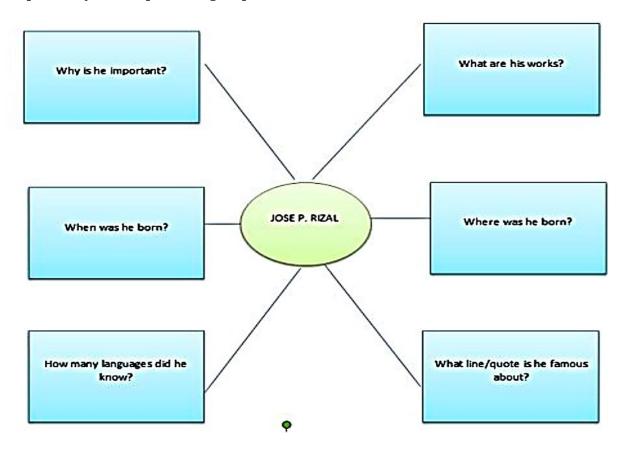
• Discover facts about the author through a Biography Graphic Organizer.

## III. Materials Needed:

- Individual copies of the diagram and fact sheet
- Pens/ marker
- Cartolina or manila paper

## IV. Instruction:

- Discover essential facts about the author by completing the graphic organizer with the given details about him.
- Work with your group members and write your outputs on cartolina or manila paper. You will present your output as a group afterwards.



English 7 Quarter 1 3

## DR. JOSE P. RIZAL FACTS

He led the Philippine Independence by fighting for reforms through his writings instead of a bloody revolution.

"The youth is the hope of our future."

22 languages

June 19, 1961

Calamba, Laguna

He was hailed as Philippine National Hero who exposed the corruptions of the Spanish Colonial Government.

He was an advocate of peaceful reforms through La Liga Filipina.

# **Guide Questions:**

1.	How did you organize the information provided to you? -
2.	How did creating and completing the graphic organizer help you visualize and
	understand Dr. Jose Rizal's role as an author?
3.	What insights did you gain about your own journey as a reader and writer while creating the graphic organizer?

English 7 Quarter 1 4