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# Learning Activity Sheet for English

Quarter 1

Lesson

5

GOVERNMENT PROPERTY  
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**Learning Activity Sheets for English Grade 7**  
**Quarter 1: Lesson 5 of 8 (Week 5)**  
**SY 2024-2025**

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**LEARNING ACTIVITY SHEET**

<b>Learning Area:</b>	English	<b>Quarter:</b>	1
<b>Lesson No.:</b>	5	<b>Date:</b>	
<b>Lesson Title/ Topic:</b>	Elements of Poetry, Types of Poetry, Author's Purpose		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**I. Activity No.: Power of Three (Day 2)****II. Objective(s):**

1. Identify the different poetry types using a Venn Diagram.
2. Compare and contrast the types of poetry

**III. Materials Needed:**

- Pen and paper

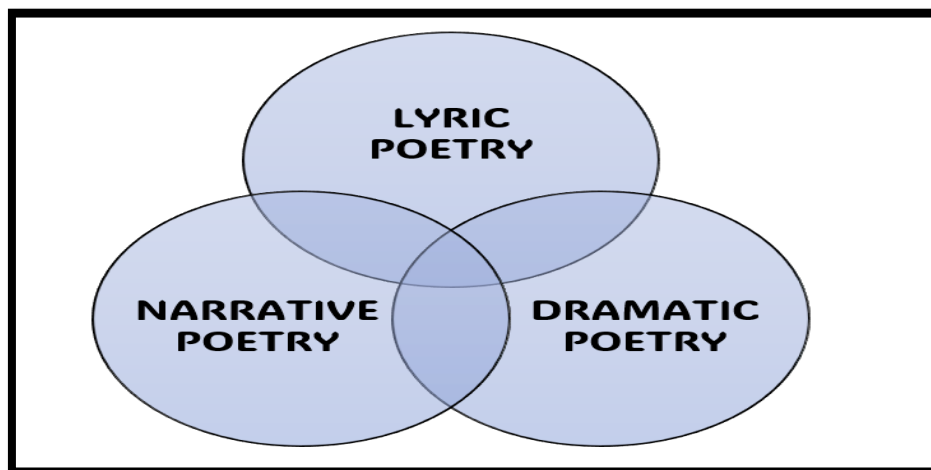
**IV. Instructions:**

- Study the matrix and use the Venn Diagram to compare and contrast the different types.

**POWER OF THREE: TYPES OF POETRY**

	<b>LYRIC POETRY</b>	<b>DRAMATIC POETRY</b>	<b>NARRATIVE POETRY</b>
Point of View/Speaker	-personal -first person	-speaks through characters' interaction -speaker could be a character	-first person, as a narrator, and /or let the characters speak for themselves
Length	Short and simple	Long and elaborate	Long and elaborate
Delivery	Usually sung (with accompaniment of a lyrics)	Recited, spoken, chanted, sung	Recited, spoken, chanted, sung
Purpose	-self expression -deals with emotion	-both tells a story and connects thru emotions and feelings of characters	Tells a story

Gabuary, L. (n.d.). 3 main types of poetry. Scribd. <https://www.scribd.com/doc/53129100/3-main-types-of-poetry>  
 What are the three types of poetry? Describe each and cite the distinct characteristics. (n.d.). Quora. <https://www.quora.com/What-are-the-three-types-of-poetry-Describe-each-and-cite-the-distinct-characteristics>



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**I. Activity No.: Word Cloud (Day 3)****II. Objective(s):**

- Give the meaning of the word PURPOSE using a word cloud.

**III. Materials Needed:**

- Pen and paper

**IV. Instructions:**

Define the word PURPOSE by filling in the blanks in the word cloud below.

**WORD CLOUD**

[Blacked-out words and empty boxes for writing]

**WRITE WORDS THAT YOU CAN ASSOCIATE WITH THE WORD "PURPOSE"**

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**I. Activity No.: Text Evidence (Day 4)****II. Objective(s):**

- Identify the author's purpose in writing.

**III. Materials Needed:**

- Pen and paper

**IV. Instructions:**

Read the following lines from different poems and point out the word clues that reveal the author's purpose in writing. Use the given graphic organizer.

1. *Stars shiver Because space is cold. Here they spin*

*The silences between them Vast and innumerable.*

Stars (After Pascal) By Ramon C. Sunico

2. *Hold high the brow serene,*

*O youth, where now you stand;*

*Let the bright sheen*

*Of your grace be seen,*

*hope of my fatherland!* - To the Philippine Youth by Dr. Jose Rizal

3. *Days will pass,*

*And things will grow old.*

*Flowers will bloom,*

*And soon will decay.*

*But when friendship starts,*

*All of the year it will remain fresh.* -Friendship by Vener Santos

TEXT EVIDENCE		
	AUTHOR'S PURPOSE	EVIDENCE
Stars (After Pascal) by Ramon C. Sunico		
To the Philippine Youth by Dr. Jose P. Rizal		
Friendship by Vener Santos		