7

DEPARTMENT OF EDUCATION

Learning Activity Sheet for English

Quarter 1

Lesson 5

Learning Activity Sheets for English Grade 7
Quarter 1: Lesson 5 of 8 (Week 5)
SY 2024-2025

Development Team

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LEARNING ACTIVITY SHEET

Learning Area:	English		Quarter:	1
Lesson No.:	5		Date:	
Lesson Title/ Topic:	Elements of Poetry, Types of Poetry, Author's Purpose			
Name:			Grade & Section:	

I.   **Activity No.: Power of Three (Day 2)**
II. **Objective(s):**
1. Identify the different poetry types using a Venn Diagram.
2. Compare and contrast the types of poetry
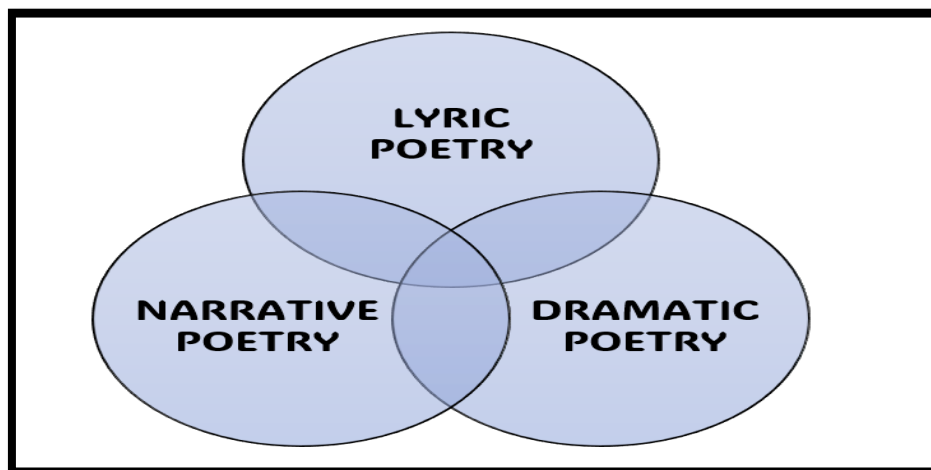III. **Materials Needed:**
- Pen and paper
IV. **Instructions:**
▪ Study the matrix and use the Venn Diagram to compare and contrast the different types.

POWER OF THREE: TYPES OF POETRY

	LYRIC POETRY	DRAMATIC POETRY	NARRATIVE POETRY
Point of View/Speaker	-personal -first person	-speaks through characters' interaction -speaker could be a character	-first person, as a narrator, and /or let the characters speak for themselves
Length	Short and simple	Long and elaborate	Long and elaborate
Delivery	Usually sung (with accompaniment of a lyrics)	Recited, spoken, chanted, sung	Recited, spoken, chanted, sung
Purpose	-self expression -deals with emotion	-both tells a story and connects thru emotions and feelings of characters	Tells a story

Gabuay, L. (n.d.). 3 main types of poetry. Scribd. https://www.scribd.com/doc/53129100/3-main-types-of-poetry
What are the three types of poetry? Describe each and cite the distinct characteristics. (n.d.). Quora. https://www.quora.com/What-are-the-three-types-of-poetry-Describe-each-and-cite-the-distinct-characteristics

English 7 Quarter 1

LEARNING ACTIVITY SHEET

Learning Area:	English	Quarter:	1
Lesson No.:	5	Date:	
Lesson Title/ Topic:	Elements of Poetry, Types of Poetry, Author's Purpose		
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I. Activity No.: Word Cloud (Day 3)

II. Objective(s):

- Give the meaning of the word PURPOSE using a word cloud.

III. Materials Needed:

- Pen and paper

IV. Instructions:

Define the word PURPOSE by filling in the blanks in the word cloud below.

LEARNING ACTIVITY SHEET

Learning Area:	English		Quarter:	1	
Lesson No.:	5		Date:		
Lesson Title/ Topic:	Elements of Poetry, Types of Poetry, Author's Purpose				
Name:			Grade & Section:		

I. Activity No.: Text Evidence (Day 4)
II. Objective(s):

- Identify the author's purpose in writing.

III. Materials Needed:

- Pen and paper

IV. Instructions:

Read the following lines from different poems and point out the word clues that reveal the author's purpose in writing. Use the given graphic organizer.

1. *Stars shiver Because space is cold. Here they spin*

   The silences between them Vast and innumerable.

   Stars (After Pascal) By Ramon C. Sunico

2. *Hold high the brow serene,*

   O youth, where now you stand;

   Let the bright sheen

   Of your grace be seen,

   hope of my fatherland! - To the Philippine Youth by Dr. Jose Rizal

3. *Days will pass,*

   And things will grow old.

   Flowers will bloom,

   And soon will decay.

   But when friendship starts,

English 7 Quarter 1

All of the year it will remain fresh. -Friendship by Vener Santos

TEXT EVIDENCE

	AUTHOR'S PURPOSE	EVIDENCE
Stars (After Pascal) by Ramon C. Sunico		
To the Philippine Youth by Dr. Jose P. Rizal		
Friendship by Vener Santos		