

7

Learning Activity Sheet for English

Quarter 4

Lesson

1

GOVERNMENT PROPERTY
NOT FOR SALE

Worksheet for English Grade 7
Quarter 4: Lesson 2 for Week 4
SY 2024-2025

This material is intended exclusively for the use of teachers participating in the implementation of the MATATAG K to 10 Curriculum during the School Year 2024-2025. It aims to assist in delivering the curriculum content, standards, and lesson competencies. Any unauthorized reproduction, distribution, modification, or utilization of this material beyond the designated scope is strictly prohibited and may result in appropriate legal actions and disciplinary measures.

Borrowed content included in this material are owned by their respective copyright holders. Every effort has been made to locate and obtain permission to use these materials from their respective copyright owners. The publisher and development team do not represent nor claim ownership over them.

Development Team

Writer:

Rhayn C. Leongson (Malabon City National Science and Mathematics High School)

Validators:

Robertgie L. Piañar (Leyte Normal University)
Ryan G. de la Torre (Bicol University)

Management Team

Philippine Normal University
Research Institute for Teacher Quality
SiMERR National Research Centre

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

LEARNING ACTIVITY SHEET

Learning Area:	English	Quarter:	4th Quarter
Lesson No.:	2	Date:	
Lesson Title/ Topic:	Writing and publishing a problem solution expository essay: Revising		
Name:		Grade & Section:	

I. Activity No. 2: Wharf of Words: Word Scramble

II. Objective(s): To unlock unfamiliar words from the lesson.

III. Materials Needed: Pen and paper (Optional: Television, Projector)

IV. Instructions: Answer the word scramble activity below using the hints to unlock the words.

1. NEEUEQS

Hint: The order in which things happen or are arranged

2. VNSEOIR

Hint: The process of reviewing, editing, and improving something, such as a written work or a plan

3. TICRLYA

Hint: Clearness or transparency in communication, making ideas easy to understand

4. SOCIIRNEP

Hint: Accuracy, exactness, or attention to detail in the way something is done or expressed

5. TGWRINI

Hint: The act or process of expressing ideas, thoughts, or information through written Language

V. Synthesis/Extended Practice/Differentiation (if needed):

Instructions: Answer the following questions after completing the word scramble activity.

- Are you familiar with the words you have unlocked in the word scramble activity? How familiar are you with these words?
- Do you have any idea on how these words are applied practically?
- Knowing that these words are important terminologies in our lesson, what are your expectations for this session?

LEARNING ACTIVITY SHEET

Learning Area:	English	Quarter:	4th Quarter
Lesson No.:	2	Date:	
Lesson Title/ Topic:	Writing and publishing a problem solution expository essay: Revising		
Name:		Grade & Section:	

I. Activity No. 3: S.O.S: Save Our Seas! (Third Phase of the Writing Process)**II. Objective(s):**

- To use annotations and the feedback from the previous task and revise their paper

Materials Needed: Pen and paper

III. Instructions:

- In continuation of your writing task, use the annotations and the feedback you have received from your classmate and work on your expository essay's revision.
- Use the rubric below as your guide for evaluation.

	5	4	3	2
Thesis Statement	The thesis statement is clear, specific, and compelling that effectively guides the essay's argument.	The thesis statement is clear and specific that addresses the main topic and purpose of the essay.	The thesis statement is vague or partially developed.	The thesis statement is unclear or missing.
Content and Development	The essay has an excellent analysis and development of ideas with strong coherence and organization.	The essay has a good analysis and development of ideas with logical progression.	The essay provides some analysis and development of ideas but lacks depth or coherence.	There is limited analysis and development of ideas.
Organization and Structure	Excellent organization with seamless coherence and logical sequencing is observed in the essay.	Good organization is evident with clear coherence and logical sequencing.	Organization is present but lacks coherence or logical sequencing.	The structure is disorganized or unclear.
Clarity and Meaning	Exceptionally clear and precise language is used with engaging tone and style.	Clear and precise language is used with consistent tone and style.	The essay shows a little clarity, but the language is awkward or inappropriate.	The language is unclear or confusing.

LEARNING ACTIVITY SHEET

Learning Area:	English	Quarter:	4th Quarter
Lesson No.:	2	Date:	
Lesson Title/ Topic:	Writing and publishing a problem solution expository essay: Edit		
Name:		Grade & Section:	

IV. Activity No.3: S.O.S: Save Our Seas! (Fourth Phase of the Writing Process)

V. Objective(s):

- To review previous essay and identify areas that require improvement in terms of clarity, coherence, organization, grammar, punctuation, and spelling
- To apply editing techniques learned in class, such as revising sentences for clarity, eliminating redundant or vague language, improving transitions between paragraphs, and ensuring proper use of grammar and punctuation

Materials Needed: Pen and paper

VI.Instructions:

- In continuation of your writing task, use your previous work as your guide and edit your expository essay.
- Use the rubric below as your guide for evaluation.

	5	4	3	2
Thesis Statement	The thesis statement is clear, specific, and compelling that effectively guides the essay's argument.	The thesis statement is clear and specific that addresses the main topic and purpose of the essay.	The thesis statement is vague or partially developed.	The thesis statement is unclear or missing.
Content and Development	The essay has an excellent analysis and development of ideas with strong coherence and organization.	The essay has a good analysis and development of ideas with logical progression.	The essay provides some analysis and development of ideas but lacks depth or coherence.	There is limited analysis and development of ideas.
Organization and Structure	Excellent organization with seamless coherence and logical sequencing is observed in the essay.	Good organization is evident with clear coherence and logical sequencing.	Organization is present but lacks coherence or logical sequencing.	The structure is disorganized or unclear.

IMPLEMENTATION OF THE MATATAG K TO 10 CURRICULUM

Clarity and Meaning	Exceptionally clear and precise language is used with engaging tone and style.	Clear and precise language is used with consistent tone and style.	The essay shows a little clarity, but the language is awkward or inappropriate.	The language is unclear or confusing.
Grammar, spelling, and punctuation	The essay is free of errors or inconsistencies in grammar, spelling, and punctuation.	There are minor errors or inconsistencies in grammar, spelling, and punctuation.	The essay is generally well-edited, with some errors.	Numerous grammatical, spelling, and punctuation errors are present.