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# Learning Activity Sheet for English

Quarter 1

Week

**3**

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**Learning Activity Sheet for English Grade 8**  
**Quarter 1: Lesson 1- Week 3**  
**SY 2025-2026**

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**Development Team**

**Writer:**

- Rona Erika V. Claud

**Validator:**

- Robertgie L. Piañar, ME

**Management Team**

Philippine Normal University  
Research Institute for Teacher Quality  
SiMERR National Research Centre

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at [blr.od@deped.gov.ph](mailto:blr.od@deped.gov.ph).

## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	English	<b>Quarter:</b>	1 <sup>st</sup> Quarter
<b>Lesson No.:</b>	1	<b>Date:</b>	
<b>Lesson Title/Topic:</b>	Topic 2: Analyzing the linguistic, historical, and/or biographical context of an Afro-Asian short story		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**I. Activity No.: 1-The Time and the Text**

**II. Objective(s):** Trace the historical and/or biographical influences/background of an Afro-Asians short story through flashback, personification, stereotyping, or local color.

**III. Materials Needed:** copy of *Spring Silkworms*, and pen

**IV. Instructions:** Read about the business practices and history of early 20<sup>th</sup> century China. List down important events and write them on the graphic organizer below.

Name: \_\_\_\_\_

### Timeline Graphic Organizer

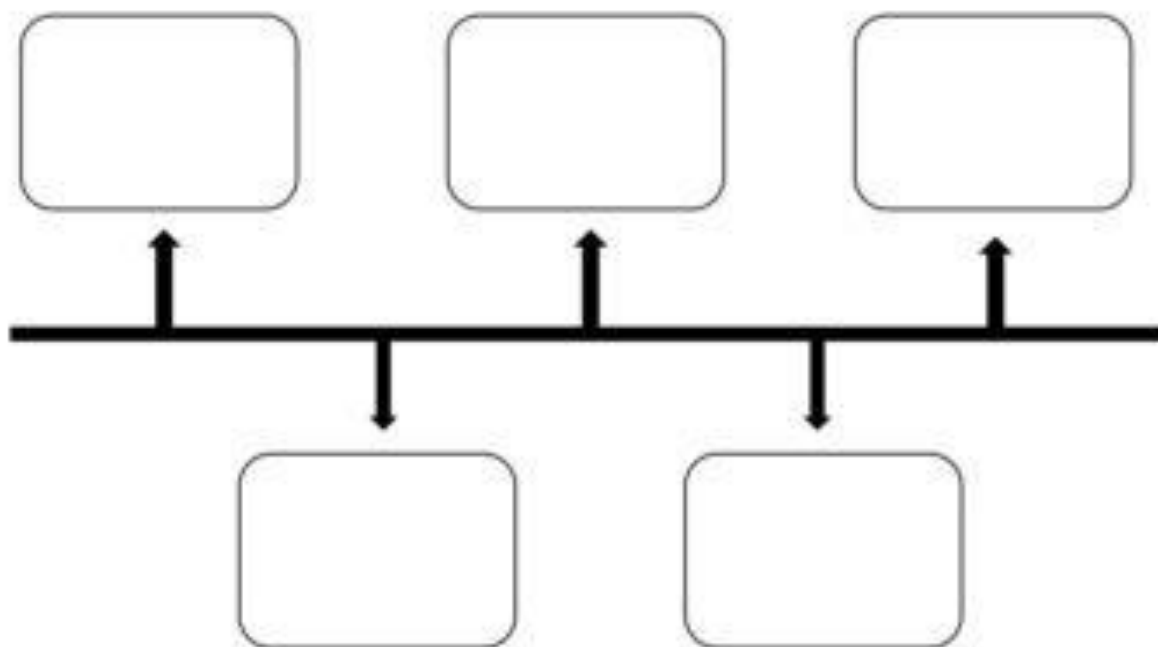


Image from: <https://www.teacherspayteachers.com/Product/Timeline-Graphic-Organizer-4086281>

**V. Synthesis/Extended Practice/Differentiation:**

A. Relate and match the historical details you listed on the graphic organizer about the business practices and history of early 20th century China to the events that happened in *Spring Silkworms*. Use the table below to write your answer.

<i>Historical Details</i>	<i>Events from Spring Silkworms</i>

B. Reflection Question: How did the historical details of the text help you understand the story? Write 1-2 paragraphs that shows your explanation.

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- I. Activity No.: 2 – Deixis in Literature**
- II. Objective(s):** Analyze the dominant deictic elements to reveal the historical/biographical influences/background of an Afro-Asian short story.
- III. Materials Needed:** copy of *Things Fall Apart* – Chapter 1, and pen
- IV. Instructions:** Identify lines from Chapter 1 of *Things Fall Apart* by Chinua Achebe which show the relationship of narrator and time (time deixis) and narrator and place (place deixis). Underline the deictic words/phrases used to describe and reveal time and place.

<i>Narrator and Time</i>	<i>Narrator and Place</i>

**Synthesis/Extended Practice/Differentiation:**

Reflection Paper: Write a reflection paper (500 words) about how the deixis (place and time) used in *Things Fall Apart* affect the overall narration. Be guided by the questions below:

- How does the narrator/speaker use time signals to reveal the sequential order of events and the historical context of events?
- How does the narrator/speaker use place signals to describe the setting of the story?

[illegible]