

8

Learning Activity Sheet for English

Quarter 2

Lesson

3

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Learning Activity Sheet for English Grade 8
Quarter 2: Lesson 3 (Week 3)
SY 2025-2026

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LEARNING ACTIVITY SHEET

Learning Area:	English 8	Quarter:	2 nd Quarter
Lesson No.:	1 (Week 3)	Date:	
Lesson Title/Topic:	Linguistic feature of persuasive texts: Diction and Style		
Name:		Grade & Section:	

I. Activity No.: Word Choice Impact

II. Objective(s):

1. Identify alternative verbs to replace the existing verb in the given sentence.
2. Discuss the change in meaning and feeling of the sentence with the word change.

III. Materials Needed:

- Pen/ markers

IV. Instructions:

Fill-in the table through identifying different verbs that could replace the existing verb in the given sentence. Discuss how each word changes the image or feeling of the sentence. The first item will be your guide.

0. SHE WALKED INTO THE ROOM.	
She strolled into the room.	<i>is relaxed and casual</i>
She marched into the room.	<i>is determined and forceful</i>
She tiptoed into the room.	<i>is quiet and secretive</i>
1. THE DOG BARKED LOUDLY.	
2. HE LOOKED AT THE PAINTING.	

V. Synthesis/Extended Practice/Differentiation (if needed):

LEARNING ACTIVITY SHEET

Learning Area:	English 8	Quarter:	2 nd Quarter
Lesson No.:	1 (Week 3)	Date:	
Lesson Title/Topic:	Linguistic feature of persuasive texts: Diction and Style		
Name:		Grade & Section:	

I. Activity No.: Who's the Target? (DAY 2)

II. Objective(s):

1. Identify the type of diction used in the statements.
2. Identify the target audience of the statements.

III. Materials Needed:

- Pen/ markers

IV. Instructions:

For each sentence, write down the type of diction used and identify the target audience.

STATEMENT	TYPE OF DICTION	TARGET AUDIENCE
1. <i>"It is crucial to adhere to the company's compliance policies to mitigate legal risks."</i>		
2. <i>"Hey, wanna grab lunch and catch up on that project?"</i>		
3. <i>"The report provides a comprehensive analysis of the recent market trends and forecasts."</i>		
4. <i>"Imagine a world where everyone has access to clean drinking water."</i>		
5. <i>"Yo, that new game is lit! You gotta check it out!"</i>		

V. Synthesis/Extended Practice/Differentiation (if needed):

LEARNING ACTIVITY SHEET

Learning Area:	English 8	Quarter:	2 nd Quarter
Lesson No.:	1 (Week 3)	Date:	
Lesson Title/Topic:	Linguistic feature of persuasive texts: Transition Markers		
Name:		Grade & Section:	

I. Activity No.: What a Smooth Transition! (DAY 3)

II. Objective(s):

1. Determine the appropriate transition marker in a sentence.

III. Materials Needed:

- Pen/ markers

IV. Instructions:

Insert appropriate transition markers into the following sentences to enhance the connections between ideas. Choose from the list of transition markers provided below.

Moreover	Consequently	Thus
Similarly	For example	

1. She loves to read books. _____, she visits the library every week.
2. The weather was terrible. _____, the event was canceled.
3. He is very talented. _____, his sister is also very gifted.
4. Many students have part-time jobs. _____, working can help them develop important skills.
5. The experiment was flawed. _____, the results are unreliable.

V. Synthesis/Extended Practice/Differentiation (if needed):