

1

Learning Activity Sheet for Language

Quarter 3

Week

7

GOVERNMENT PROPERTY
NOT FOR SALE

Learning Activity Sheet for Language Grade 1

Quarter 3: Week 7

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Intellectual Property Code of the Philippines states that “No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.”

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to blr.od@deped.gov.ph.

The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education

Secretary: Sonny M. Angara

Undersecretary: Gina O. Gonong

Development Team

Writer:	Dorothy Joann Lei L. Rabajante
Content Reviewer:	Nemia B. Cedo
Illustrator:	Neil Edward Diaz
Layout Artist:	Rodrigo V. Ignacio Jr.

Management Team

Bureau of Curriculum Development
Bureau of Learning Delivery
Bureau of Learning Resources

MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Language	Markahan	3
Linggo	7	Araw	2
Pamagat/Paksa ng Aralin	Paglilinis ng kapaligiran / Sequencing events		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 7.2

Pamagat/Paksa ng Aralin: Paglilinis ng kapaligiran / Sequencing events

Layunin: Sequence three events of the story correctly.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 15 minuto

Panuto: Ang pagkakasunod-sunod ay ang pag-aayos ng mga pangyayari mula sa unang pangyayari hanggang sa huli.

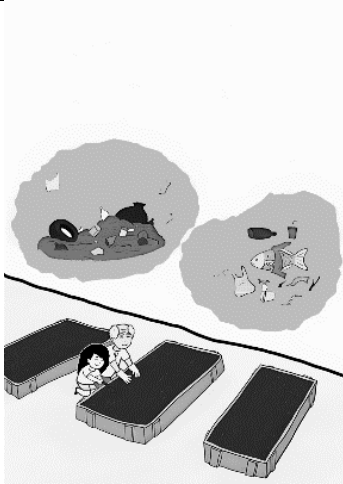
Isulat ang “una” sa kahon na katabi ng unang pangyayari. Isulat ang “pangalawa” sa kahon sa tabi ng pangalawang pangyayari. Isulat ang “pangatlo” sa kahon sa tabi ng pangatlong pangyayari. Isalaysay ang pangyayari gamit ang mga sumusunod na salita: sa *simula*, *pagkatapos*, at *sa huli*.

1. Ano ang una, pangalawa, at pangatlong pangyayari?



2. Ano ang una, pangalawa, at pangatlong pangyayari?





Assessment/Reflection:

- Indicate how the learners will be assessed on their understanding or completion of the activity.
- Ang pagtataya sa gawain ay maaaring mapuntusan sa pamamagitan ng mga tanong sa ibaba.

Tanong/Scenario:

- *Bakit mahalangang malaman kung ano ang tamang pagkakasunod-sunod ng mga pangyayari sa kuwentong ating binabasa o sa ating araw-araw na gawain?*
- *Anong mga salita ang maaari nating gamit upang magpakita ng tamang pagkakasunod-sunod ng mga pangyayari?*

Notes for Facilitators: Give learners enough time to think and work on the activity. Allot time for learners to share their answers and ideas to a partner.

Para sa mga guro: Bigyan ng kaukulang oras ang mga mag-aaral para makapag-isip at makapaghanda kasama ng kanilang mga kapares.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

Ask the learners to practice sequencing events by illustrating their own three-part story with clear, ordered events. Ask the learners to identify the beginning, middle, and end of their own story. Give them the following sample prompts as conversation starters:

A day at the beach, getting ready to sleep, going to a birthday party, going to church, etc.

Ask them to draw or write the key events of their story in the correct order labeling them as “una,” “pangalawa,” at “pangatlo.”

After completing the story, ask them to share it with a partner or the class, explaining the sequence of events and why they are in that order.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

Asignatura	Language	Markahan	3
Linggo	7	Araw	3
Pamagat/Paksa ng Aralin	Paglilinis ng kapaligiran / Pagtataya ng damdamin at katangian ng mga tauhan batay sa kanilang pagganap sa kuwento		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 7.3

Pamagat/Paksa ng Aralin: Paglilinis ng kapaligiran / Pagtataya ng damdamin at katangian ng mga tauhan batay sa kanilang pagganap sa kuwento

Layunin: Infer the traits of the characters based on their actions in the story.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 20 minuto

Panuto: Basahing maigi ang mga sumusunod na kaganapan at tukuyin ang katangiang ipinakikita ng tauhan. Bilugan ang letra ng tamang sagot.

1. Nakita ni Joy na maraming kalat sa sala ng kanilang bahay. Si Nanay ay abala sa pagluluto sa kusina. Kumuha siya ng walis at nilinis ang mga kalat.

Ano ang katangiang ipinakita ni Joy?

- A. Mapagbigay
- B. Matulungin
- C. Masama

2. *May bisitang dumalaw sa klase. Tumayo agad ang mga bata at binati ang bisita.*

Ano ang katangiang ipinakita ng mga bata?

- A. *Magalang*
- B. *Mahusay*
- C. *Masipag*

3. *Umiiyak si Den dahil naiwan niya ang kaniyang baunan sa bahay at wala siyang makain. Naghati-hati ang mga kaibigan niya ng kanilang baon at binigay ito kay Den.*

Ano ang katangiang ipinakita ng mga kaibigan ni Den?

- A. *Masipag*
- B. *Maaga*
- C. *Mapag-bigay*

Assessment/Reflection:

- Indicate how the learners will be assessed on their understanding or completion of the activity.
- Ang pagtataya sa gawain ay maaaring mapuntusan sa pamamagitan ng mga tanong sa ibaba.

Tanong/Scenario:

- *Ano ang inyong natutunan sa araw na ito?*
- *Magbigay ng halimbawa ng mga damdamin na natalakay natin: _____*
- *Ano-ano ang iba't ibang paraan upang matukoy ang damdamin ng tauhan sa kwento?*
- *Bakit mahalang tukuyin ang damdamin ng mga tauhan sa kwento?*

Notes for Facilitators: Give learners enough time to think and work on the activity. Allot time for learners to share their answers and ideas to a partner.

Para sa mga guro: Bigyan ng kaukulang oras ang mga mag-aaral para makapag-isip at makapaghanda kasama ng kanilang mga kapares.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

- Organize a small clean-up activity in the classroom or school, and afterward, ask the learners to describe how they felt during and after cleaning.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.