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Learning Activity Sheet for Language

Quarter 4

Week

7

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Learning Activity Sheet for Language Grade 1

Quarter 4: Week 7

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MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Language	Markahan	4
Linggo	7	Araw	2
Pamagat/Paksa ng Aralin	Sequencing events		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 7.2

Pamagat/Paksa ng Aralin: Paglilinis ng kapaligiran / Sequencing events

Layunin: Sequence three events of the story correctly.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 15 minuto

Panuto: Ang pagkakasunod-sunod ay ang pag-aayos ng mga pangyayari mula sa unang pangyayari hanggang sa huli.

Isulat ang “una” sa kahon na katabi ng unang pangyayari. Isulat ang “sumunod” sa kahon sa tabi ng pangalawang pangyayari. Isulat ang “pagkatapos” sa kahon sa tabi ng pangatlong pangyayari. Isalaysay ang pangyayari gamit ang mga salitang sinulat.

	
	



Assessment/Reflection:

- Ang pagtataya sa gawain ay maaaring mapuntusan sa pamamagitan ng mga tanong sa ibaba.

Tanong/Scenario:

- *Ano ang inyong natutunan sa araw na ito?*
- *Bakit mahalagang malaman kung ano ang tamang pagkakasunod-sunod ng mga pangyayari sa kuwentong napakinggan o binasa?*
- *Ano-ano ang mga salitang maaari nating gamitin upang mailathala ang tamang pagkakasunod-sunod ng mga pangyayari?*

Notes for Facilitators: Give learners enough time to think and work on the activity. Allot time for learners to share their answers and ideas to a partner.

Para sa mga guro: Bigyan ng kaukulang oras ang mga mag-aaral para makapag-isip at makapaghanda kasama ng kanilang mga kapares.

Extension/Differentiation (if applicable):

Ask the learners to practice sequencing events by drawing their family or companions at home preparing for a coming typhoon. Instruct them to describe who are in their drawing. Ask them to complete the sentences using the sequencing words:

Una, _____.

Sumunod, _____.

Pagkatapos, _____.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

Asignatura	Language	Markahan	3
Linggo	7	Araw	3
Pamagat/Paksa ng Aralin	Iba't ibang damdamin / Pagtataya ng damdamin at katangian ng mga tauhan batay sa kanilang pagganap sa kuwento		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 7.3

Pamagat/Paksa ng Aralin: Iba't ibang damdamin / Pagtataya ng damdamin at katangian ng mga tauhan batay sa kanilang pagganap sa kuwento

Layunin: Infer the traits of the characters based on their actions in the story.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 10 minuto

Panuto: Basahing maigi ang mga sumusunod na kaganapan at tukuyin ang katangiang ipinakikita ng tauhan. Bilugan ang letra ng tamang sagot.

1. Nakakuha si Ana ng mataas na marka sa kaniyang pagsusulit.

Ano ang naramdaman ni Ana?

- A. Malungkot
- B. Masaya
- C. Natakot

2. Nabasag ng bata ang paboritong paso ni Nanay. Hindi siya mapakali. Ayaw niyang sabihin kay Nanay.

Ano ang naramdaman ng bata?

- A. Galit
- B. Saya
- C. Takot

3. Naiwan ni Bea ang kaniyang laruan sa parke, at hindi na niya ito makita.

Ano ang naramdaman ng bata?

- A. Malungkot
- B. Masaya
- C. Nahihiya

4. Napansin ni Len na hindi maabot ng kaniyang kaklase ang aklat sa itaas ng estante. Tumayo siya at inabot ito para sa kaklase.

Ano ang katangiang ipinakita ni Len?

- A. Matulungin
- B. Masungit
- C. Magagalitin

5. Nagkaroon ng bagyo at maraming pamilya ang nawalan ng tirahan. Nagtipon ang mga bata sa klase upang magbigay ng mga lumang damit at pagkain para sa mga nasalanta.

Ano ang katangiang ipinakita ng mga bata?

- A. Mapagbigay
- B. Tamad
- C. Matakaw

Assessment/Reflection:

- Indicate how the learners will be assessed on their understanding or completion of the activity.
- Ang pagtataya sa gawain ay maaaring mapuntusan sa pamamagitan ng mga tanong sa ibaba.

Tanong/Scenario:

- *Ano ang inyong natutunan sa araw na ito?*
- *Magbigay ng halimbawa ng mga damdamin na natalakay natin: _____.*
- *Ano-ano ang iba't ibang paraan upang matukoy ang damdamin at katangian ng tauhan sa kuwento?*
- *Bakit mahalang tukuyin ang damdamin ng mga tauhan sa kuwento?*

Notes for Facilitators: Give learners enough time to think and work on the activity. Allow time for learners to share their answers and ideas with a partner.

Para sa mga guro: Bigyan ng kaukulang oras ang mga mag-aaral para makapag-isip at makapaghanda kasama ng kanilang mga kapares.

Extension/Differentiation (if applicable): Ask the learners to identify their favorite emotion. Next, ask them to think of an experience when they felt their favorite emotion. Instruct them to draw what happened in that experience. Encourage them to show their drawing to their classmate and talk about the experience.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.