

1

# Learning Activity Sheet for Language

Quarter 4

Week

8

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## Learning Activity Sheet for Language Grade 1

### Quarter 4: Week 8

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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	<b>Language</b>	<b>Quarter:</b>	<b>4</b>
<b>Week:</b>	<b>8</b>	<b>Day:</b>	<b>3</b>
<b>Lesson Title/ Topic:</b>	<b>Sabayang bigkas</b>		
<b>Name:</b>		<b>Grade &amp; Section:</b>	<b>1</b>

**Title and No. of Activity:** Sabayang bigkas/ 1 activity

**Objective(s):**

- Chant with the group, matching the pace and tone with the group, and correctly repeating the phrases being chanted.
- Perform “sabayang bigkas” with a group, reciting lines clearly and in unison with the group.

**Materials Needed:** worksheets, pencil

**Duration:** 15 minutes

**Instructions:** Kasama ang mga kagrupo, bigkasin ang sumusunod na teksto hanggang ito'y masaulo. Tandaan ang mga batayan ng mabuting sabayang bigkas.

Alagaan ang Kalikasan

Ang kalikasan ay ating tahanan,  
Sa simpleng paraan, tayo'y magtulungan!

Puno sa bundok, huwag putulin,  
Ating paligid laging linisin.

Basura sa kalsada, huwag itapon,  
Kalinisan sa dagat, ating misyon.

Magtanim ng puno upang makaiwas sa baha,  
Nagbibigay pa ng lilim at bunga.

Huwag mag-aksaya ng tubig at pagkain,  
Pati kuryente, matutong tipirin.

Ang kalikasan, ating alagaan,  
Para sa lahat, ito'y kabutihan!

Lagyan ng 😊 ang kahon kung nagawa mo ang batayan  
at ☹ naman kung hindi.

Mga batayan	😊 ○ ☹
1. Binigkas ko ang lahat ng mga salita nang malinaw.	
2. Binigkas ko ang tula nang may tamang bilis.	
3. Sumabay ako sa aking mga kaklase.	
4. Nagpakita ako ng tamang damdamin sa aking boses.	
5. Nagpakita ako ng tamang kilos habang binibigkas ang tula.	

**Notes for Facilitators:** Form small groups with 4-5 members. Ask the learners to practice reading the sentences together until they have memorized the text. Remind learners to speak clearly, show appropriate gestures, and show appropriate emotions. Ask them to choose appropriate gestures to do as they read the sentences

together. Instruct them to make sure that they are synchronized in reading aloud. Ask the learners to rate themselves using the checklist above.

**Para sa mga guro:** Sa pagsagot ng mag-aaral ng pasalita ay bigyan natin sila ng kaukulang minuto segundo upang mabigyan sila ng pagkakataon na makapag-isip ng tamang sagot. Tiyakin din na ang guro ang magbabasa ng mga teksto.

**Extension/Differentiation (if applicable):** Ask the learners to memorize the text they read today and practice reading with their group mates. Inform them that they will be asked to perform their piece the following day.

*Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes*