

1

Learning Activity Sheet for Mathematics

Quarter 1

Week

2

GOVERNMENT PROPERTY
NOT FOR SALE

Learning Activity Sheet for Mathematics Grade 1

Quarter 1: Week 2

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Intellectual Property Code of the Philippines states that “No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.”

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to blr.od@deped.gov.ph.

The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education
Secretary: Sara Z. Duterte
Undersecretary: Gina O. Gonong

Development Team

Writers:	Aida I. Yap, Aldrin O. Nazareno and Dana M. Ong
Content Reviewer:	Melanie C. Unida and Marilyn E. Macababbad
Language Reviewer:	Ellen G. De la Cruz and Gemma B. Espadero
Illustrator:	Jason O. Villena
Layout Artist:	Armand Glenn S. Lapor and FhelJoy L. Visaya

Management Team

Bureau of Curriculum Development
Bureau of Learning Delivery
Bureau of Learning Resources

Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City
Philippines 1600

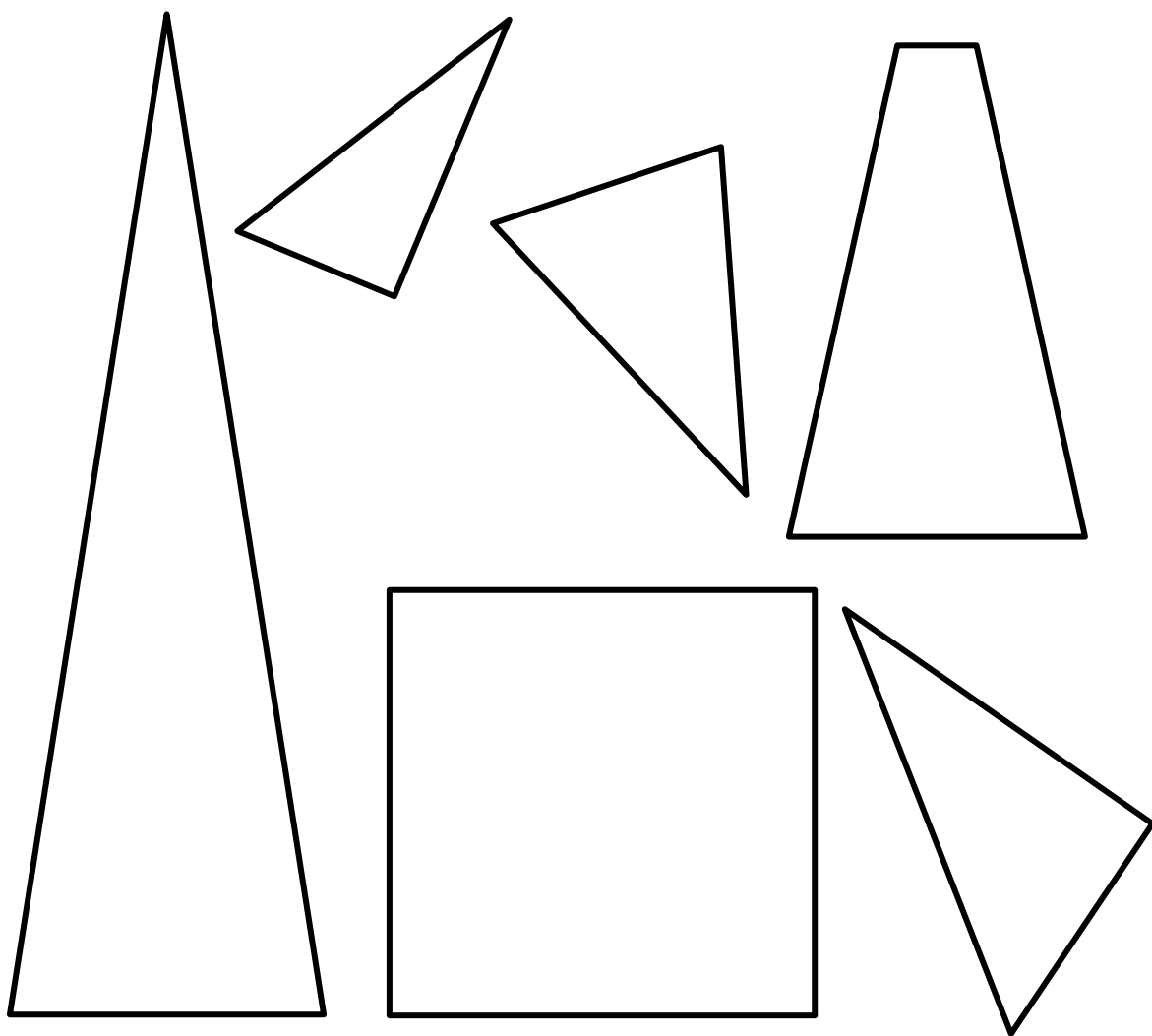
Telefax: (02) 8634-1054; 8634-1072; 8631-4985

Email Address: blr.lrqad@deped.gov.ph; blr.lrpd@deped.gov.ph

Learning Activity Sheet 1

Identifying Triangles

Write "T" inside the shapes that are triangles.

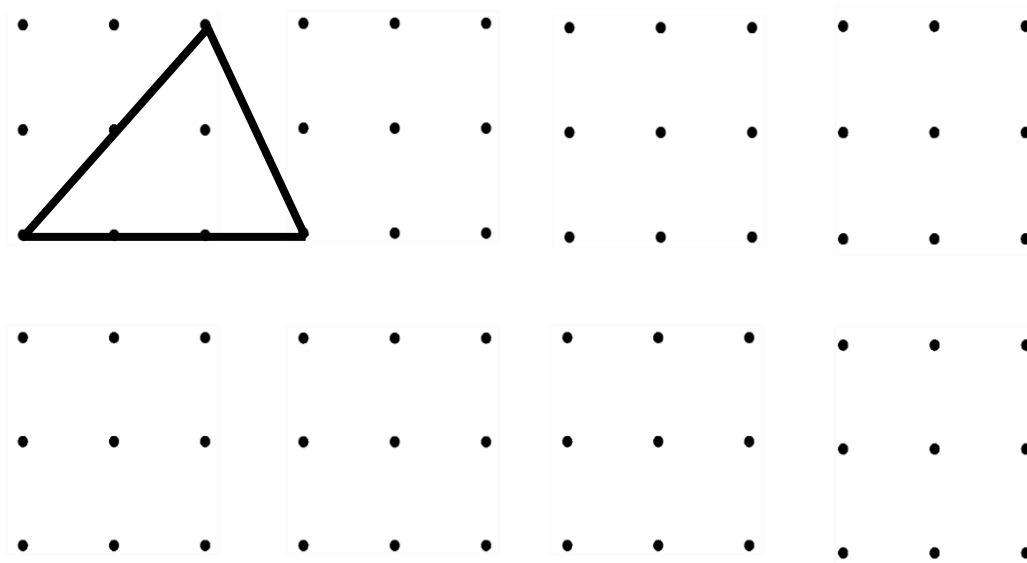


--

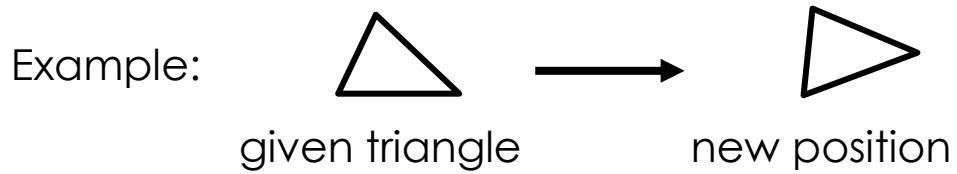
Learning Activity Sheet 2

Drawing Triangles

1. Draw a bigger triangle and a smaller triangle than the given triangle by connecting dots.



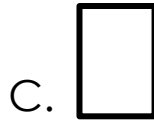
2. Trace the triangular cutout given to you. Change its orientation, and then trace the triangle in its new position.



Trace the triangular cutout below.	Trace the triangle in its new position below.

Assessment 1

1. Which of the following is a triangle?



2. How many corners does a triangle have?

A. 6

B. 5

C. 4

D. 3

3. How many sides does a triangle have?

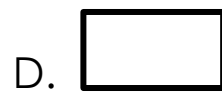
A. 3

B. 4

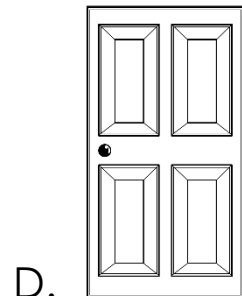
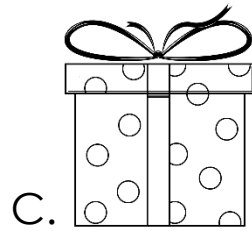
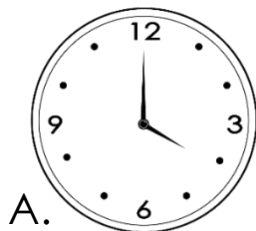
C. 5

D. 6

4. Which shape is NOT a triangle?



5. Which of the objects has a triangle?



Assessment 2

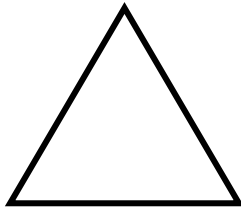
Circle the letter of the correct answer.

1. Which triangle is smaller than the given triangle?

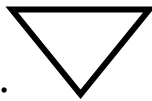
Given:



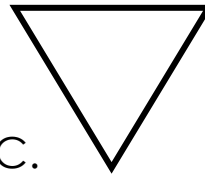
A.



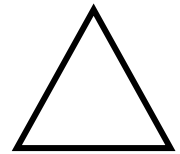
B.



C.

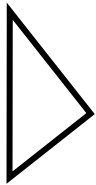


D.

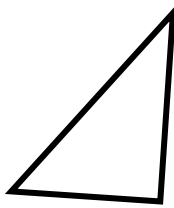


2. Which triangle is bigger than the given triangle?

Given:



A.



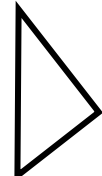
B.



C.

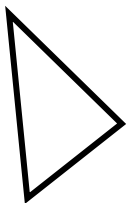


D.



3. The orientation of the given triangle has been changed.
Which of the following shows the new position of the
given triangle?

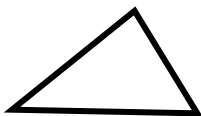
Given:



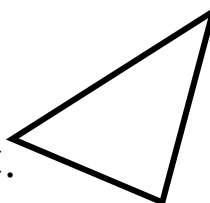
A.



B.



C.



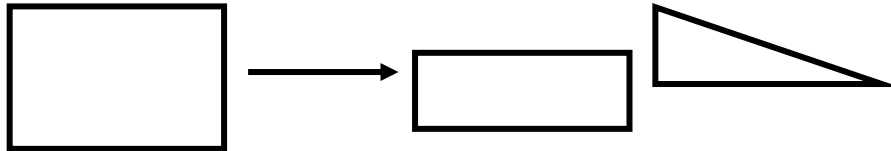
D.




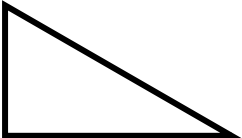


Assessment 3

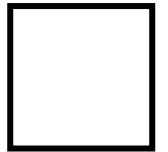
Circle the letter of the correct answer.

1. Only two of the three parts of a decomposed rectangle are shown. Which of the following is the missing part?




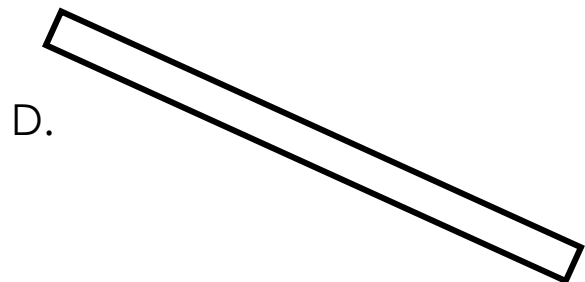
- A.  B.  C.  D. 

2. This square was decomposed into four equal parts. Which of the following is one of the four equal parts?



- A.  B.  C.  D. 

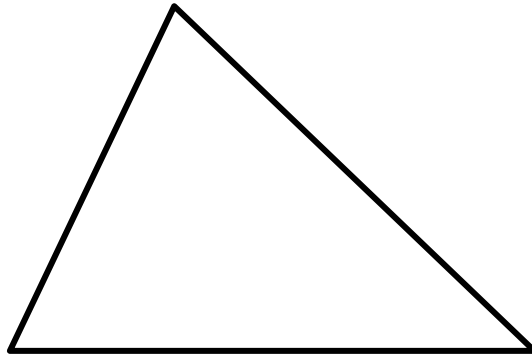
3. If four  are joined, which of the shapes below are formed?



Assessment 4

Do what is asked.

1. Decompose the triangle into three parts.



2. Which set of shapes can form the triangle on the right? Circle the letter of the correct answer.

