

1

Learning Activity Sheet for Mathematics

Quarter 1

Week

6

GOVERNMENT PROPERTY
NOT FOR SALE

Learning Activity Sheet for Mathematics Grade 1

Quarter 1: Week 6

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Intellectual Property Code of the Philippines states that “No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.”

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to blr.od@deped.gov.ph.

The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education
Secretary: Sara Z. Duterte
Undersecretary: Gina O. Gonong

Development Team

Writer:	Aida I. Yap
Content Reviewer:	Melanie C. Unida and Marilyn E. Macababbad
Language Reviewer:	Ellen G. De la Cruz and Gemma B. Espadero
Illustrator:	Jason O. Villena
Layout Artist:	Armand S. Glen Lapor and FhelJoy L. Visaya

Management Team

Bureau of Curriculum Development
Bureau of Learning Delivery
Bureau of Learning Resources

Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City
Philippines 1600

Telefax: (02) 8634-1054; 8634-1072; 8631-4985

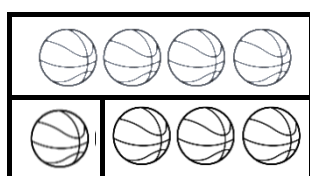
Email Address: blr.lrqad@deped.gov.ph; blr.lrpd@deped.gov.ph

Learning Activity Sheet 1

Decomposing the Number 4

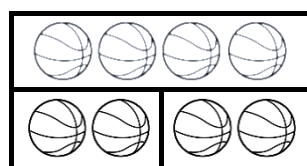
Decompose the set of 4 balls into two groups. Draw the balls and write the corresponding numbers in the empty boxes. Give answers that are different from the given examples below.

Examples:



4	
1	3

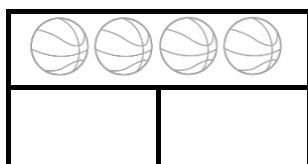
4 is 1 and 3.



4	
2	2

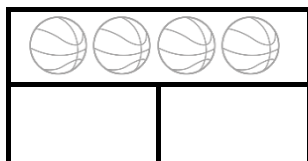
4 is 2 and 2.

1.



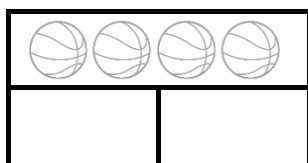
4	

2.



4	

3.

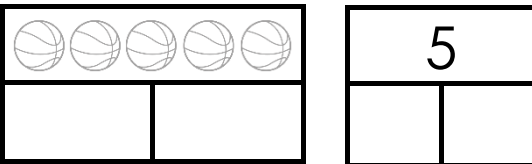


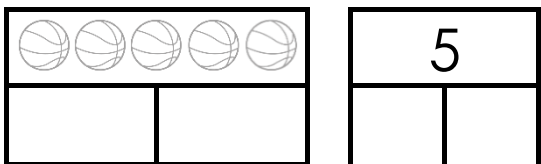
4	

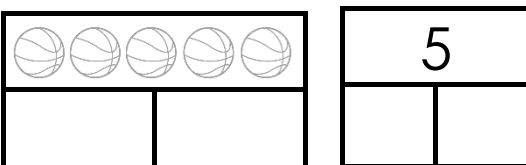
Learning Activity Sheet 2

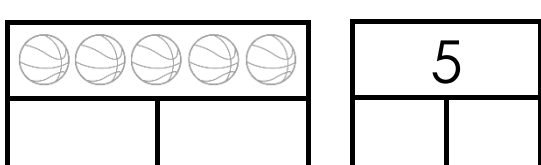
Composing and Decomposing the Number 5

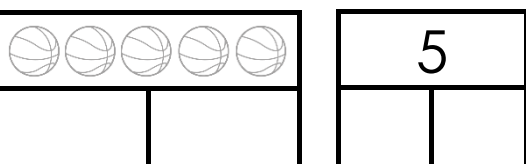
Decompose the set of 5 balls into two groups. Draw the balls and write the corresponding numbers in the empty boxes. Fill in the blanks.

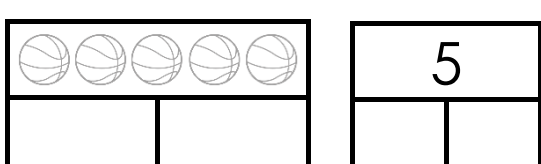
1. 
____ and ____ makes 5.

4. 
____ and ____ makes 5.

2. 
____ and ____ makes 5.

5. 
____ and ____ makes 5.

3. 
____ and ____ makes 5.

6. 
____ and ____ makes 5.

Learning Activity Sheet 3

Composing and Decomposing the Number 6

Roll the die. Write the number that appeared in the first (left) empty box. Then, find the number which when put together with the first number makes 6. Place the number in the second (right) empty box.

Example:



6	
1	



6	
1	5

The missing number is 5.

1 and 5 makes 6.

Different answers from the given example:

1.

6	

___ and ___ makes 6.

3.

6	

___ and ___ makes 6.

2.

6	

___ and ___ makes 6.

4.

6	

___ and ___ makes 6.

Learning Activity Sheet 4

Composing and Decomposing the Number 7

Fill in the boxes and the blanks with the correct numbers.

1.

7	

7 is ___ and ____.
___ and ___ makes 7.

5.

7	

7 is ___ and ____.
___ and ___ makes 7.

2.

7	

7 is ___ and ____.
___ and ___ makes 7.

6.

7	

7 is ___ and ____.
___ and ___ makes 7.

3.

7	

7 is ___ and ____.
___ and ___ makes 7.

7.

7	

7 is ___ and ____.
___ and ___ makes 7.

4.

7	

7 is ___ and ____.
___ and ___ makes 7.

8.

7	

7 is ___ and ____.
___ and ___ makes 7.

Learning Activity Sheet 5

Composing and Decomposing the Number 8

Shoot the ball eight times into the box. Record the results in the table.

Name of Members	In	Out
1.		
2.		
3		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Learning Activity Sheet 6

Decomposing the Number 9

Fill in the boxes with the correct numbers.

1.

9	

6.

9	

2.

9	

7.

9	

3.

9	

8.

9	

4.

9	

9.

9	

5.

9	

10.

9	

Learning Activity Sheet 7

Composing and Decomposing the Number 10

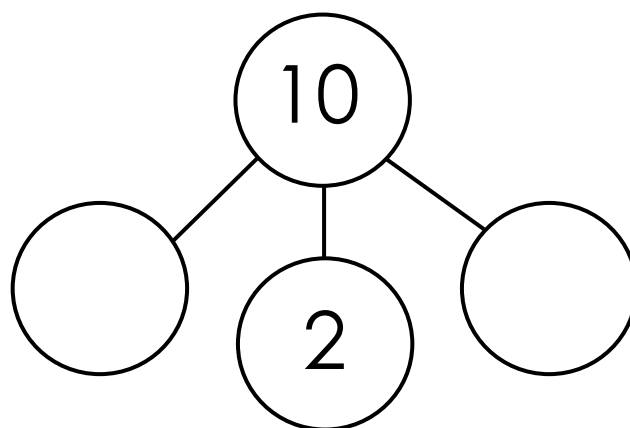
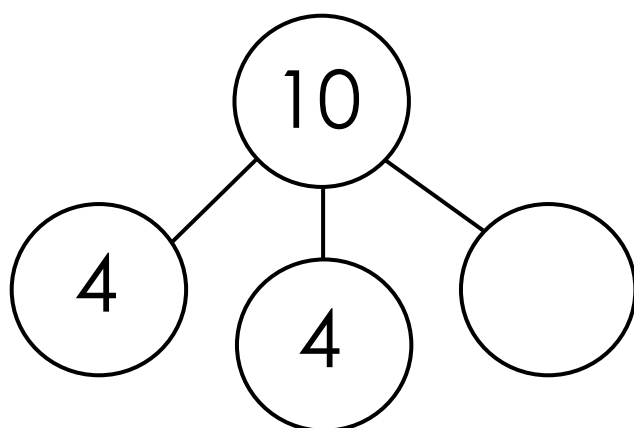
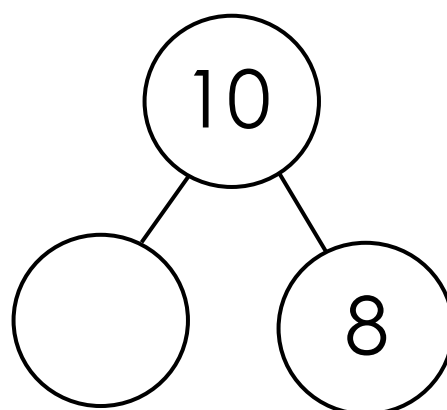
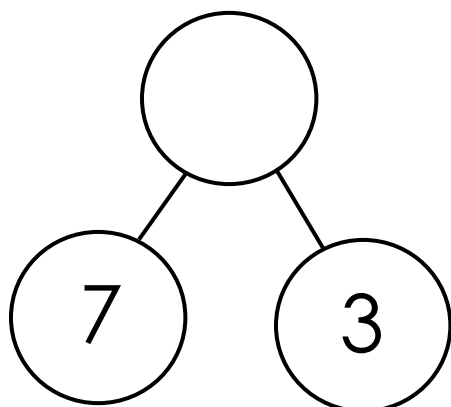
Roll the ball 10 times to hit the pins. For each roll, record in the table the number of pins that were knocked down and the number of pins that remains standing.

Name of Members	Knocked Down	Remains Standing	Pins in all
1.			
2.			
3			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Learning Activity Sheet 8

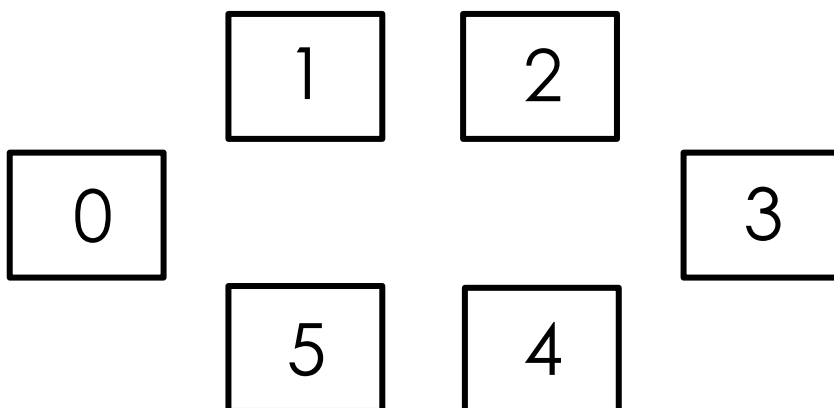
The Missing Numbers

Write the missing numbers.

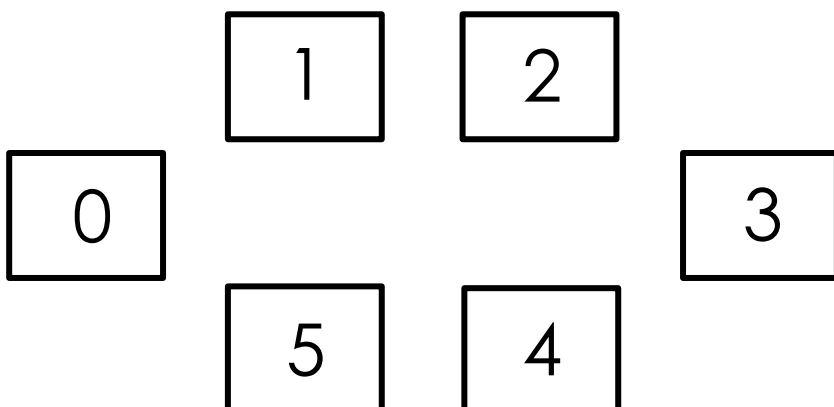


Assessment 1

1. Connect the pair of numbers that makes 4.



2. Connect the pair of numbers into which 5 may be decomposed.



3. Write the missing numbers.

a.

5	
2	

b.

4	1

c.

4	

Assessment 2

I. Encircle the letter of the correct answer.

1. The number 7 is 1 and _____.

- A. 8 B. 7 C. 6 D. 5

2. The number 6 may be decomposed into ___ and ___.

- A. 6 and 0 B. 1 and 4 C. 3 and 1 D. 2 and 5

3. How many pairs of numbers make 6?

- A. 4 B. 5 C. 6 D. 7

4. The numbers _____ and ____ **does not** make 7.

- A. 0 and 7 B. 2 and 4 C. 6 and 1 D. 4 and 3

II. Write the missing numbers.

1.

7	
	7

2.

3	3

3.

6	

Assessment 3

1. Connect the number in Column A with the number in Column B that makes 8.

Column A

2

1

8

3

4

Column B

5

4

6

0

7

2. Fill in the blanks with the correct number.

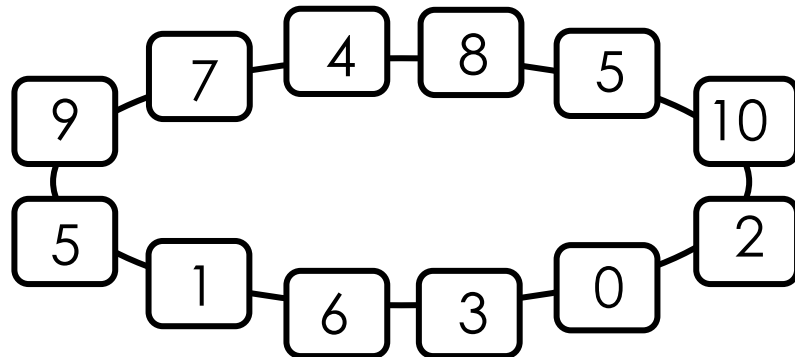
a. 8 is _____ and 3.

b. 9 is 0 and _____.

c. _____ and _____ makes 8.

Assessment 4

I. Connect the pair of numbers that makes 10.



II. Write the missing numbers.

