

Learning Activity Sheet for Mathematics

Quarter 2
Lesson
2



Worksheet for Mathematics Grade 4 Quarter 2: Lesson 2 (Week 2) SY 2024-2025

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Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	2	
Lesson No.:	2	Date:		
Lesson Title/ Topic:	Problem Solving on Multiplication			
Name:		Grade & Section:		

- I. Activity No. 1: Problem Solving on Multiplication
- **II. Objective(s):** By the end of the lesson, the students are able to solve multi-step problems involving one or more of the four operations with results of calculation up to 1 000 000, including problems involving money.
- III. Materials Needed: pen and scratch paper
- IV. Instructions: Solve on the following word problems. Follow the steps in problem solving.
 - 1. How many legs are there in 6 cows and 4 chickens?
 - 2. In a cheer dance competition, the required number of cheer dancers is 25 and the required number of spotters is 8. There were 12 participating teams. Altogether, how many participants joined the competition?
 - 3. A florist buys 20 bundles of roses to be used for wedding decorations. Each bundle has 48 red and white roses. In each bundle there are 30 red roses and the rest are white. How many white roses are there in all?
 - 4. A two-day musical event sold 1,000 tickets on the first day and 935 tickets on the second day. If each ticket costs 700 pesos, how much does the musical event earn from the ticket sales?

LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	2	
Lesson No.:	2	Date:		
Lesson Title/ Topic:	Dividing Whole Numbers			
Name:		Grade & Section:		

- I. Activity No. 2: Dividing 3- to 4-Digit by 1-Digit Numbers Without Regrouping
- **II. Objective(s):** By the end of the lesson, the students are able to divide two numbers without regrouping 3- to 4-digit numbers by 1-digit numbers.
- III. Materials Needed: pen and scratch paper
- **IV. Instructions:** Find the quotient of the following numbers. Use the back page if needed for your solutions.
 - 1. 664 ÷ 6 (pictorial)

2. 8 480 ÷ 4 (long division)

3. $704 \div 7$ (long division)

4. 8 624 ÷ 2 (long division)

LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter: 2	
Lesson No.:	2	Date:	
Lesson Title/ Topic:	Dividing Whole Numbers		
Name:		Grade & Section:	

- I. Activity No. 3: Dividing 3- to 4-Digit by 1-Digit Number With Regrouping
- **II. Objective(s):** By the end of the lesson, the students are able to divide 3- to 4-digit numbers by 1-digit numbers with regrouping.
- III. Materials Needed: pen and scratch paper
- **IV. Instructions:** Answer the following. Show your solution on the spaces provided. Use extra paper if needed.
 - A. The long division exercise below shows different types of errors. Find the errors and explain each type of errors.

3) 258 24 18	Explanation:
<u>18</u>	

- B. Find the quotient of the following numbers using the suggested method. Use the back page if needed for your solutions.
 - 1) 984 ÷ 7 (pictorial)
 - 2) 2 118 ÷ 4 (long division)
 - 3) $580 \div 9$ (long division)
 - 4) 8 319 ÷ 6 (long division)