

Learning Activity Sheet for Mathematics

Quarter 2

Lesson

3

Worksheet for Mathematics Grade 4
Quarter 2: Lesson 3 (Week 3)
SY 2024-2025

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Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	2
Lesson No.:	3	Date:	
Lesson Title/ Topic:	Dividing Whole Numbers		
Name:		Grade & Section:	

- I. Activity No. 1:** Dividing 2- to 3-Digit Numbers by 2-Digit Numbers Without Regrouping
- II. Objective(s):** By the end of the lesson, the students are able to divide 2- to 3- digit numbers by 2-digit numbers without remainder.
- III. Materials Needed:** pen and scratch paper
- IV. Instructions:** Write TRUE if the division sentence is correct, FALSE if otherwise. Show your solutions below.

- _____ 1) $85 \div 17 = 5$
- _____ 2) $88 \div 22 = 4$
- _____ 3) $966 \div 46 = 22$
- _____ 4) $992 \div 31 = 32$
- _____ 5) $632 \div 79 = 8$

Show your solutions here:

LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	2
Lesson No.:	3	Date:	
Lesson Title/ Topic:	Dividing Whole Numbers		
Name:		Grade & Section:	

- I. Activity No. 2:** Dividing 2- to 3-Digit Numbers by 2-Digit Numbers With Remainder
- II. Objective(s):** By the end of the lesson, the students are able to divide 2- to 3-digit numbers by 2-digit numbers with remainder.
- III. Materials Needed:** pen and scratch paper
- IV. Instructions:** Find the quotient of the following numbers using your preferred strategy. Use the back page if needed for your solution.

1) $78 \div 25$

2) $99 \div 14$

3) $914 \div 49$

4) $506 \div 35$

5) $711 \div 22$

LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	2
Lesson No.:	3	Date:	
Lesson Title/ Topic:	Estimating Quotients		
Name:		Grade & Section:	

- I. Activity No. 3:** Estimating Quotients
- II. Objective(s):** By the end of the lesson, the students are able to estimate the quotient when dividing 3- to 4-digit dividends by 1- to 2-digit divisors, by first estimating the dividends and divisors using multiples of 10.
- III. Materials Needed:** pen and scratch paper
- IV. Instructions:** Estimate the quotients.

1) $614 \div 65$

2) $7\,509 \div 8$

3) $399 \div 4$

4) $5\,286 \div 19$

5) $9\,300 \div 34$

LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	2
Lesson No.:	3	Date:	
Lesson Title/ Topic:	Problem Solving on Division		
Name:		Grade & Section:	

- I. Activity No. 4:** Problem Solving on Division
- II. Objective(s):** By the end of the lesson, the students are able to solve multi-step problems involving one or more of the four operations with results of calculation up to 1 000 000, including problems involving money.
- III. Materials Needed:** pen and scratch paper
- IV. Instructions:** Solve the following problems.
1. A team received cash prizes for winning 3 games. They received 300 pesos, 200 pesos, and another 200 pesos as prizes. There are 4 pupils in the team. They divide the money equally among themselves. How much will each pupil receive?
 2. 750 pupils are going on a field trip. Two teachers are assigned for every group of 30 pupils. How many teachers are joining the trip?
 3. A baker has 5 trays of eggs. Each tray has 30 eggs. He uses 8 eggs to bake a cake. How many cakes can he bake? How many eggs are left over?