

4

Learning Activity Sheet for Mathematics

Quarter 3

Lesson

8

Worksheet for Mathematics Grade 4
Quarter 3: Lesson 8 (Week 8)
SY 2024-2025

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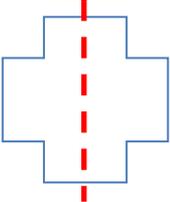
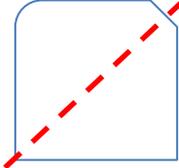
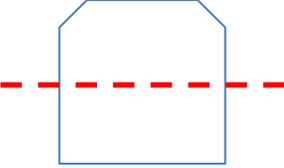
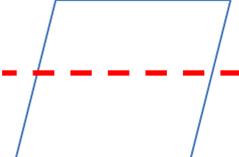
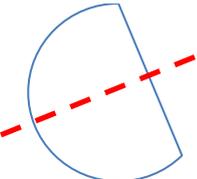
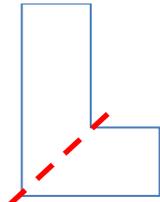
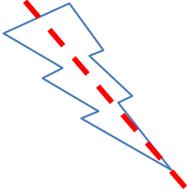
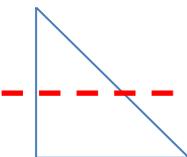
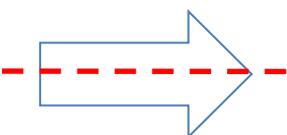
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LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	3
Lesson No.:	8	Date:	
Lesson Title/ Topic:	Symmetry		
Name:		Grade & Section:	

- I. Activity No. 1:** Tell Me!
- II. Objective:** Identify symmetry with respect to a line.
- III. Materials Needed:** pen and paper
- IV. Instructions:** Tell if the broken line in each figure is a line of symmetry. Write **LS** if it is a line of symmetry and write **NLS** if the line is not a line of symmetry.

<p>___ 1.</p> 	<p>___ 2.</p> 
<p>___ 3.</p> 	<p>___ 4.</p> 
<p>___ 5.</p> 	<p>___ 6.</p> 
<p>___ 7.</p> 	<p>___ 8.</p> 
<p>___ 9.</p> 	<p>___ 10.</p> 

LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	3
Lesson No.:	8	Date:	
Lesson Title/ Topic:	Line of Symmetry		
Name:		Grade & Section:	

- I. **Activity No. 2:** Take My Other Half
- II. **Objective:** Identify symmetry with respect to a line.
- III. **Materials Needed:** Straightedge or Ruler
- IV. **Instructions:** Draw a line of symmetry in each figure.

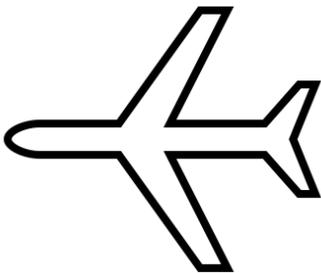
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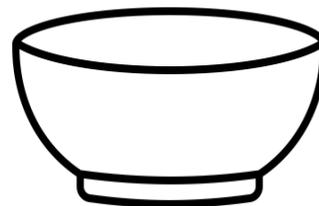
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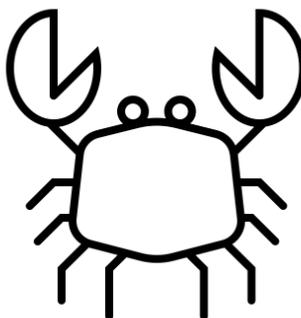
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LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	3
Lesson No.:	8	Date:	
Lesson Title/ Topic:	Symmetric figures		
Name:		Grade & Section:	

I. Activity No. 3: You Complete Me!

II. Objective: Complete a figure that is symmetric with respect to a line.

III. Materials Needed: Pencil

IV. Instructions: Complete the design by drawing the other half of the figure using the line of symmetry as your guide.

1.



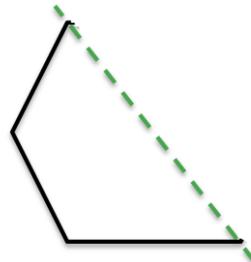
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5.



LEARNING ACTIVITY SHEET

Learning Area:	Mathematics	Quarter:	3
Lesson No.:	8	Date:	
Lesson Title/ Topic:	Drawing the image of an object after applying reflection with respect to a line, including glide reflection		
Name:		Grade & Section:	

- I. Activity No. 4:** My Reflection Show. Who I am?
- II. Objective:** Draw the image of an object after applying reflection with respect to a line, including glide reflection
- III. Materials:** Pencil
- IV. Instructions:** Determine the mirror image of the following with respect to the line of symmetry. For no. 3, draw the images by following the slide-reflect movement.

