

# Learning Activity Sheet for Mathematics

Quarter 3

Lesson

8

**Worksheet for Mathematics Grade 4**  
**Quarter 3: Lesson 8 (Week 8)**  
**SY 2024-2025**

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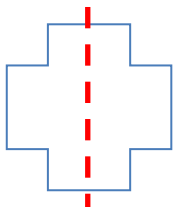
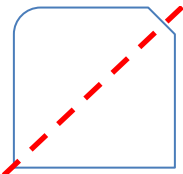
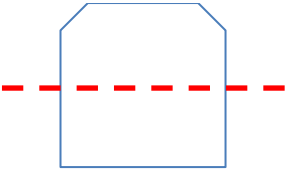
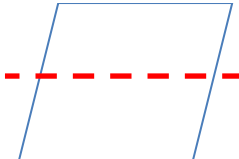
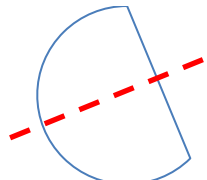
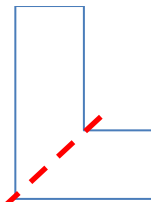
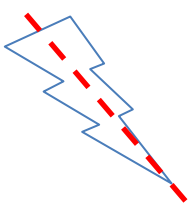
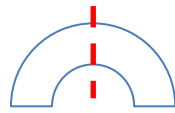
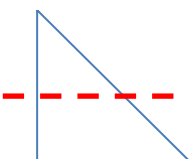
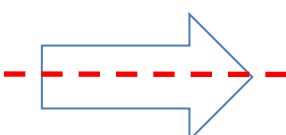
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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	Mathematics	<b>Quarter:</b>	3
<b>Lesson No.:</b>	8	<b>Date:</b>	
<b>Lesson Title/ Topic:</b>	Symmetry		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

- I. Activity No. 1:** Tell Me!
- II. Objective:** Identify symmetry with respect to a line.
- III. Materials Needed:** pen and paper
- IV. Instructions:** Tell if the broken line in each figure is a line of symmetry. Write **LS** if it is a line of symmetry and write **NLS** if the line is not a line of symmetry.

____ 1. 	____ 2. 
____ 3. 	____ 4. 
____ 5. 	____ 6. 
____ 7. 	____ 8. 
____ 9. 	____ 10. 

**LEARNING ACTIVITY SHEET**

<b>Learning Area:</b>	Mathematics	<b>Quarter:</b>	3
<b>Lesson No.:</b>	8	<b>Date:</b>	
<b>Lesson Title/ Topic:</b>	Line of Symmetry		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

- I. Activity No. 2:** Take My Other Half
- II. Objective:** Identify symmetry with respect to a line.
- III. Materials Needed:** Straightedge or Ruler
- IV. Instructions:** Draw a line of symmetry in each figure.

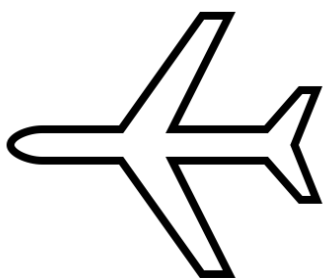
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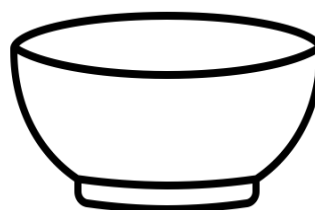
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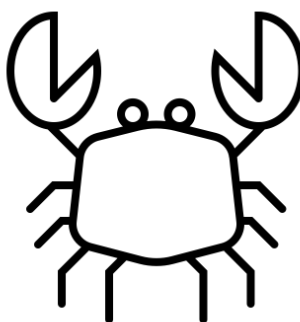
3.



4.



5.



## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	Mathematics	<b>Quarter:</b>	3
<b>Lesson No.:</b>	8	<b>Date:</b>	
<b>Lesson Title/ Topic:</b>	Symmetric figures		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

- I. Activity No. 3: You Complete Me!**
- II. Objective:** Complete a figure that is symmetric with respect to a line.
- III. Materials Needed:** Pencil
- IV. Instructions:** Complete the design by drawing the other half of the figure using the line of symmetry as your guide.

1.



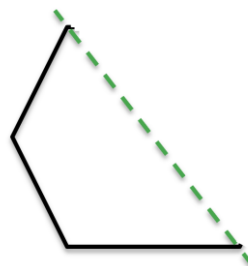
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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	Mathematics	<b>Quarter:</b>	3
<b>Lesson No.:</b>	8	<b>Date:</b>	
<b>Lesson Title/ Topic:</b>	Drawing the image of an object after applying reflection with respect to a line, including glide reflection		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

- I. Activity No. 4:** My Reflection Show. Who I am?
- II. Objective:** Draw the image of an object after applying reflection with respect to a line, including glide reflection
- III. Materials:** Pencil
- IV. Instructions:** Determine the mirror image of the following with respect to the line of symmetry. For no. 3, draw the images by following the slide-reflect movement.

