

4



# Learning Activity Sheet for Mathematics

Quarter 4

Lesson

1

**Worksheet for Mathematics Grade 4**  
**Quarter 4: Lesson 1 (Week 1)**  
**SY 2024-2025**

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**LEARNING ACTIVITY SHEET**

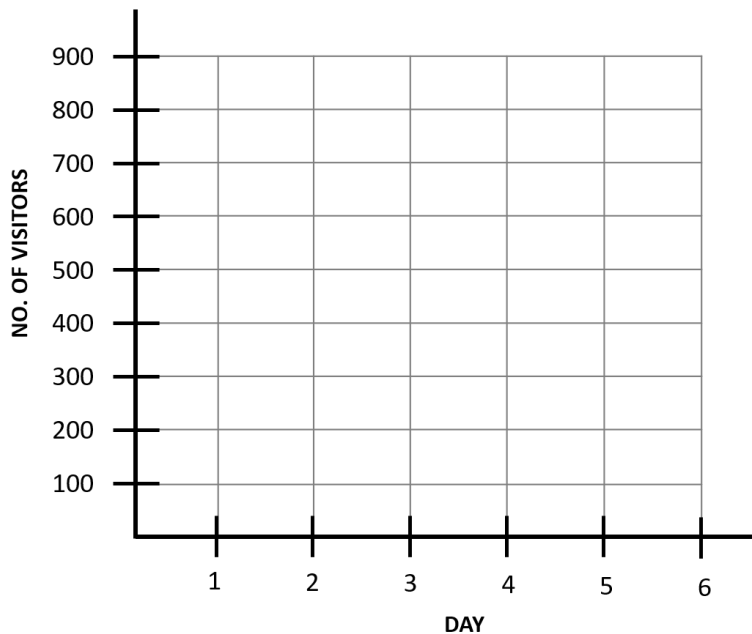
<b>Learning Area:</b>	Mathematics	<b>Quarter:</b>	4
<b>Lesson No.:</b>	1	<b>Date:</b>	
<b>Lesson Title/ Topic:</b>	Collecting, Presenting and Interpreting Data		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

- I. Activity No. 1:** Draw and Interpret!
- II. Objective(s):** At the end of the activity, you should be able to present and interpret data in tabular form and in a single-line graph.
- III. Materials Needed:** pen and ruler
- IV. Instructions:** Analyze the given situation. Draw a line graph that represents the data on the table and answer the questions that follows.

A mini zoo recorded the number of their visitors for six days. The table below shows their record.

Day	Number of Visitors
1	200
2	600
3	400
4	350
5	800
6	500

**ZOO VISITORS**



1. How many visitors were there on Day 3?

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2. How many more visitors were there on Day 5 than on Day 1?

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3. How many fewer visitors were there on Day 6 than on Day 2?

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4. How many days did the zoo have fewer than 500 visitors?

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5. If the ticket per visitor cost ₱150, how much is the ticket sale on Day 1?

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**V. Synthesis**

1. How did you arrive at your answers?

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2. How did you find the activity? Can you share and describe your experience?

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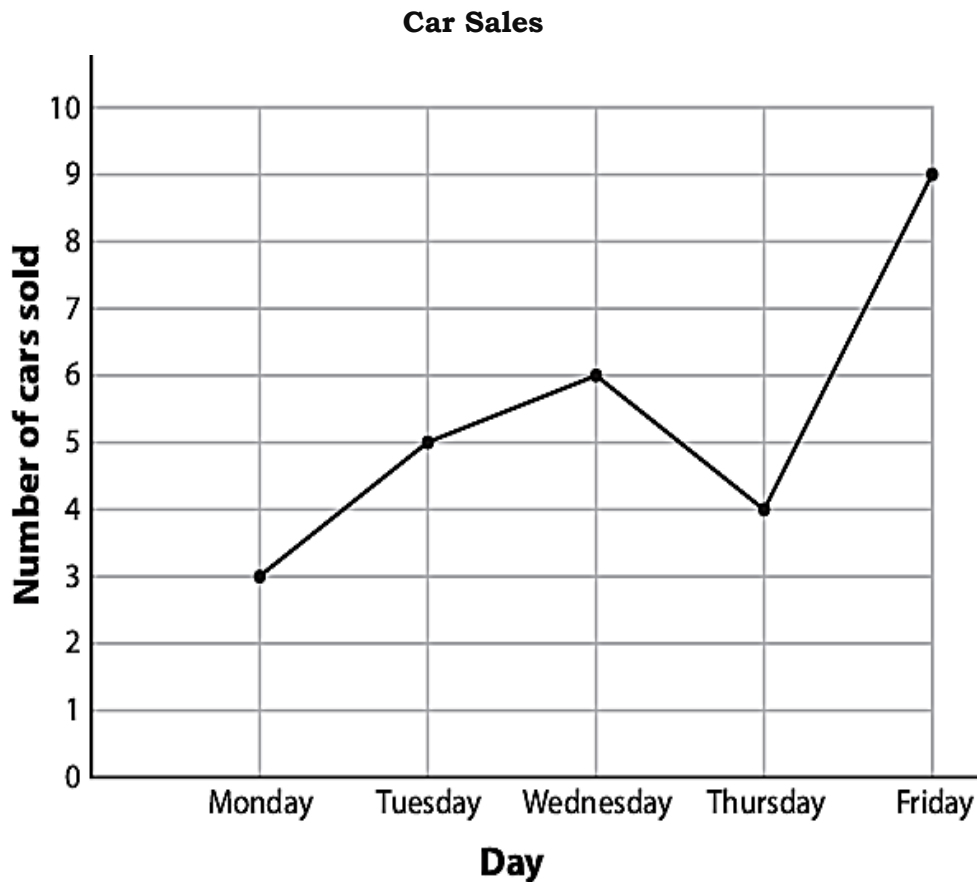
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<b>Learning Area:</b>	Mathematics	<b>Quarter:</b>	4
<b>Lesson No.:</b>	1	<b>Date:</b>	
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- I. Activity No. 2:** Interpret It!
- II. Objective(s):** At the end of the activity, you should be able to present and interpret data in tabular form and in a single-line graph.
- III. Materials Needed:** pen and ruler
- IV. Instructions:** Let the learners analyze the situation presented on a line graph. After that, let them answer the questions that follows.

George works as a salesman in an authorized car showroom. He records the number of cars he sold in five days (Monday to Friday) on a line graph.



1. How many cars were sold in 5 days?

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2. On which day were the maximum number of cars sold?

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3. How many days did George have sold cars fewer than 6?

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4. How many more cars were sold on Tuesday than on Monday?

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5. If a car cost ₱850 000, how much did he sell on Tuesday?

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