

Learning Activity Sheet for Mathematics 5

Quarter 1
Lesson



Learning Activity Sheet for Mathematics 5
Quarter 1: Lesson 7 Week 7
SY 2025-2026

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Learning Area:	Mathematics 5	Quarter:	1st
Lesson No.:	5	Date:	
Lesson Title/ Topic:	Area of Parallelograms, Triangle, and Trapezoid		
Name:		Grade & S	Section:

- I. Activity No. 1: Review on Parallelograms, Triangles, and Trapezoids
- **II. Objective(s):** By the end of the lesson, the students will be able to find the area of a parallelogram (not rectangle), triangle, and trapezoid using a formula.
- III. Materials Needed: pen, scratch paper
- IV. Instructions: Complete the table.

Figure	Base	Height	Area
	Base 1 Base 2		

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Lesson Title/ Topic:	Area of Parallelograms, Triangle, and Trapezoid		
Name:		Grade & S	Section:

- I. Activity No. 2: Heights of Parallelograms, Triangles, and Trapezoids
- **II. Objective(s):** By the end of the lesson, the students will be able to find the area of a parallelogram (not rectangle), triangle, and trapezoid using a formula.
- III. Materials Needed: pen, scratch paper
- **IV. Instructions:** Complete the table.

Figure	Base	Height	Figure	Base	Height
20 cm			17 m 15 m		
16 m			1,0 cht		
12 cm	Base 1 Base 2		13 m	Base 1 Base 2	

Learning Area:	Mathematics 5	Quarter:	1st
Lesson No.:	5	Date:	
Lesson Title/ Topic:	Area of Parallelograms, Triangle, and Trapezoid		
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- I. Activity No. 3: Formulas for the Areas of Parallelograms, Triangles, and Trapezoids
- **II. Objective(s):** By the end of the lesson, the students will be able to find the area of a parallelogram (not rectangle), triangle, and trapezoid using a formula.
- III. Materials Needed: pen, scratch paper
- IV. Instructions: Complete the table.

Figure	Base	Height	Formula for Area	Plug-in the values in the formula
12 cm 20 cm				
16 m				
12 cm	Base 1 Base 2			

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Name:		Grade & S	ection:

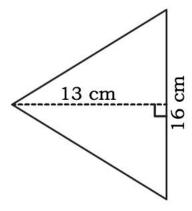
- I. Activity No. 4: Learner's Take-away
- **II. Objective(s):** By the end of the lesson, the students will be able to find and estimate the area of a parallelogram (not rectangle), triangle, and trapezoid.
- III. Materials Needed: pen, scratch paper
- IV. Instructions: Find the areas of the following figures.

Steps on	Parallelogram	Triangle	Rhombus
How to locate the			
height.			
How to find the area			
using a formula.			

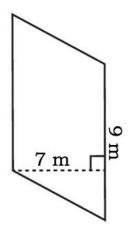
Learning Area:	Mathematics 5	Quarter: 1st
Lesson No.:	5	Date:
Lesson Title/ Topic:	Area of Parallelograms, Triangle, and Trapezoid	
Name:		Grade & Section:

- I. Activity No. 5: Formative Assessment
- **II. Objective(s):** By the end of the lesson, the students will be able to find and estimate the area of a parallelogram (not rectangle), triangle, and trapezoid.
- III. Materials Needed: pen, scratch paper
- IV. Instructions: Perform the following tasks.
- A. Find the area of the figures using the formulas.

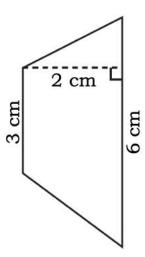
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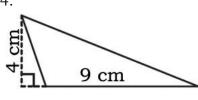
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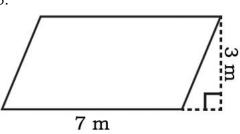
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4.



5.



6.

