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Learning Activity Sheet for Mathematics 5

Quarter 2

Lesson

1

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Learning Activity Sheet for Mathematics 5
Quarter 2: Lesson 1
SY 2025-2026

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LEARNING ACTIVITY SHEET

Learning Area:	Math 5	Quarter:	2nd Quarter
Lesson No.:	1	Date:	
Lesson Title/ Topic:	Division of Fractions		
Name:		Grade & Section:	

I. Activity No. 3: Divide using models.

II. Objective(s): By the end of the lesson, the students are able to divide fractions using models.

III. Materials Needed: pen, scratch paper, fraction models and number line (if available)

IV. Instructions: Find the quotient using models or the number line.

a) $\frac{6}{7} \div \frac{1}{7} = n$

b) $\frac{9}{10} \div \frac{3}{10} = n$

c) $\frac{5}{8} \div \frac{5}{16} = n$

d) $\frac{4}{5} \div \frac{2}{15} = n$

LEARNING ACTIVITY SHEET

Learning Area:	Math 5	Quarter:	2nd Quarter
Lesson No.:	1	Date:	
Lesson Title/ Topic:	Division of Fractions		
Name:		Grade & Section:	

I. Activity No. 2: Divide using models.

II. Objective(s): By the end of the lesson, the students are able to divide fractions using models.

III. Materials Needed: pen, scratch paper, fraction models (if available)

IV. Instructions: Find the quotient using models.

a) $\frac{1}{4} \div \frac{3}{8} = n$

b) $\frac{3}{7} \div \frac{3}{4} = n$

c) $\frac{2}{3} \div \frac{1}{4} = n$

d) $\frac{7}{12} \div \frac{5}{6} = n$

LEARNING ACTIVITY SHEET

Learning Area:	Math 5	Quarter:	2nd Quarter
Lesson No.:	1	Date:	
Lesson Title/ Topic:	Division of Fractions		
Name:		Grade & Section:	

V. Activity No. 3: Divide using models.

VI. Objective(s): By the end of the lesson, the students are able to divide fractions using models.

VII. Materials Needed: pen, scratch paper, fraction models (if available)

VIII. Instructions: Answer the following questions through models:

1) Divide $\frac{9}{10}$ by $\frac{3}{10}$.

2) How many $\frac{1}{2}$ (halves) are there in $\frac{7}{4}$?

3) How many $\frac{3}{4}$ s are there in $\frac{6}{8}$?

4) Find the quotient of $\frac{1}{4}$ divided by $\frac{5}{6}$.

5) In whole number division, a number divided by itself equals 1. Does this apply to fractions? Justify through an example