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# Learning Activity Sheet for Mathematics 5

Quarter 2

Lesson

**3**

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**Learning Activity Sheet for Mathematics 5**  
**Quarter 2: Lesson 3**  
**SY 2025-2026**

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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	Mathematics 5	<b>Quarter:</b>	2nd Quarter
<b>Lesson No.:</b>	3	<b>Date:</b>	
<b>Lesson Title/ Topic:</b>	Decimal Numbers With Decimal Parts Up To Ten Thousandths		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

**I. Activity No. 1: Place Value and Value of a Digit in a Decimal Number up to Ten Thousandths**

- II. Objective(s):** By the end of the lesson, the students are able to determine
- the place value to ten thousandths of a digit in a given decimal number; and
  - the value of a digit.

**III. Materials Needed:** paper and pen

**IV. Instructions:** Write the correct answer on the line.

- In 23.9872, digit 8 is in the \_\_\_\_\_ place.  
The value of digit 8 is \_\_\_\_\_.
- In 67.3459, digit 9 is in the \_\_\_\_\_ place.  
The value of digit 9 is \_\_\_\_\_.
- In 0.3457, digit 3 is in the \_\_\_\_\_ place.  
The value of digit 3 is \_\_\_\_\_.
- In 1.092, digit 1 is in the \_\_\_\_\_ place.  
The value of digit 1 is \_\_\_\_\_.
- In 21.345, digit 5 is in the \_\_\_\_\_ place.  
The value of digit 5 is \_\_\_\_\_.

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**I. Activity No. 2: Identifying the Digit Given Its Place Value**

**II. Objective(s):** By the end of the lesson, the students are able to determine the digit of a number, given its place value.

**III. Materials Needed:** paper and pen

**IV. Instructions:** Write the correct answer on the line.

1. In 132.8765, digit \_\_\_\_\_ is in the thousandths place.
2. In 1.6534, digit \_\_\_\_\_ is in the ten thousandths place.
3. In 23.7654, digit \_\_\_\_\_ is in the ones place.
4. In 574.8643, digit \_\_\_\_\_ is in the tens place.
5. In 34.9876, digit \_\_\_\_\_ is in the hundredths place.

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### I. Activity No. 3: Reading and Writing Decimal Numbers Up to Ten Thousandths

**II. Objective(s):** By the end of the lesson, the students are able to read and write decimal numbers with decimal parts to ten thousandths.

**III. Materials Needed:** paper and pen

### IV. Instructions:

Write the following in figures/numerals.

a) Seventy-nine thousandths

\_\_\_\_\_

b) Two hundred fifteen thousandths

\_\_\_\_\_

c) Three and twelve thousandths

\_\_\_\_\_

d) Four ten thousandths

\_\_\_\_\_

e) Sixty-eight ten thousandths

\_\_\_\_\_

f) Two and five thousand seven hundred thirty-five ten thousandths

\_\_\_\_\_

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**I. Activity No. 4: Formative Assessment on Place Value and Value of a Digit in a, Decimal Number up to Ten Thousandths, Identifying the Digit Given Its Place Value, Reading and Writing Decimal Numbers Up to Ten Thousandths**

**II. Objective(s):** By the end of the lesson, the students are able to:

Determine:

- a. the place value to ten thousandths of a digit in a given decimal number,
- b. the value of a digit, and
- c. the digit of a number, given its place value.

Read and write decimal numbers with decimal parts to ten thousandths.

**III. Materials Needed:** pen, scratch paper

**IV. Instructions:** Answer the following questions:

A. In 0.0358,

- a. Which is the thousandths digit? \_\_\_\_\_
- b. Which is the ten thousandths digit? \_\_\_\_\_
- c. What is the value of the thousandths digit? \_\_\_\_\_
- d. What is the value of the ten thousandths digit? \_\_\_\_\_
- e. which has a bigger value, the thousandths digit or ten thousandths digit?  
\_\_\_\_\_

B. Write the word form of 7.002.

\_\_\_\_\_

C. Write five and seventeen ten thousandths in figures/numerals.

\_\_\_\_\_