



# Learning Activity Sheet for Mathematics 5

Quarter 4 Lesson



#### Learning Activity Sheet for Mathematics 5 Quarter 4: Lesson 8 SY 2024-2025

This material is intended exclusively for the use of teachers in the School Year 2025-2026. It aims to assist in delivering the curriculum content, standards, and lesson competencies. Any unauthorized reproduction, distribution, modification, or utilization of this material beyond the designated scope is strictly prohibited and may result in appropriate legal actions and disciplinary measures.

Borrowed content included in this material are owned by their respective copyright holders. Every effort has been made to locate and obtain permission to use these materials from their respective copyright owners. The publisher and development team do not represent nor claim ownership over them.

#### **Development Team**

Writer:
• Rosalie Perez – Cayabyab, Ed. D. (City College of San Fernando Pampanga)
Validator:
• Aurora B. Gonzales, Ph.D. (Philippine Normal University)

Management Team Philippine Normal University Research Institute for Teacher Quality SiMERR National Research Centre

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

### LEARNING ACTIVITY SHEET

Learning Area:	Mathematics 5	Quarter:	4 <sup>th</sup> Quar	ter
Lesson No.:	3	Date:		
Lesson Title/ Topic:	Draw the image of an object after applying rotation about a point gives an angle of rotation, clockwise or counterclockwise			oint given
Name:		Grade & Section:		

## I. Activity No. 1: Clockwise and Counter Clockwise rotation

#### II. Objective(s):

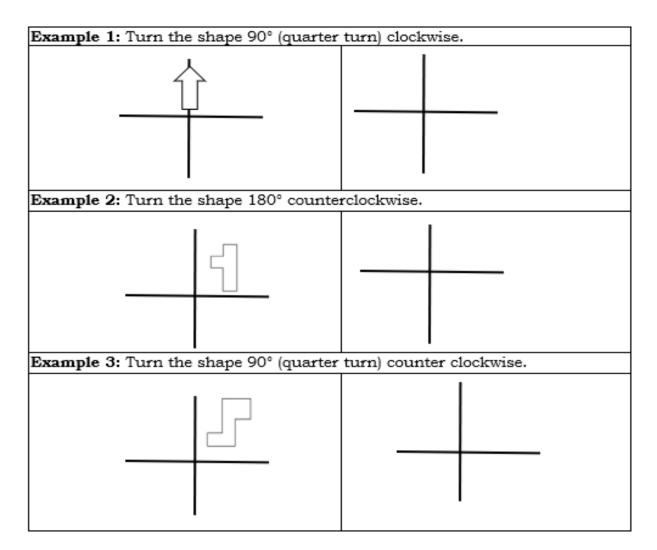
a) Draw an image of an object after applying rotation about a given angle of rotation.

# III. Materials Needed:

Paper and Pencil or Pen

#### **IV. Instructions:**

## Draw the figure given the indicated condition.



Example 4: Turn the shape 180° clockwi	se.
<b>Example 5:</b> Turn the shape 90° counter	clockwise.

## LEARNING ACTIVITY SHEET

Learning Area:	Mathematics 5	Quarter:	4 <sup>th</sup> Quar	ter
Lesson No.:	3	Date:		
Lesson Title/ Topic:	Draw the image of an object after applying rotation about a point gi an angle of rotation, clockwise or counterclockwise		ooint given	
Name:		Grade & S	Section:	

# I. Activity No. 2: Multiple Turns: Clockwise and Counterclockwise

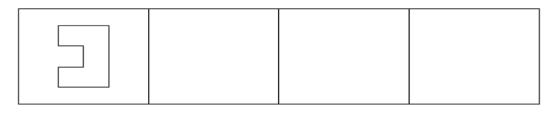
# II. Objective(s):

- a) Draw the indicated image
- III. Materials Needed: Paper and Pencil or Pen

# **IV. Instructions:**

## Draw the next figure in the given box.

1. Turn the shape 90° clockwise, then an 180° counter clockwise, then a 90° clockwise.



2. Rotate the object 180° counter clockwise, then 90° clockwise, then 270° clockwise.



3. Turn the shape 90<sup>o</sup> clockwise, then 180<sup>o</sup> clockwise, then 180<sup>o</sup> counter clockwise.



4. Rotate the shape 180° clockwise, then a 90° counter clockwise, then a 90° counter clockwise.



#### **Mathematics Quarter 4**

5. Rotate the shape 180<sup>o</sup> counter clockwise, then a 270<sup>o</sup> counter clockwise, then 90<sup>o</sup> clockwise.

|--|

#### LEARNING ACTIVITY SHEET

Learning Area:	Mathematics 5	Quarter:	4 <sup>th</sup> Quarter
Lesson No.:	3	Date:	
Lesson Title/ Topic:	Draw the image of an object after applying rotation about a point gives an angle of rotation, clockwise or counterclockwise		
Name:		Grade & Section:	

#### I. Activity No. 3: Formative Assessment

#### II. Objective(s):

a) Draw the image of an object after applying rotation about a point given an angle of rotation, clockwise or counterclockwise

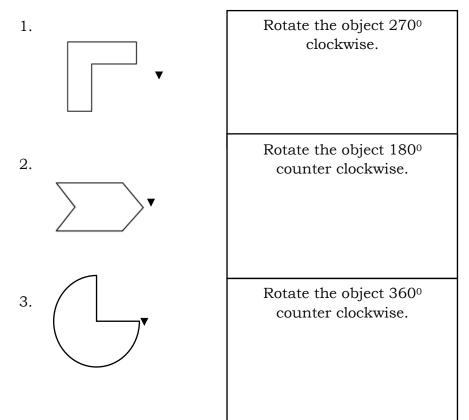
#### **III. Materials Needed:**

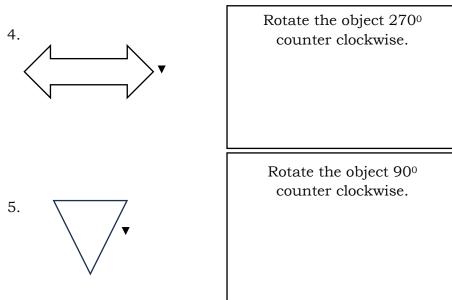
Paper and Pencil or Pen

#### **IV. Instructions:**

#### **Formative Assessment**

#### A. Draw the next object following the given condition.





# B. Complete the given table.

# 1. Clockwise

Given Object	90 <sup>0</sup>	180 <sup>0</sup>	270 <sup>0</sup>	360 <sup>0</sup>

# 2. Clockwise

Given Object	90 <sup>0</sup>	180 <sup>0</sup>	270 <sup>0</sup>	360 <sup>0</sup>

#### 3. Counter clockwise

Given Object	90 <sup>0</sup>	180 <sup>0</sup>	270 <sup>0</sup>	360 <sup>0</sup>

# 4. Counter Clockwise

Given Object	90°	180 <sup>0</sup>	270 <sup>0</sup>	360 <sup>0</sup>

#### 5. Clockwise

Given Object	90 <sup>0</sup>	180°	270 <sup>0</sup>	360 <sup>0</sup>