

**1**

# Learning Activity Sheet for Mathematics

**Quarter 3**

**Week**

**3**

GOVERNMENT PROPERTY  
**NOT FOR SALE**

## Learning Activity Sheet for Mathematics Grade 1

### Quarter 3: Week 3

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

**The Intellectual Property Code of the Philippines** states that “No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.”

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to [blr.od@deped.gov.ph](mailto:blr.od@deped.gov.ph).

The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education  
Secretary: Sonny M. Angara  
Undersecretary: Gina O. Gonong

#### Development Team

<b>Writer:</b>	UP NISMED (Edna G. Callanta)
<b>Content Reviewer:</b>	Melanie C. Unida and Richie Noveloso
<b>Language Evaluators:</b>	Gemma B. Espadero and Ellen Dela Cruz
<b>Illustrator:</b>	Lanielyn Dacles
<b>Layout Artist:</b>	Lorraine Anne B. Ang

#### Management Team

Bureau of Curriculum Development  
Bureau of Learning Delivery  
Bureau of Learning Resources

#### Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex  
Meralco Avenue, Pasig City  
Philippines 1600


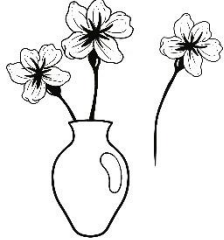

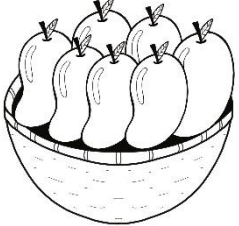
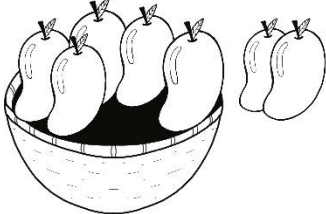
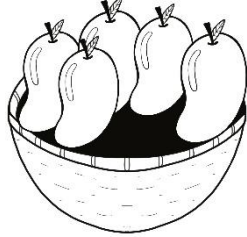
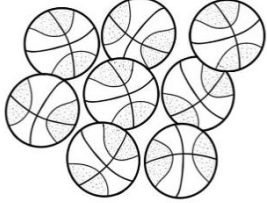
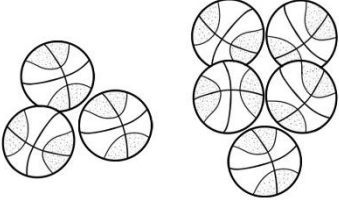

Telefax: (02) 8634-1054; 8634-1072; 8631-4985

Email Address: [blr.lrqad@deped.gov.ph](mailto:blr.lrqad@deped.gov.ph); [blr.lrpd@deped.gov.ph](mailto:blr.lrpd@deped.gov.ph)

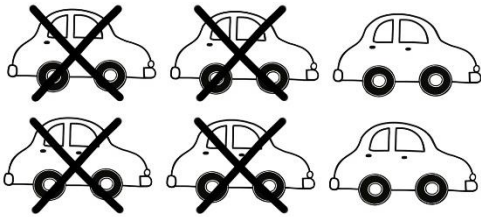
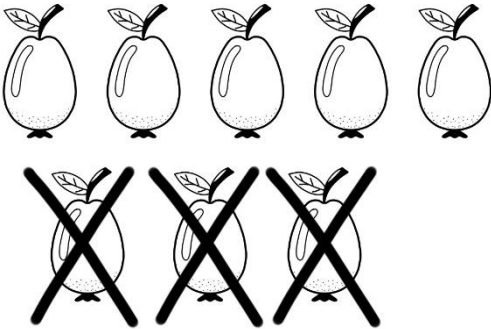

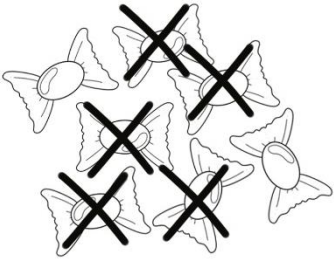
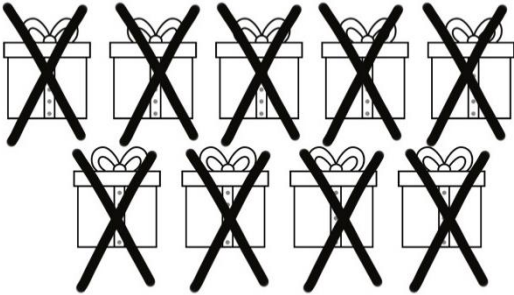
## Learning Activity Sheet 1

### From Drawings to Subtraction Sentences

A. Write a subtraction sentence for each set of pictures.

		
<u>3</u> flowers are in the vase.	<u>1</u> flower is taken away.	<u>2</u> flowers are left in the vase.
1. Subtraction Sentence:		
		
<u>7</u> mangoes are in the basket.	<u>2</u> mangoes are taken away.	<u>5</u> mangoes are left in the basket.
2. Subtraction Sentence:		
		
<u>8</u> balls are on the ground.	<u>5</u> balls are taken away.	<u>3</u> balls are left.
3. Subtraction Sentence:		

B. Write a subtraction sentence for each picture.

1. 	Subtraction Sentence:
2. 	Subtraction Sentence:
3. 	Subtraction Sentence:
4. 	Subtraction Sentence:
5. 	Subtraction Sentence:

**Learning Activity Sheet 2**  
Making Flashcards for Minuends 1 to 9

Cut along the broken lines to make flashcards.

Write the difference of each subtraction number phrase on the back of each card.

$$9 - 1$$

$$9 - 2$$

$$9 - 3$$

$$9 - 4$$

$$9 - 5$$

$$9 - 6$$

$$9 - 7$$

$$9 - 8$$

$$9 - 9$$

$8 - 1$

$8 - 2$

$8 - 3$

$8 - 4$

$8 - 5$

$8 - 6$

$8 - 7$

$8 - 8$

$7 - 1$

$7 - 2$

$7 - 3$

$7 - 4$

$7 - 5$

$7 - 6$

$7 - 7$

$6 - 1$

$6 - 2$

$6 - 3$

$6 - 4$

$6 - 5$

$6 - 6$

$5 - 1$

$5 - 2$

$5 - 3$

$$5 - 4$$

$$5 - 5$$

$$4 - 1$$

$$4 - 2$$

$$4 - 3$$

$$4 - 4$$

$$3 - 1$$

$$3 - 2$$

$$3 - 3$$

$$2 - 1$$

$$2 - 2$$

$$1 - 1$$



**Learning Activity Sheet 3**  
Making Flashcards for Minuend 10

Cut along the broken lines to make flashcards.




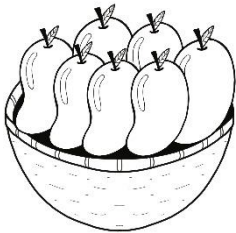
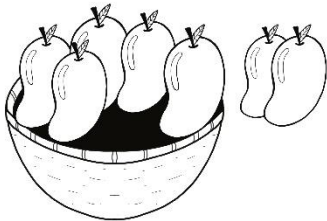
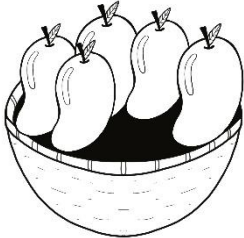
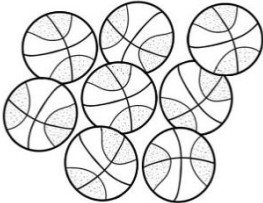
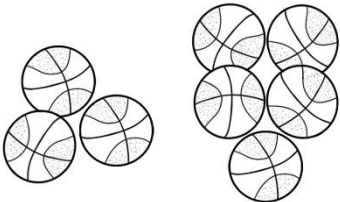

Write the difference of each subtraction number phrase on the back of each card.

$10 - 1$	$10 - 2$	$10 - 3$
$10 - 4$	$10 - 5$	$10 - 6$
$10 - 7$	$10 - 8$	$10 - 9$

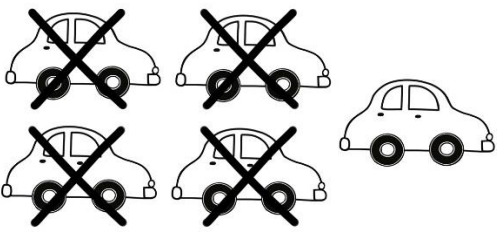
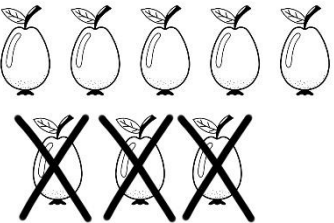

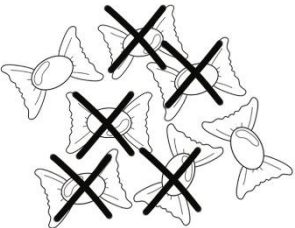
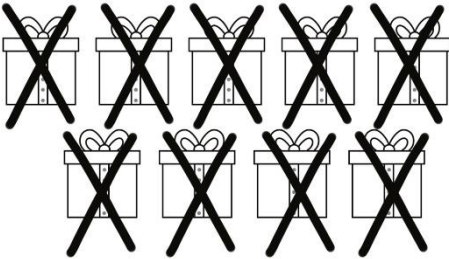
$10 - 10$	$10 - 0$	$9 - 0$
$8 - 0$	$7 - 0$	$6 - 0$
$5 - 0$	$4 - 0$	$3 - 0$
$2 - 0$	$1 - 0$	$0 - 0$

## Assessment 1

A. Fill in the blank with the correct answer.

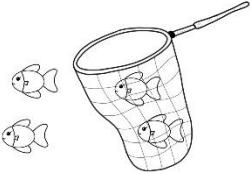
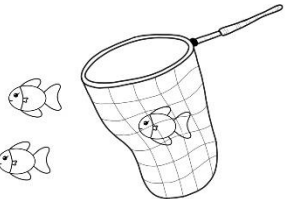
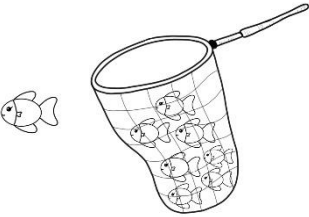
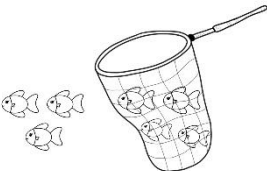
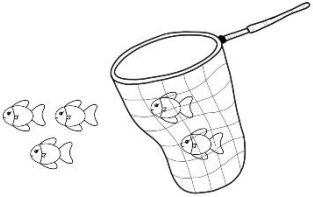
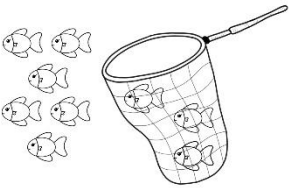
 <p>___ flowers are in the vase.</p>	 <p>___ flower is taken away.</p>	 <p>___ flowers are left in the vase.</p>
 <p>___ mangoes are in the basket.</p>	 <p>___ mangoes are taken away.</p>	 <p>___ mangoes are left in the basket.</p>
 <p>___ balls are on the ground.</p>	 <p>___ balls are taken away.</p>	 <p>___ balls are left on the ground.</p>

B. Write the number of objects left.

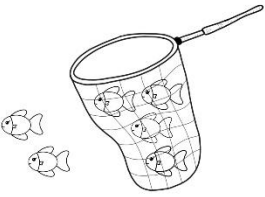
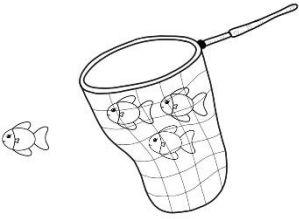
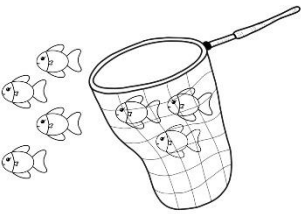
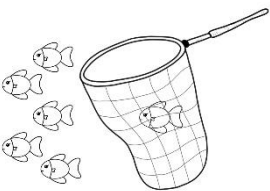
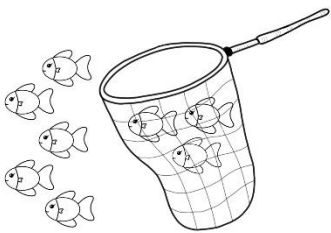
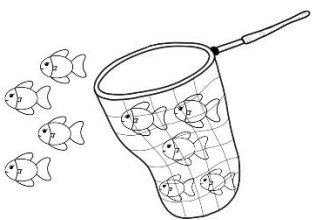
	<p>There are 5 cars. 4 cars are taken away. ___ car is left.</p>
	<p>There are 8 guavas. 3 guavas are taken away. ___ guavas are left.</p>
	<p>There are 6 marbles. 1 marble is taken away. ___ marbles are left.</p>
	<p>There are 7 candies. 5 candies are taken away. ___ candies are left.</p>
	<p>There are 9 gifts. 9 gifts are taken away ___ gift is left.</p>

## Assessment 2

A. Match the picture with the correct subtraction sentence.

1.		•	•	$8 - 7 = 1$
2.		•	•	$7 - 4 = 3$
3.		•	•	$4 - 2 = 2$
4.		•	•	$3 - 1 = 2$
5.		•	•	$9 - 3 = 6$
6.		•	•	$5 - 2 = 3$

B. Write the subtraction sentence. Number 1 has been done for you.

1. 	Subtraction sentence: $6 - 4 = 2$
2. 	Subtraction sentence:
3. 	Subtraction sentence:
4. 	Subtraction sentence:
5. 	Subtraction sentence:
6. 	Subtraction sentence:

### Assessment 3

Match with the difference by connecting the dots.

- |                |   |   |   |
|----------------|---|---|---|
| 1. $5 - 3 =$   | • | • | 1 |
| 2. $9 - 5 =$   | • | • | 9 |
| 3. $7 - 2 =$   | • | • | 5 |
| 4. $9 - 3 =$   | • | • | 7 |
| 5. $3 - 2 =$   | • | • | 2 |
| 6. $8 - 5 =$   | • | • | 8 |
| 7. $4 - 4 =$   | • | • | 4 |
| 8. $9 - 2 =$   | • | • | 6 |
| 9. $9 - 0 =$   | • | • | 0 |
| 10. $10 - 2 =$ | • | • | 3 |

## Assessment 4

A. Subtract.

1. $8 - 4 =$	6. $3 - 2 =$
2. $6 - 5 =$	7. $10 - 4 =$
3. $7 - 6 =$	8. $5 - 1 =$
4. $5 - 3 =$	9. $7 - 0 =$
5. $10 - 2 =$	10. $8 - 8 =$

B. Circle the letter of the correct answer.

1. $7 - 5 =$	a. 2 b. 12
2. $8 - 2 =$	a. 10 b. 6
3. $6 - 6 =$	a. 0 b. 6