



# Learning Activity Sheet for Mathematics





#### Learning Activity Sheet for Mathematics Grade 1 Quarter 4: Week 6

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

**The Intellectual Property Code of the Philippines** states that "No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties."

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to <u>blr.od@deped.gov.ph</u>.

The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education Secretary: Sonny M. Angara Undersecretary: Gina O. Gonong

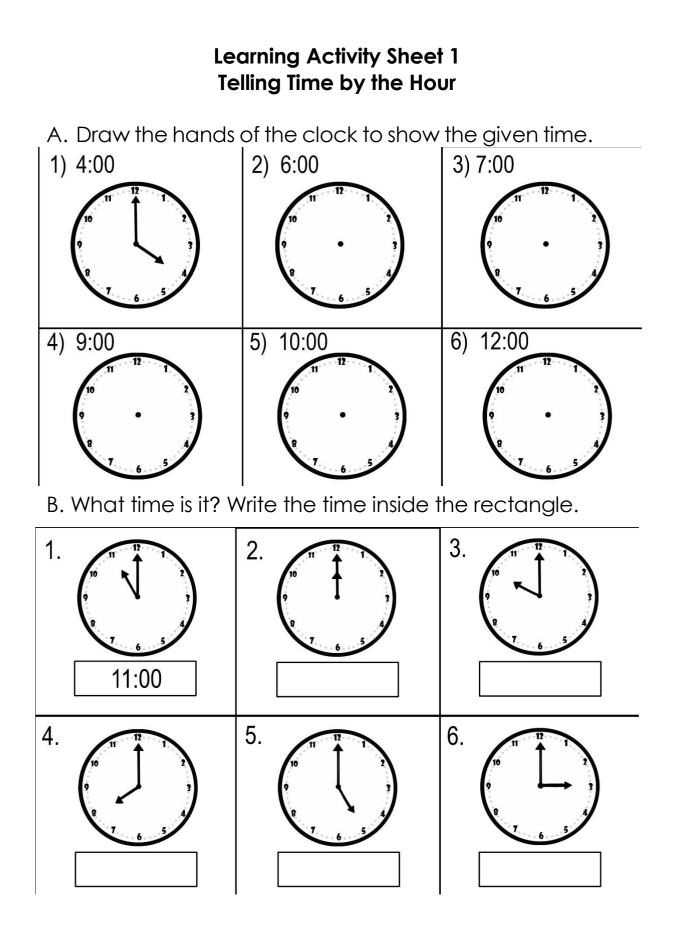
#### **Development Team**

Writer: Content Reviewer: Language Evaluators: Illustrator: Layout Artist: UP NISMED (Dana M. Ong and Aida I. Yap) Melanie C. Unida and Richie Noveloso Gemma B. Espadero Lanielyn Dacles Lorraine Anne B. Ang

Management Team Bureau of Curriculum Development Bureau of Learning Delivery Bureau of Learning Resources

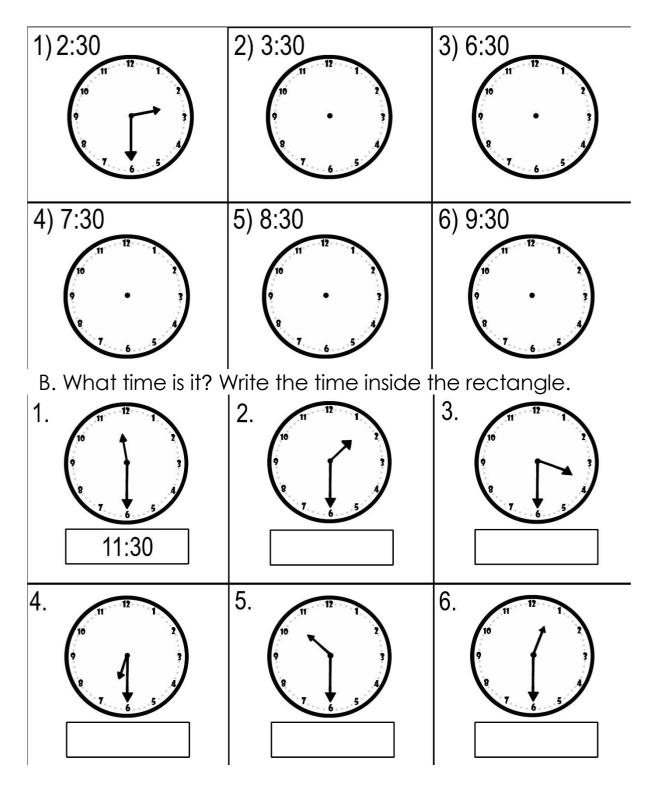
#### Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address:	Ground Floor, Bonifacio Building, DepEd Complex
	Meralco Avenue, Pasig City
	Philippines 1600
Telefax:	(02) 8634-1054; 8634-1072; 8631-4985
Email Address:	blr.lrqad@deped.gov.ph; blr.lrpd@deped.gov.ph



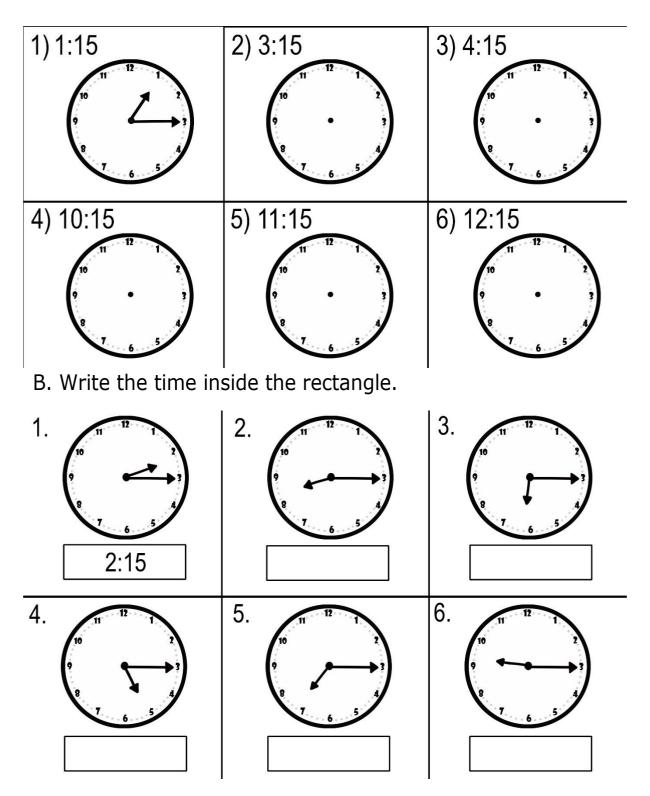
## Learning Activity Sheet 2 Telling Time by the Half-hour

A. Draw the hands of the clock to show the given time.



## Learning Activity Sheet 3 Telling Time by the Quarter of an Hour

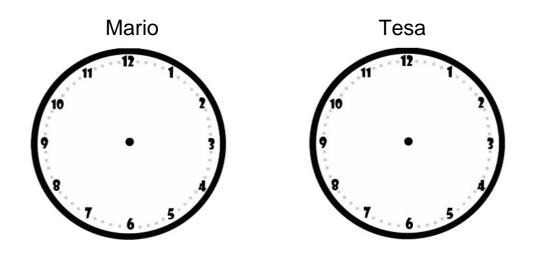
A. Draw the hands of the clock to show the given time.



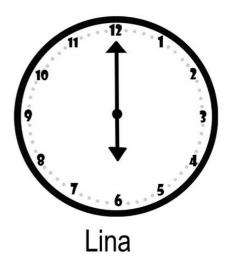
## Assessment 1

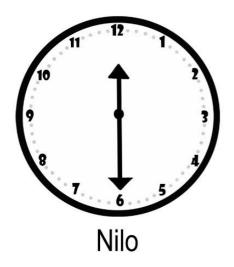
Read and answer the following problems.

1. Mario drew a clock showing 8:00, and Tesa drew a clock showing 4:00. How do their clocks look? Draw the hands of the clock to show the time.



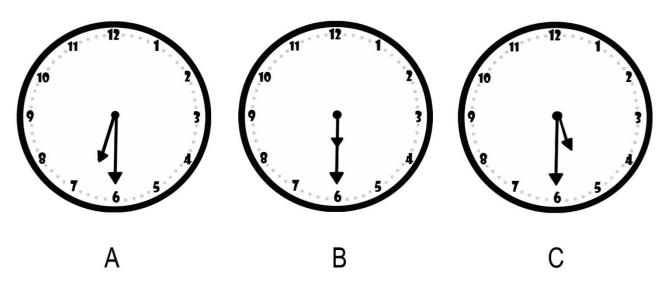
2. Lina and Nilo both drew the hands of the clock at 6:00. Who drew the hands correctly? Explain your answer.





### Assessment 2

Study the following clocks labeled A to C.



Answer the following questions based on the given pictures. Write the letter of your choice.

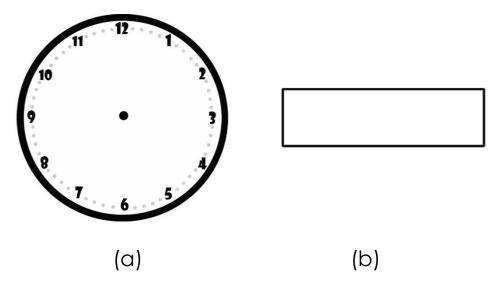
1. Which clock shows that it is half past five? Explain your answer.

2. Which clock shows that it is half past six? Explain your answer.

# Assessment 3

Read and answer the following problems.

- 1. Angel recorded a 15-minute video of their school presentation that started at 2:00 in the afternoon.
  - a. Draw the hands of the clock to show the time the video ended.
  - b. Write the time inside the rectangle.



Rey and Susan drew the hands of the clock a quarter after
3:00. Who drew the hands correctly? Explain your answer.

