

Learning Activity Sheet for Music and Art

Quarter 3

Lesson

2

Worksheet for Music and Arts Grade 4
Quarter 3: Lesson 2 (Weeks 3-4)
SY 2024-2025

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LEARNING ACTIVITY SHEET

Learning Area:	Music and Art 4	Quarter:	3rd
Lesson No.:	2	Date:	
Lesson Title/ Topic:	Properties of Sound, Theater, Dance, and Visual Element of Fugtong: A Kalinga Folktale		
Name:		Grade & Section:	

- I. **Activity No. 1:** Picture Analysis
- II. **Objective:** At the end of this activity, the learners will be able to develop the skills of describing a picture relative to the lesson presentation
- III. **Materials Needed:** Activity sheet, Pen
- IV. **Instructions:** Analyze the pictures below and describe them accordingly.



Describe what you see in the 1st picture, 2nd and 3rd pictures

What do you think they're doing?

How would you describe the costumes they are wearing?

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I. Activity No. 2: Video Analysis

II. Objective(s): At the end of this activity, the learners will be able to analyze the different parts of the presentation

III. Materials Needed: Activity sheet, Pen

IV. Instructions: Watch the Fugtong at <https://www.youtube.com/watch?v=Sxl7AwYAUUk&t=0s> . Answer the following question.

Music Part

How does the flow of the melody contribute to storytelling? Is it fast or slow? What might be the emotion if the music is fast or slow?

How does the musical instrument used contribute to storytelling?

How do the vocal sounds contribute to storytelling?

Dance Part

Describe the dance movements of the performers.

How can different dance movements express emotions and tell stories?

How do the arrangement and sequencing of dance movements tell a story?

Theater Part

Have you seen the body language and facial expressions of the performers?

Can you imitate their body language and facial expressions?

What do the performers' body language, facial expressions, and stage presence add to the story?

Visual Art Part

What have you noticed the costumes and props used in the performance?

Describe the design of the costumes and the props?

How do visual arts elements like line, shape, color, texture, perspective, and composition tell a story and express emotions?

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- I. Activity No. 3:** Story of My Life
- II. Objective(s):** At the end of this activity, the learners will be able to apply Properties of Sound, Theater, Dance, and Visual Element
- III. Materials Needed:** Pictures depicting scenes from different art forms (e.g., a person dancing, a scene from a play, a painting with a clear story), Whiteboard or chart paper, Markers or pens (optional)
- IV. Instructions:** Introduce the Activity: Tell learners they will explore how different art forms can tell stories without using words. This is through the concept of stories being told through music, dance, theater, and visuals.

Show and Discuss Art Forms

Show the first picture/clip (e.g., ballerina dancing).

- What kind of art form is this?

- Can you guess what story this dancer might be telling?

(Repeat for each picture/clip, covering dance, theater (a scene with clear emotions), and visuals (a painting with a clear narrative)).

Wrap-Up

- On the whiteboard or chart paper, write "Music," "Dance," "Theater," and "Visual Arts."
How can each of these art forms tell stories?

Briefly discuss their answers, mentioning elements like movement, acting, music, and visuals to create emotions, characters, and settings.