

7

Learning Activity Sheet for Music and Arts

Quarter 1

Lesson

5

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Learning Activity Sheet for Music and Arts 7
Quarter 1: Lesson 5 (Week 8)
SY 2024-2025

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LEARNING ACTIVITY SHEET

Learning Area:	Music and Arts	Quarter:	1
Lesson No.:	5	Date:	
Lesson Title/ Topic:	<i>Contemporary and Emerging Music and Arts of the Philippines and the Southeast Asia and their Cultural Influences</i>		
Name:		Grade & Section:	7

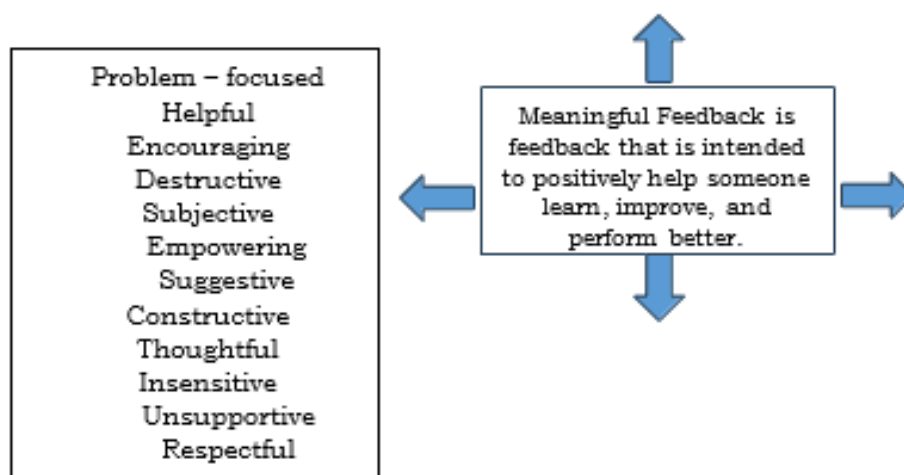
- I. Activity 2:** “Keen Observers” (7 minutes)
- II. Objective(s):** To assess the strengths and areas for improvement of the class from the previous culmination.
- III. Materials Needed:** Photos from their previous event.
- IV. Instructions:** The learners will provide feedback both, positive and negative, if any, on other committees or groups they observed during the production. Write your feedback in the table below.

Positive	Negative

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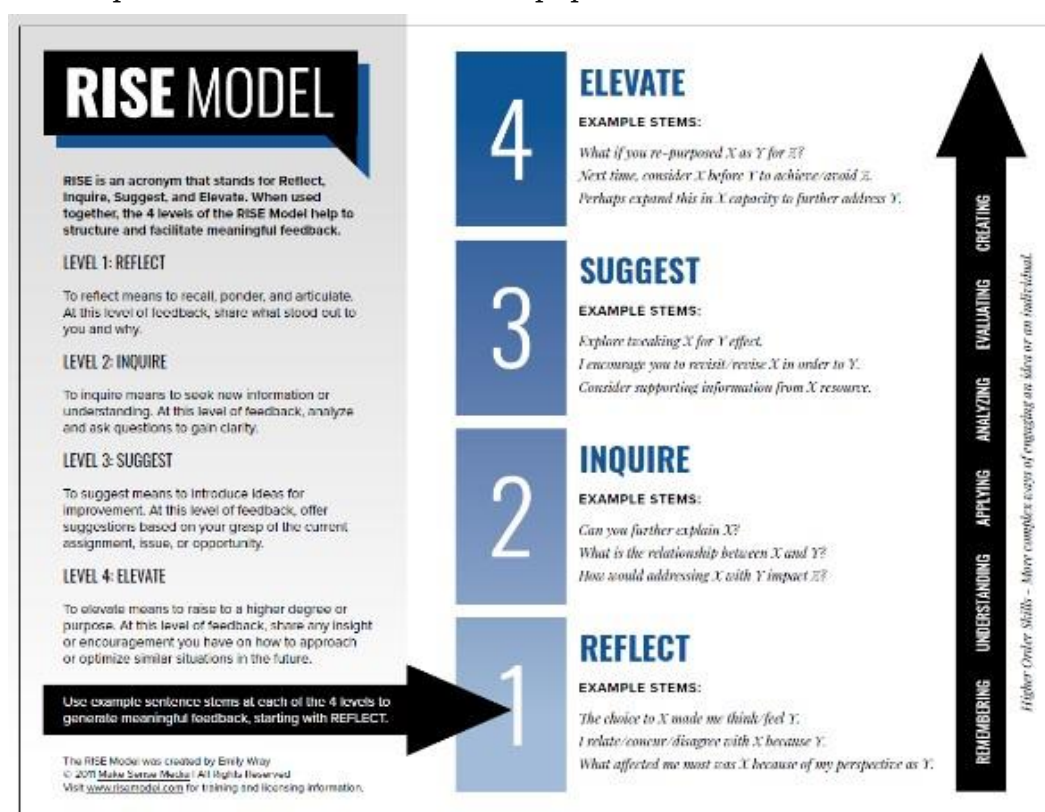
- I. **Activity 3:** “Spread Positivity” (7 minutes)
- II. **Objective(s):** To orient learners about meaningful feedback.
- III. **Materials Needed:** pen, paper.
- IV. **Instructions:** Select the terms associated with the provided definition of "Meaningful Feedback and rewrite these terms around the illustration.



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- I. **Activity 4:** “The RISE Model” (25 minutes)
- II. **Objective(s):** To self – assess the competencies acquired over the quarter using Emily Wray’s RISE Model and assessment tool.
- III. **Materials Needed:** paper and pen
- IV. **Instructions:** Discuss *the RISE Model (peer-to-peer)* by Emily Wray within your group and answer the questions below on a sheet of paper.



<https://www.risemodel.com/peer-to-peer>

Video https://www.youtube.com/watch?v=ywSC_8eN1pA

Reflection questions

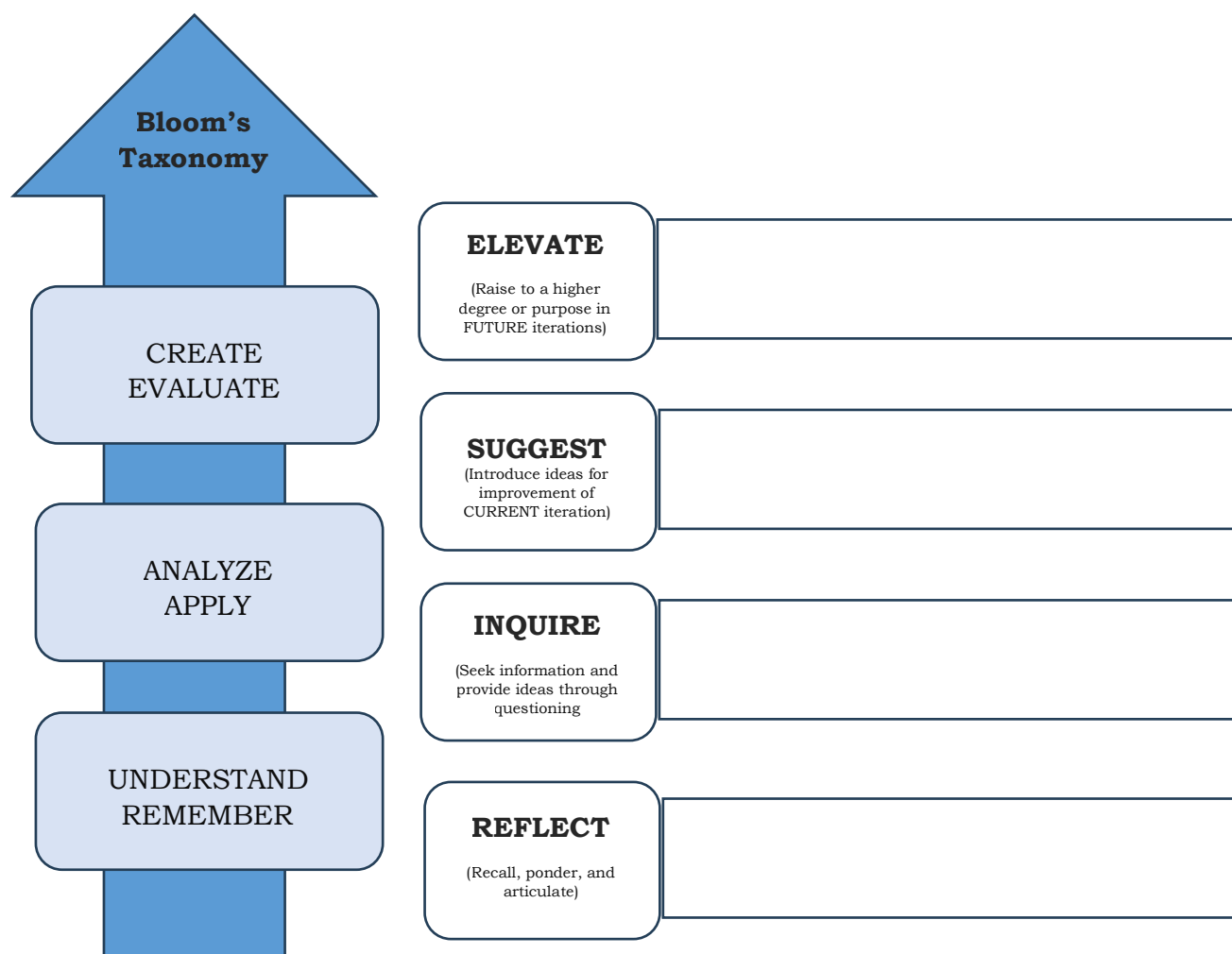
1. What is the purpose of using the RISE model by Emily Wray?
2. What are the tiers of the RISE Model?
3. Explain the process of the RISE model by giving sample feedback statements for each component.

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- I. Activity 5:** “Give and Receive” (20 minutes)
- II. Objective(s):** To provide and receive meaningful feedback from classmates using Emily Wray’s RISE Model.
- III. Materials Needed:** pen, paper.
- IV. Instructions:** Find a partner among your classmates and practice providing meaningful feedback using Emily Wray’s RISE Model. Record the feedback that will be given by your partner or peer for further self-reflection.

Write your feedback using the illustration below.



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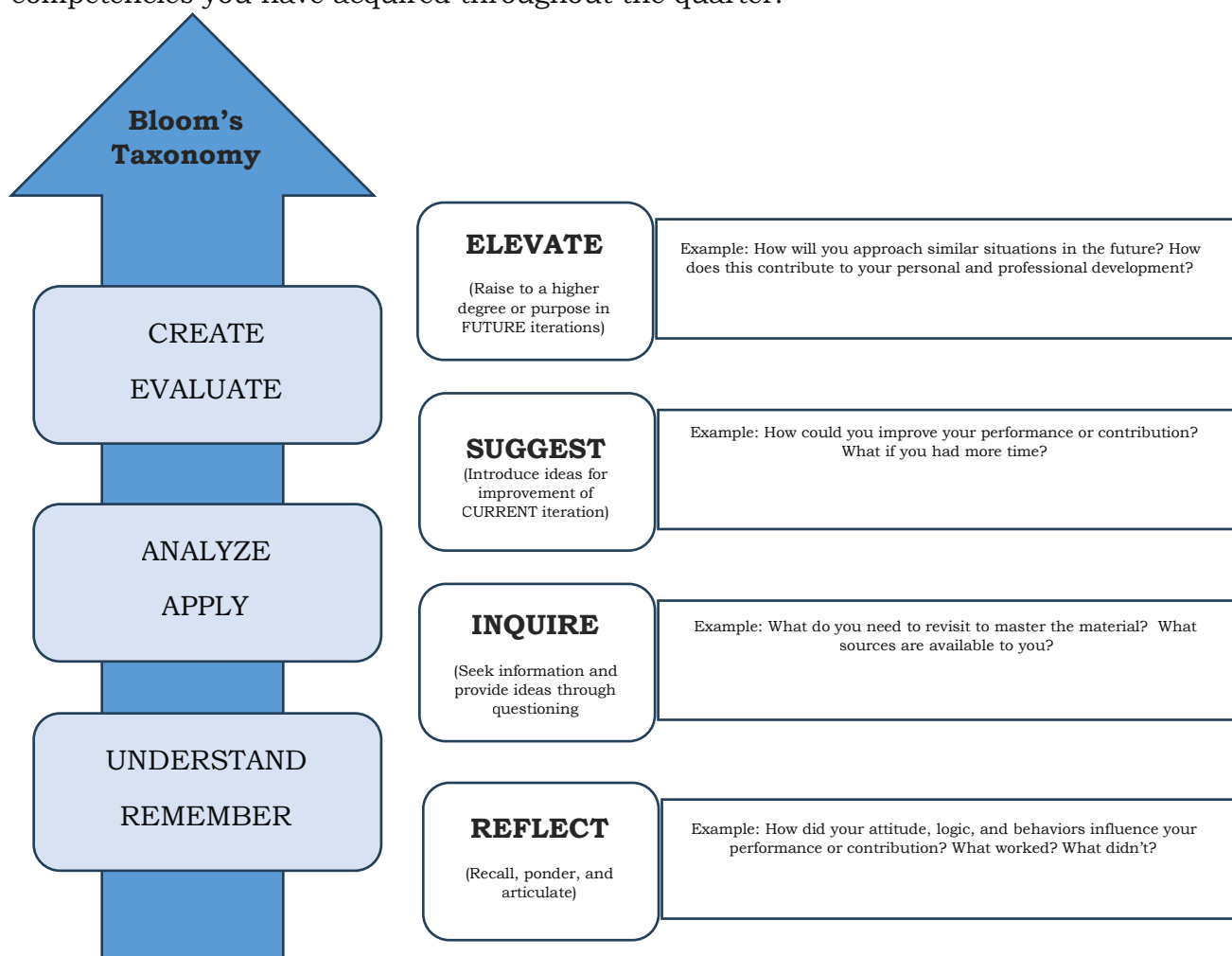
I. Activity 6: “Self-Check: Exploring You” (15 minutes)

II. Objective(s): To self – assess the competencies acquired over the quarter using Emily Wray’s RISE Model and assessment tool.

III. Materials Needed: pen, paper.

IV. Instructions:

Utilize Emily Wray's RISE Model and assessment tool to conduct a self-assessment of the competencies you have acquired throughout the quarter.



Self – Assessment Tool	5	4	3	2	1
Demonstrated understanding of key concepts and trends in contemporary art forms.					
Recognized and discussed significant Philippine and Southeast Asian artists and their works.					
Described various techniques and mediums commonly used in contemporary visual					
Analyzed visual artworks based on concept, technique, and artistic intent.					
Showed comprehension of various forms of contemporary performing arts (theater, dance, music, interdisciplinary).					
Discussed cultural influences on contemporary performing arts.					
Produced an original artwork demonstrating the application of learned techniques and concepts.					
Incorporated personal expression and creativity into the artwork.					
Provided constructive feedback to peers about technical execution and alignment with discussed concepts.					
Collaborated effectively within a group to prepare a short performance.					
Delivered a group performance that showcased technical skills and creativity.					
Produced an original artwork demonstrating the application of learned techniques and concepts					
Engaged constructively in peer assessment and feedback sessions, contributing to a collaborative learning environment.					
Applied learned concepts and techniques effectively in both visual and performing arts activities.					
Exhibited active participation and engagement throughout the quarter					

LEARNING ACTIVITY SHEET

Learning Area:	Music and Arts	Quarter:	1st Quarter
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Name:		Grade & Section:	7

- I. **Activity 7:** “Journey to a Better Me” (10 minutes)
- II. **Objective(s):** To craft a simple action plan based on the received feedback and self-assessment.
- III. **Materials Needed:** pen, paper.
- IV. **Instructions:** Complete the table below using the feedback you have received from your peer and your self-assessment.

Objectives (Achievable goals)	Actions (steps)	Assistance (Individuals who can assist you in achieving your goals)	Output (Expected outcome)