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Learning Activity Sheet for Music and Arts

Quarter 1

Lesson

1

Learning Activity Sheet for Music and Arts 8
Quarter 1: Lesson 1 (Weeks 1-2)
SY 2025-2026

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LEARNING ACTIVITY SHEET

Learning Area:	Music and Arts 8	Quarter:	1st Quarter
Lesson No.:	1	Date:	
Lesson Title/ Topic:	Emerging Popular Performing and Visual Arts		
Name:		Grade & Section:	

I. Activity: Preliminary Assessment (3 minutes)

II. Objective(s): Demonstrate understanding of the emerging and popular performance and visual art of Asia.

III. Materials Needed: Paper and pen

IV. Instructions: True or False. Identify the following statement if it is true or false. Write your answer on the blank provided before each number.

_____ 1. Performance art refers to an artwork or art exhibition created through actions executed by the artist or other participants.

_____ 2. C-pop acts such as BTS, BLACKPINK, EXO, TWICE, and SEVENTEEN have achieved unprecedented success on the global stage, garnering millions of fans worldwide and breaking numerous records in album sales, streaming numbers, and social media engagement.

_____ 3. A movie that is made from a series of drawings, computer graphics, or photographs of inanimate objects (as puppets) and that gives the appearance of motion by small changes in each frame is what we call animated film.

_____ 4. Anime and manga originated in Japan.

_____ 5. Traditional art forms are newly created or noticed and growing in strength or popularity and are becoming widely known or established.

<i>Number of check marks (✓)</i>	<i>RATING</i>	<i>DESCRIPTION</i>
5	Excellent	You demonstrate a high level of understanding or ability in the specified area.
3-4	Good	You display a satisfactory level of understanding or ability in the specified area.
0-2	Needs Improvement	You require significant improvement in understanding or ability in the specified area.

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I. Activity No. 2: Pick a Word (3 minutes)

II. Objective(s):

1. Familiarize with the concepts used in the emerging popular performing and visual arts in Asia;
2. Describe the terms in the performing and visual arts in Asia;
3. Choose from among the terms are emerging popular ones.

III. Materials Needed: Paper and pen

IV. Instructions:

Below is a pool of words about performance and visual arts. Pick a word that you think is connected with emerging and popular performance and visual art.

Anime	Cosplay	C-pop	Gagaku	Gamelan
Kulintang	K-pop	Mahabharata	Manga	Odaiko

V. Differentiation:

Anime, Cosplay, C-pop, K-pop, and Manga are terms that are used in the emerging popular performing and visual art forms, while the rest of the terms are used in the traditional art forms in Asia.

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I. Activity No. 3: Video Viewing (10 minutes)

II. Objective(s):

1. Demonstrate understanding of the emerging popular performing arts in Asia;
2. Show appreciation on the music video viewed;
3. Describe distinct characteristics, elements, and features of the performances.

III. Materials Needed: Laptop, Projector/television (with speaker), Video (links are given below)

IV. Instructions:

Let the students watch the following videos retrieved from youtube.com.

<p>2NE1 - Fire (Music Video) https://www.youtube.com/watch?v=49Afuu</p>  <p>RbgGo https://www.imdb.com/title/tt15301868/mediaviewer/rm3404291585/?ref=tt_ov_i</p>	<p>Heart Forecast Eve MV https://www.youtube.com/watch?v=dJf4wCdLU18&list=PL2RCZabkpynpT4aUuKzBP3SXD03Kf9VF6</p>  <p>https://soundcloud.com/yuki-kuidare/eve-heart-forecastguitar-cover?in=l-a-65096773/sets/jpop</p>
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V. Extended Practice:

Process Questions:

1. Are you familiar with the music video/song?
2. What are the distinct elements and features of art forms you see in the video?
3. How will you describe the performance in terms of music, dance, visual effects and other art forms?

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I. Activity No. 4: Table Completion (10 minutes)

II. Objective(s):

1. Identify the general features and characteristics of emerging popular performance art of Asia;
2. Describe commonalities and differences of the emerging popular performance art of Asia.

III. Materials Needed: Paper and pen

IV. Instructions:

Complete the table below by writing what is being asked in each space.

Music	Place of Origin	General Features/ Characteristics	Popular Artists
K-Pop			
J-Pop			
C-Pop			

V. Extended Practice / Differentiation:

Have the students shared their insights about popular performance art in the Philippines, or within locality.

1. In the Philippines, do you know a P-pop girl or boy group? Can you name the titles of their songs, or do you know their songs?
2. What are their similarities to these groups in Asian countries?

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I. Activity No. 5: Concept Note (10 minutes)

II. Objective(s):

1. Describe the physical appearance of the cosplayer;
2. Identify the characteristics of cosplayers by referring on the images below;
3. Show appreciation on the visual art forms of Asia.

III. Materials Needed: Pictures/images of the cosplayers, Paper and pen

IV. Instructions:

Look at the pictures below and complete the concept note afterwards by writing the characteristics of the images.



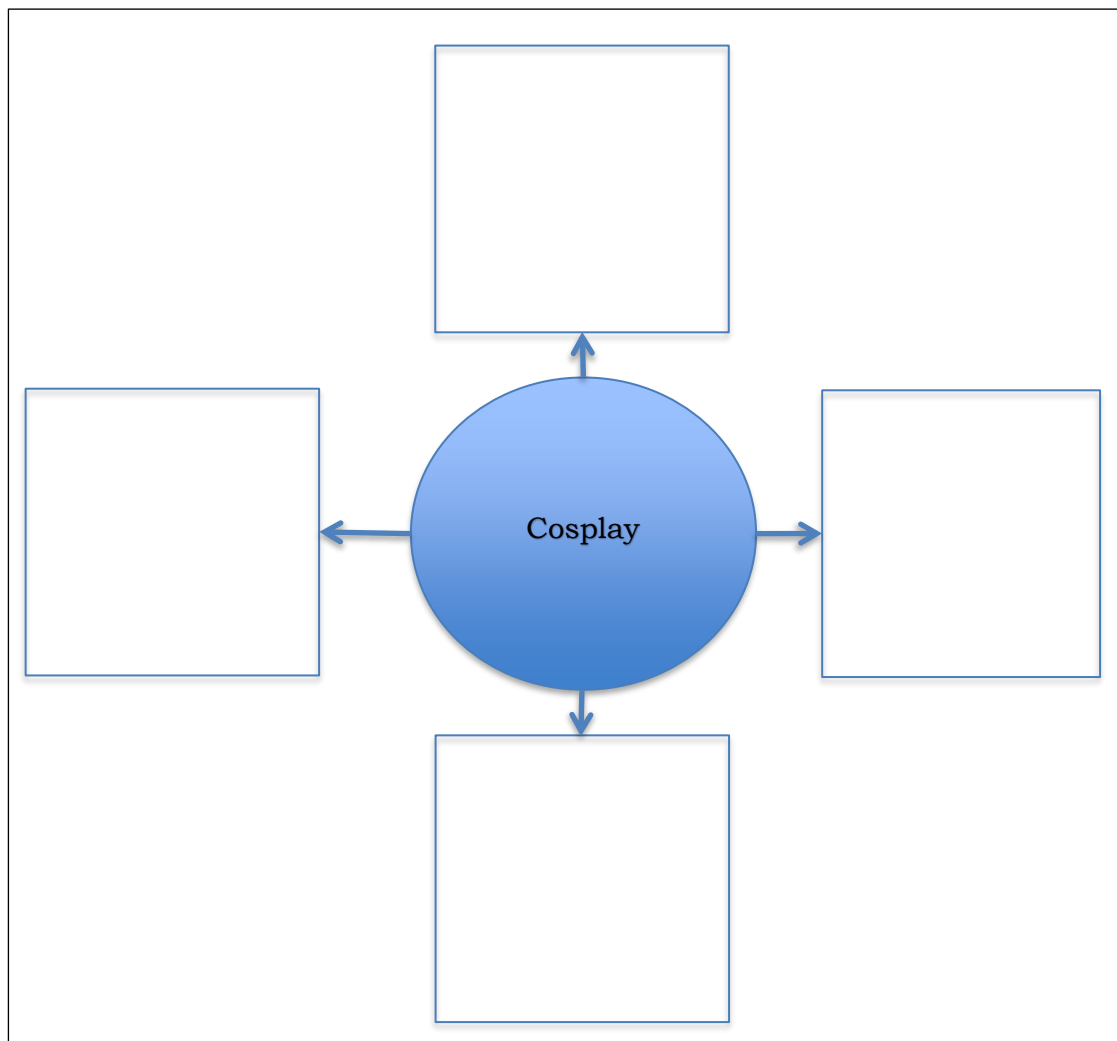
<https://commons.wikimedia.org/wiki/>



<https://www.deviantart.com/xenotan/>



<https://commons.wikimedia.org/wiki/>



VI. Synthesis:

Some of the characteristics of cosplay are:

- Elaborate costumes of the characters from movies, TV shows, video games, and comics.
- Cosplayers act in character and are usually subject matter experts on the characters they are replicating.
- Ordinary person / people transformed into a superhero, and others.
- Cosplayers choose their identity and take on new roles.
- Individuals step outside of their boundaries of their everyday lives and become someone else.
- Cosplay connects fans and collaborate with enthusiasts from around the world.

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I. Activity No. 6: I am Pinoy, who am I? (5 minutes)

II. Objective(s):

1. Familiarize with the local superhero in the Philippines;
2. Identify the images of Pinoy fantasy characters and superheroes.
3. Describe cosplayers in the Philippines.

III. Materials Needed:

- Images / pictures of the Philippine fantaserye characters/superheroes
- Paper and pen

IV. Instructions:

Below are images of Pinoy fantasy characters/superheroes. Identify them by writing your answer on the space provided below each image.



<https://www.deviantart.com/daiejomej/art/>

1.



<https://www.pep.ph/news>

2.



<https://www.deviantart.com/guygar79/art>

3.



<https://www.deviantart.com/j4ever/art/>

4.



<https://randomrepublika.com/>

5.

V. Synthesis:

Hints:

- Darna is the story of Narda, an attractive young woman who grows up and lives a happy, quiet, and simple life until she becomes the heiress of a stone that gives her superpowers.
- Amihan, Pirena, Alena, and Danaya, the four princesses of Lireo, vie for the title of Queen.
- Lastikman is a superhero who possesses the ability to stretch and distort his body, and takes his alias from the word “elastic”.
- Captain Barbell or the King of Captain Barbell is a fictional Filipino Tokusatsu superhero. He leads a team of superheroes against the evil terrorist Nero and his own team of supervillains.
- Ganda of Bagani is the female protagonist and one of the main characters of the Philippine television series “Bagani”.

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I. Activity No. 7: I am a Cosplayer (1 hour - Optional)

II. Objective(s):

1. Distinguish costumes to be produced.
2. Show proper ways of choosing clothes and clothing care.
3. Create a simple costume utilizing available materials at home.

III. Materials Needed:

- Old/used clothes or fabric
- Recyclable materials
- Scissors, needles, pins and other sewing materials
- Available accessories at home
- Make-up and hair accessories
- Cellphone or camera (to capture)

IV. Instructions:

Look for available material (costumes) at home and capture yourself using the materials. You may send your images to your teachers for recording purposes.

Paste image here

V. Extended Practice:

Follow-up Questions:

1. What are the materials that you used in your costume?
2. How did you come up with the costume that you made?
3. How does costume help to support the style of one production?

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I. Activity No. 8: Charade (10 minutes)**II. Objective(s):**

1. Act out a vocabulary word / concept / title without speaking.
2. Figure out the vocabulary word / concept / title that is being acted out by another group of students;
3. Guess the title of the animation as quickly as possible.

III. Materials Needed:

Actors' body

IV. Instructions:

In each title, there will be a representative who will act out the following title of animated films in front of the class without uttering any word. The representative may use gestures, facial expressions, body movements to convey the meaning. No verbal communication is allowed. The class will guess what the title is. *(This activity may also be in groups and can be in a form of game to see who will win or lose the game.)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

V. Extended Practice:

Guide Questions:

- What makes you guess of the title of the anime?
- What anime is so familiar to you? Can you share about it?

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I. Activity No. 9: Pictionary (5 minutes)

II. Objective(s):

1. Identify the emerging visual art in Asia;
2. Describe with the distinct characteristics of anime of Asia;
3. Show appreciation to the emerging popular visual art of Asia.

III. Materials Needed: Pictures / images

IV. Instructions:

Students will look at the pictures and let them guess who the picture is.



1. _____



2. _____



3. _____



4. _____



5. _____

Images from: <https://sea.ign.com/afro-samurai-1/189221/feature/the-top-25-greatest-anime-characters-of-all-time>

V. Synthesis:

Greatest Anime Characters

1. **Astro Boy**

Astro Boy's design is quite childish, and there's no question that he has appeal with kids. But beyond those long lashes and that cute smile is a character who portrayed stories for Japanese children who had seen war.

2. **Sailor Moon**

Sailor Moon was one of the first anime characters, and her impact has never lessened. It might be the combination of her unforgettable catchphrase "In the name of the Moon, I'll punish you!" and her delightfully recognizable costume, but Sailor Moon has become one of the most beloved anime characters of all time.

3. **Naruto**

The spirited, ramen-loving orphan is one of anime's most recognizable and highly thought of figures.

4. **Monkey D. Luffy (One Piece)**

With his instantly recognizable straw hat, blue pants, and red jacket, the young leader of the Straw Hat Pirates is a powerful fighter and comes from a line of revolutionaries. Luffy is number one pick when it comes to the best anime characters.

5. **Goku (Dragon Ball)**

Goku is the foundation of Dragon Ball series. His heroism, strength, and dedication make him the perfect core for a kids show where the themes are meant to be pretty simple.

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I. Activity No. 10: Acrostic Poem (15 minutes)

II. Objective(s):

1. Describe street art as emerging and popular visual arts of Asia;
2. Identify characteristics of street art in Asia;
3. Write word or phrases about street art of Asia.

III. Materials Needed: Paper and pen

IV. Instructions:

Write a word or phrase to describe street art. Your word or phrase must start with the letter on the left. The first letter is done for you.

S - source of expression

T - _____

R - _____

E - _____

E - _____

T - _____

A - _____

R - _____

T - _____

VI. Synthesis:

Street art in Asia is a creative form of visual art. It is created both officially and unofficially for public visibility and appreciation. Asian street artists use mediums such as spray paint, emulsion, permanent markers and recyclable materials to create personal styles and techniques.

For more information, you may read the article on the link:

<https://whereangiewanders.com/17-best-cities-to-see-street-art-in-asia/>

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I. Activity No. 11: Personal Property Bingo (5 minutes)

II. Objective(s):

1. Describe ones' self in art appreciation;
2. Familiarize with emerging and popular art;
3. Color word or phrases that best describe ones.

III. Materials Needed: Paper and pen

IV. Instructions:

Below are activities related to emerging and popular performance and visual art. Color the activities that you know defines your character or attitude.

I like K-pop	I like drawing anime	My fashion tends to be K-pop	I like doing costumes	I appreciate visual works like street art
I know at least one (1) K-pop artist	I watch animated film and movies	I am in awe in mural paintings	I know J-pop singers/performers	It is easy for me to appreciate Asian emerging art works
I know a lot of Asian performers and artists	I like writing comics like manga	FREE	I admire C-pop performers	I am artistic in my own way of clothing
I used to perform in front of audience in one way or another	I admire visual artists doing street art	I experience drawing and painting	I know a lot of anime characters	I appreciate traditional artwork modernized by people
I know P-pop singers/girl or boy group	I like watching series of anime	I am amaze in people doing singing and dancing at the same time	I admire the skills of animators and film makers	I like attending Cosplay

V. Extended Practice:

Follow-up Questions:

1. What was the activity which you did not color?
2. Why do you think you do not like that?
3. How will you improve your art appreciation?

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I. Activity No. 12: Framework Completion (10 minutes)

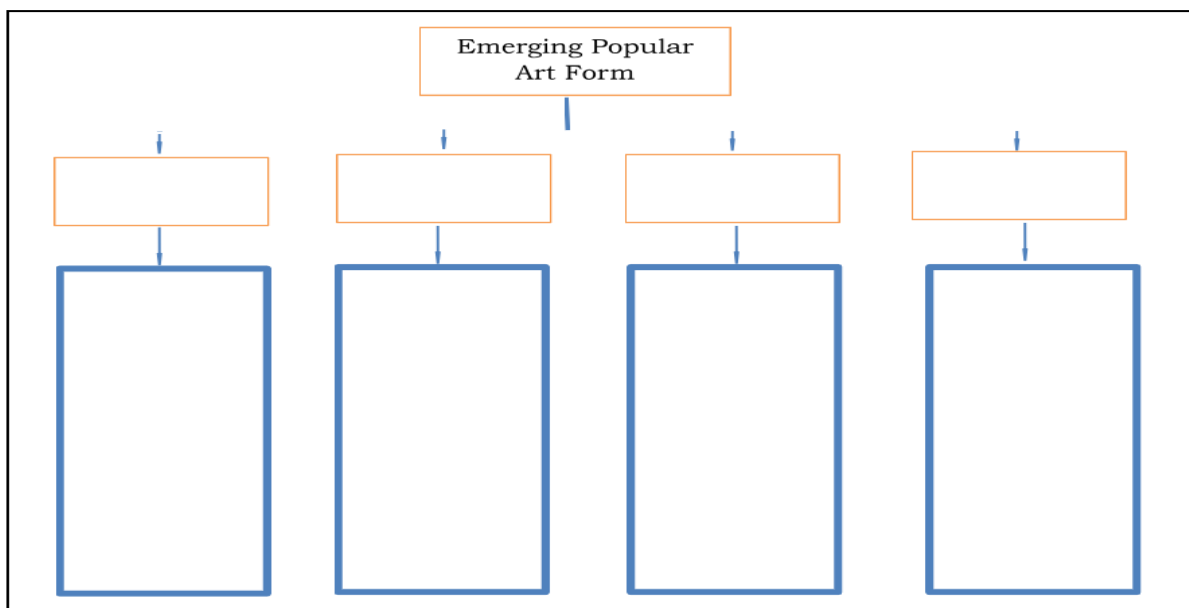
II. Objective(s):

1. Identify art features and characteristics in Asia;
2. Describe emerging popular art form;
3. Complete the framework about the emerging and popular performing and visual arts of Asia.

III. Materials Needed: Paper and pen

IV. Instructions:

Ask the students to complete the framework below following the lessons covered in the emerging and popular performance and visual art forms.



V. Extended Practice:

Fill in the blank:

Emerging and popular Asian art form is/are

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I. Activity No. 13: I Am an Artist (15 minutes)

II. Objective(s):

1. Identify characteristics and features of emerging and popular performing and visual art of Asia;
2. Appreciate emerging and popular performing and visual art of Asia;
3. Create a slogan with the theme of students' advocacy in art appreciation.

III. Materials Needed:Oslo paper, Pencil, pen and permanent marker, Eraser, Ruler, Coloring materials, Other materials for designing

IV. Instructions:

Create a slogan with the theme of your advocacy to appreciate art in your own way. You may write it in an oslo paper and may design your work. Attach your work in this paper and submit to your teacher.

V. Extended Practice:

Come to think of it.....

- What is the role of art in our everyday life?
- What is the importance of art in our culture and traditions?
- How can art be used for advocacy?

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I. Activity: Formative Assessment (5 minutes)

II. Objective(s): Demonstrate understanding of the emerging and popular performance and visual art of Asia.

III. Materials Needed: Paper and pen

IV. Instructions:

Identification. Read and identify each statement carefully. Write your answer on your answer sheet.

_____ 1. It is a short term for Korean pop, a genre of popular music originating from South Korea. It encompasses a wide range of musical styles, including pop, hip-hop, R&B, electronic, and rock often characterized by its catchy melodies, stylish visuals, and synchronized choreography.

_____ 2. It is a short term for “costume play,” a hobby that has become increasingly popular where cosplayers elaborate costumes of their favorite characters from movies, TV shows, video games, and comics to attend conventions and events to show off their creations.

_____ 3. These are comics or graphic novels originally published in Japan and published in translation.

_____ 4. It refers to a hand-drawn and computer-generated animation originating from Japan.

_____ 5. It refers to the genre of popular music originating from China and has a rich history and has played a significant role in Chinese culture, both domestically and internationally.