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# **Learning Activity Sheet for PE and Health**

**Quarter 2**

**Lesson**

**1**

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**NOT FOR SALE**

**Learning Activity Sheet for PE and Health 5**  
**Quarter 2: Lesson 1 (Week 1-2)**  
**SY 2025-2026**

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## LEARNING ACTIVITY SHEET

<b>Learning Area:</b>	Music and Art	<b>Quarter:</b>	2
<b>Lesson No.:</b>	1	<b>Date:</b>	
<b>Lesson Title/ Topic:</b>	<b>Creative Works</b>		
<b>Name:</b>		<b>Grade &amp; Section:</b>	

### I. Activity: Theater Bingo

**II. Objective(s):** The Theater Bingo activity aims to engage pupils in learning about early Philippine Music and Arts through an interactive performance. Prepare bingo cards with words related to early Philippine Music and Arts, such as instruments, dance forms, art styles, and cultural symbols.

### III. Materials Needed: Bingo card, Pen

### IV. Instructions:

The pupils will be given bingo cards. Each bingo card contains different words related to Early Philippine Music and Arts. The teacher will show a local video of any theater, preferably in their locality. The pupils must carefully watch the theater and encircle the word whether it is used. The first student who completes a pattern, whether horizontal, vertical, or slant, will win and receive a prize.

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
Ethnic	Floral	Feather	Clay	Religious
Early Music	Pottery	Mural	Harmonia	Tribal
Banduria	Early Dance	Embroidery	Tattoos	Bahag
Ritual	Hymns	Metal	Gong	Gestures
Ancient Symbols	Weapons	Tradition	Painting	War Music

### Guide Questions:

1. What one word from your bingo card did you find during the theater performance, and how was it shown?
2. Which part of the theater performance was most interesting, and why?
3. How did this activity help you learn more about early Philippine Music and Arts?