

1

Gawaing Pampagkatuto sa Reading at Literacy

Kwarter 3

Linggo

6

PAG-AARI NG PAMAHALAAN
HINDI IPINAGBIBILI

Gawaing Pampagkatuto sa Reading at Literacy 1

Kwarter 3: Linggo 6

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum. It aims to assist in delivering the curriculum content, standards, and lesson competencies.

The Intellectual Property Code of the Philippines states that “No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.”

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or send an email to blr.od@deped.gov.ph.

Published by the Department of Education

Secretary: Sonny M. Angara

Undersecretary: Gina O. Gonong

Development Team	
Writer:	Anne Tan Choi
Content Editor:	Briget V. Varron, Aisa Veronica Pintor
Illustrator:	Joselito Pilotos, Marco R. Abellon, Randy G. Mendoza
Layout Artist:	Rejoice Ann C. Mananquil
Management Team	
Bureau of Curriculum Development	
Bureau of Learning Delivery	
Bureau of Learning Resources	

Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City
Philippines 1600

Telefax: (02) 8634-1054; 8634-1072; 8631-4985

Email Address: blr.lrqa@deped.gov.ph; blr.lrp@deped.gov.ph

MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Reading and Literacy	Markahan	3
Linggo	6	Araw	1
Pamagat/Paksa ng Aralin	Keeping Clean		
Pangalan		Baitang Seksiyon	at

Gawain Blg. 1.1

Pamagat/Paksa ng Aralin: Keeping Clean

Layunin: Read high-frequency words accurately for meaning

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 5 minuto

Panuto: Basahin ang mga parirala. Isulat ang **Oo** kung ang tinutukoy ay nakatutulong sa pagpapanatili ng kalinisan at **Hindi** kung hindi nakatutulong sa pagpapanatili ng kalinisan.

Gawain	Nakatutulong ba ito sa pagpapanatili ng kalinisan?
1. Pagwawalis	
2. Paghuhugas ng kamay	
3. Pagtatapon ng basura sa ilog	

4. Paggamit ng sandok sa pagkuha ng pagkain	
5. Pagsubo ng sandok na ginagamit sa pagkuha ng pagkain	

Kumpletuhin ang pangungusap:

- “Ang mga natutunan ko ngayong araw ay_____.”
- “Mapapanatili ko ang kalinisan sa pamamagitan ng_____.”
- “Upang hindi ako dapuan ng sakit, kailangan kong maging malinis. Ang nararapat kong gawin ay

_____.”
- “Kapag ako ay nagbabasa, dapat kong gawin ang mga sumusunod:

_____.”

Notes for Facilitators: Give learners enough time to think and answer the worksheet. If there is still enough time, call volunteers to share their answers to the class.

Para sa mga guro: Bigyan ng kaukulang oras ang mga mag-aaral para makapag-isip at makapaghanda kasama ng kanilang mga kapares.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Reading and Literacy	Markahan	3
Linggo	6	Araw	2
Pamagat/Paksa ng Aralin	Keeping Clean		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 2.1

Pamagat/Paksa ng Aralin: Keeping Clean

Layunin: Identify the problem and solutions in the informational text

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 5-10 minuto

Panuto: Pakinggan ang talatang babasahin ng guro. Iguhit ang problema at isang solusyon mula sa tekstong pinakinggan.

Maraming basura ang nakakalat sa paligid at nakakasira ito sa ating kalikasan. Ang solusyon dito ay magtapon ng basura sa tamang basurahan. Pwede rin tayong mag-recycle ng mga bagay tulad ng papel, plastik, at bote. Ang pagtatanim ng mga puno at halaman ay

nakakatulong din sa ating kapaligiran. Huwag din kalimutang patayin ang ilaw at gripo kapag hindi ginagamit upang makatipid ng kuryente at tubig. Sa simpleng mga paraan na ito, mapapangalagaan natin ang ating kalikasan at magiging mas maganda ang ating mundo.

Problema	Solusyon

Assessment/Reflection:

- The assessment may be done in oral or written form. Ask the learners to complete the sentences below as prompts for reflection.
- Ang pagtataya sa gawain ay maaaring mapuntusan sa pamamagitan ng pasalitang sagot o sa pamamaraang paggamit ng lapis at papel.

Kumpletuhin ang pangungusap:

- “Ang mga natutunan ko ngayong araw ay _____.”

- “Ang problema ay _____.

_____. Ang solusyon naman ay _____.

_____.”

Notes for Facilitators: Give learners enough time to think and answer the worksheet. If there is still enough time, call volunteers to share their answers to the class.

Para sa mga guro: Bigyan ng kaukulang oras ang mga mag-aaral para makapag-isip at makapaghanda kasama ng kanilang mga kapares.

Extension/Differentiation (if applicable): For advanced learners, let them write sentences about the problem and solution(s).

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.