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Learning Activity Sheet for TLE

Quarter 2
Lesson



Learning Activity Sheet for TLE Grade 7 Quarter 2: Lesson 1 (Week 1) SY 2024-2025

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LEARNING ACTIVITY SHEET

Learning Area:	TLE 7	Quarter: 2	
Lesson No.:	1	Date:	
Lesson Title/ Topic:	Career and Business Opportunities in Agriculture		
Name:		Grade & Section:	

I. Activity 1: Career and Job Opportunities (Day 1: 5 mins)

- **II. Objective(s):** This activity will be given to the students so they can value the career and job opportunities in agriculture.
- III. Materials Needed: Typewriting paper or intermediate pad and ballpen.

IV. Instructions:

- 1. Get one typewriting paper/intermediate pad and a pen.
- 2. Then the teacher will post the situation for you to analyze.
- 3. The teacher will ask somebody from the class to read the situation.
- 4. The teacher will then explain to the class how they are going to answer the given situation. And will ask the class if they have some clarification/s to make about the situation. If there are no questions anymore,
- 5. You will be given 5 minutes to answer the situation for them to analyze.

Scoring Rubric:

Criteria	Excellent (8-10)	Good (5-7)	Fair (1-4)	Score
Content	Responses are explained with depth and in details.	Responses includes enough knowledge about the situation. The content seems to be good.	Responses includes limited ideas about the situation being analyzed.	10
Accuracy of Language Use	Were able to express one's ideas using correct wordings and grammar.	One misspelled word is seen.	Two or more words are misspelled and some constructed sentences showed incorrect grammar.	10
Timeliness	Were able to submit one's output on time	Submitted the output one (1) minute late.	Submitted the output 2 minutes late.	10
To compute for the equivalent: Raw score/Highest Possible Score Multiply by 100				

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nd why? Explain your answer intelligently. (Explain your answer in 5-10 sentences).						

V. Synthesis/Extended Practice/Differentiation:

After the activity is done, the teacher you what emotions you were able to feel when answering the situation. And once the activity was checked by the teacher, she/he must explain to the class that whatever the student chose among the 12 job opportunities in agriculture, each is equally important. Because every work or job one may indulge with has an important role/s to perform.

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