

7

Learning Activity Sheet for TLE

Quarter 2

Lesson

2

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Learning Activity Sheet for TLE Grade 7
Quarter 2: Lesson 2 (Week 1)
SY 2024-2025

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LEARNING ACTIVITY SHEET

Learning Area:	TLE 7	Quarter:	2
Lesson No.:	2	Date:	
Lesson Title/ Topic:	Agricultural Tools, Implements, and Equipment		
Name:		Grade & Section:	

I. Activity No. 1: Shop and Hop (Day 3: 20 minutes)

II. Objective(s):

At the end of this activity, the students should be able to:

- a. Differentiate agricultural tools, implements, and equipment; and
- b. Identify the different tools, implements, and equipment used in agriculture production.

III. Materials Needed:

- Illustrations of the different agricultural tools, implements, and equipment
- Activity sheet per group
- Writing materials

IV. Instructions:

1. The students are grouped into five.
2. The teacher will provide illustrations of the selected agricultural tools, implements, and equipment on five stations.
3. Each group will have an assigned station.
4. The students will move from one station to another on a given time to correctly name the illustrations provided in each station. They will categorize them as tools, implements or equipment. If it is a tool, they will classify further as digging tool, cutting tool, cultivating tool, harvesting tool, carpentry tool, or measuring tool.
5. When all groups are done in all the stations, each group will be given sufficient time to present their answers based on their assigned station.
6. Students will check their own outputs. They may use the Learning Activity Sheet template below with examples.

Station	Name	Category	
1	Crowbar	Tool	Digging tool
1	Hand tractor	Equipment	-

Guide Questions:

1. Which of the agricultural tools, implements or equipment were familiar to you?

2. Which of the agricultural tools, implements or equipment that made you confused? What made them confusing?

3. How do you differentiate agricultural tools, implements, and equipment?

Score Guide:

The number of the correct tools, implement or equipment equates to the sub-total points earned by each group. E.g. 29/30. The first two questions in the guide questions are worth two points while the third question is worth 6 points. The sub-total points earned in naming the tools will be added to total sub-total points gained from the answered guide questions, with a total of 40 points.

LEARNING ACTIVITY SHEET

Learning Area:	TLE 7	Quarter:	2
Lesson No.:	2	Date:	
Lesson Title/ Topic:	Agricultural Tools, Implements, and Equipment		
Name:		Grade & Section:	

I. Activity No. 2: Tools, Implements, and Equipment Scanning (Day 3)

II. Objective(s): At the end of this activity, the students should be able to:

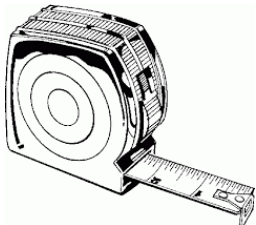
- Identify the different tools, implements, and equipment used in the agriculture production; and
- State the importance of tools, implements, and equipment used in agriculture production.

III. Materials Needed:

- Family/Community resources (family's stock room, farmer's stock room, gardener's stock room)
- Writing materials

IV. Instructions:

- Go to your own family's stock room (if available), a farmer's stock room, a gardener's room or any available resources in your community.
- Capture pictures of the available agricultural tools, implements, and equipment to be pasted on this activity sheet.
- Create an inventory of the available agricultural tools, implements, and equipment.
- Accomplish the matrix below and answer the questions that follow. Number 1 is done for you.

#	Illustration	Name	Use/s	Category
1		Tape measure	It is used to measure the distance of planting and lay-outing an area.	Measuring tool

1. What did you find out in your inventory? Are all tools, implements, and equipment present for agricultural production?

2. Why do you need to identify them correctly?

Score Guide:

The number of the correct tools, implement or equipment equates to the sub-total points earned by each student E.g. 29/30. Each question in the guide question is worth five points. If the students substantially provide answers with each question, they will be entitled to five points. Thus, this activity will have a total of 40 points.