

7

Learning Activity Sheet for TLE

Quarter 2

Lesson

4

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Learning Activity Sheet for TLE Grade 7
Quarter 2: Lesson 4 (Week 2)
SY 2024-2025

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Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

LEARNING ACTIVITY SHEET

Learning Area:	TLE 7	Quarter:	2
Lesson No.:	4	Date:	
Lesson Title/ Topic:	Crop Care and Maintenance, Harvesting and Post-Harvesting Practices		
Name:		Grade & Section:	

I. Activity No. 1: You Reap What You Sow (6 weeks-2 months)

II. Objective(s): At the end of this activity, the students should be able to perform agricultural practices.

III. Materials Needed:

Containerized Garden

- Used containers
- Manure
- Short-term growing veggies seeds (Pechay/Bok Choy, Mustard, etc.)
- Seed box/seedling trays
- Fertilizer
- Water
- Other materials that can be used for containerized garden
- Agricultural tools

IV. Instructions:

1. You will create your own garden. Subject to availability of space, you have the options to use recycled containers such as old pails, basins and other available containers at home to create a containerized garden. If the school/backyard garden is available, it is better to utilize it as a laboratory room for this lesson.
2. Prepare the pot media (manure and garden soil). Evenly spread the proper number of seeds on the seedling tray.
3. Ensure that the seedlings have enough moisture and amount of light in order for them to germinate.
4. As soon as the seedlings have three or four leaves, they will be ready for transplanting.
5. Transplant the seedlings in your garden.
6. Document the various practices you will employ on agricultural production from pre-production to harvesting and post-harvesting.
7. Towards the end of this long-term activity, you will submit a portfolio of your garden that describes what you have done.
8. You will have to give your teacher some updates from time to time on the development of your own garden.
9. The portfolio contains the following:
 - a. Narrative Report that consists of introduction, body, and conclusion; and
 - b. Photo documentations and captions
10. Your output will be assessed by the scoring rubric stated below.

Criteria	Outstanding 10	Proficient 8	Developing 6	Beginning 4	Remarks	Rating
Content The learner's output: <ul style="list-style-type: none"> a. shares accurate and relevant content b. presents information in a logical manner c. provides enough supporting details of his/her explanation d. relates lesson to real-life experiences e. uses English languages fluently f. provides complete processes in agricultural production g. shows other relevant qualities. Please specify. _____	Satisfies at least 6-7 indicators	Satisfies at least 4-5 indicators	Satisfies only 2-3 indicators	Satisfies only 1 indicator		
Conventions The learner's output: <ul style="list-style-type: none"> a. presents ideas with correct grammar b. uses correct words usage c. exhibits correct spelling d. uses punctuation marks properly e. uses capitalization properly g. uses proper indentions h. manifests legible handwriting/clear printing g. shows other relevant qualities Please specify. _____	Satisfies at least 7-8 indicators	Satisfies at least 5-6 indicators	Satisfies only 3-4 indicators	Satisfies only 1-2 indicators		
Creativity The learner's output: <ul style="list-style-type: none"> a. is presented in an exceptional/outstanding manner b. is neat and well-organized c. reflects well-designed and well-layout photos d. captivates audience e. presents clear photos 	Satisfies all indicators	Satisfies at least 4-5 indicators	Satisfies only 2-3 indicators	Satisfies only 1 indicator		

f. shows other relevant qualities. Please specify. _____						
Promptness The output is	Submitted 1-2 days before the set deadline	Submitted on time	Submitted 1-2 days after the set deadline	Submitted 3-or more days after the set deadline		
Total						

Sample Computation:

If a student will get the following marks on the set criteria, simply get the corresponding point. Then, add to get the grand total of his/her output.

Example: Content = Outstanding 10
 Conventions = Outstanding 10
 Creativity = Proficient 8
 Promptness = Outstanding 10

A group will have a grand total of 38/40.