

7

Learning Activity Sheet for TLE

Quarter 2

Lesson

6

Learning Activity Sheet for TLE Grade 7
Quarter 2: Lesson 6 (Week 4)
SY 2024-2025

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Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

LEARNING ACTIVITY SHEET

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|-----------------------------|---------------------------------------------------------------------|-----------------------------|---|
| Learning Area: | TLE 7 | Quarter: | 2 |
| Lesson No.: | 6 | Date: | |
| Lesson Title/ Topic: | Different Breed of Farm Animals Poultry: Duck, Chicken and Quail | | |
| Name: | | Grade & Section: | |

I. Activity No. 1: Poultry Scoop**II. Objective:**

At the end of this activity, the students should be able to characterize the breed of poultry animals: such as chicken, duck, and quail.

III. Materials Needed:

Video clips
Materials for newscasting
Proper attire

IV. Instructions:

1. You will be grouped into six groups.
2. Each group will be assigned to a particular poultry animal.
3. Review the previous task on farm benchmarking. You may search additional videos and articles on the assigned poultry animal to gain comprehensive information.
4. Present the different breeds of farm animals through new casting.
5. Assign each group with news anchors, reporters, scriptwriter, technical, audience, and other personnel needed in newscasting.
6. The report of the newscast should include:
 - a. Overview of the livestock
 - b. Different breeds of the livestock
 - c. Photos of the different breeds of the livestock
 - d. Information of each breed of the poultry in terms of distinct characteristics, maturity, uses, and other pertinent information.
7. Submit the script to your respective teacher.
8. Use the scoring rubric to assess your performance task.

V. Synthesis/Extended Practice/Differentiation: Poultry Animals Portfolio

1. You are encouraged to collaborate from the various groups to acquire information of the different breeds of the poultry animals being reported.
2. Compile all the reports and add them if necessary.
3. Create a write-up of the different breeds of the poultry animals that includes the introduction, body and conclusion (reflection).

| Criteria | Outstanding 10 | Proficient 8 | Developing 6 | Beginning 4 | Remarks | Rating |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------|--------------------------------------|--------------------------------------|----------------|---------------|
| Content The learner's output: a. clearly establishes the focus of the presentation. b. gains the attention of the audience. c. clearly states and explains the main points. d. presents the main points in thorough, interesting and logical manner. e. clearly presents evidence. f. integrates summary and effective closure. g. shows other relevant qualities. Please specify. | Satisfies at least 6-7 indicators | Satisfies at least 4-5 indicators | Satisfies only 2-3 indicators | Satisfies only 1 indicator | | |
| Delivery The learner's output: a. manifest clear organization of delivery b. shows clarity of the speakers' voice c. observes effective pauses and verbal intonation d. maintains proper posture and glances once in a while e. manifests mastery of the content f. reflects confidence in the delivery g. shows sufficient knowledge in answering questions h. clearly demonstrates | Satisfies at least 8-9 indicators | Satisfies at least 6-7 indicators | Satisfies only 4-5 indicators | Satisfies only 1-3 indicators | | |

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| <p>depth of knowledge</p> <p>i. shows other relevant qualities. Please specify.</p> <p>_____</p> | | | | | | |
| <p>Creativity</p> <p>The learner's output:</p> <p>a. shows creativity</p> <p>b. manifests originality of output</p> <p>c. presents in an exceptional and unique manner</p> <p>d. delivers with an element of entertainment</p> <p>e. captivates the audience</p> <p>f. shows well-selected and clear images</p> <p>g. well-designed and lay-outed images</p> <p>h. shows other relevant qualities. Please specify.</p> <p>_____</p> | <p>Satisfies all indicators</p> | <p>Satisfies at least 4-5 indicators</p> | <p>Satisfies only 2-3 indicators</p> | <p>Satisfies only 1 indicator</p> | | |
| Total | | | | | | |

| Criteria | Outstanding 10 | Proficient 8 | Developing 6 | Beginning 4 | Remarks | Rating |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------|-----------------------------------------|-----------------------------------------|----------------|---------------|
| Content The learner's output: a. shares accurate and relevant content b. presents information in a logical manner c. provides enough supporting details of his/her explanation d. relates lesson to real-life experiences e. uses English languages fluently f. provides complete processes in agricultural production g. shows other relevant qualities. Please specify. _____ | Satisfies at least 6-7 indicators | Satisfies at least 4-5 indicators | Satisfies only 2-3 indicators | Satisfies only 1 indicator | | |
| Conventions The learner's output: a. presents ideas with correct grammar b. uses correct words usage c. exhibits correct spelling d. uses punctuation marks properly e. uses capitalization properly g. uses proper indentions h. manifests legible handwriting/clear printing g. shows other relevant qualities. Please specify. _____ | Satisfies at least 7-8 indicators | Satisfies at least 5-6 indicators | Satisfies only 3-4 indicators | Satisfies only 1-2 indicators | | |
| Creativity The learner's output: | | | | | | |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------|--------------------------------------------------|--------------------------------------------------------|--|--|
| a. is presented in an exceptional/outstanding manner b. is neat and well-organized c. reflects well-designed and well-layout photos d. captivates audience e. presents clear photos f. shows other relevant qualities. Please specify. _____ | Satisfies all indicators | Satisfies at least 4-5 indicators | Satisfies only 2-3 indicators | Satisfies only 1 indicator | | |
| Promptness The output is | Submitted 1-2 days before the set deadline | Submitted on time | Submitted 1-2 days after the set deadline | Submitted 3-or more days after the set deadline | | |
| Total | | | | | | |