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Learning Activity Sheet for TLE

Quarter 4

Lesson

1

Worksheet for TLE Grade 7
Quarter 4: Lesson 1 (Week 1)
SY 2024-2025

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Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

LEARNING ACTIVITY SHEET

Learning Area:	TLE 7	Quarter:	4
Lesson No.:	1	Date:	
Lesson Title/ Topic:	Areas in Industrial Arts		
Name:		Grade & Section:	

I. Activity No. 1: Brochure Making (1 Meeting)**II. Objective(s):**

- Recall the different areas in Industrial arts.
- Recognize the importance of different areas in Industrial Arts.
- Create a Brochure showing the different areas in Industrial Arts

III. Materials Needed:

- Bond papers
- Scissors
- Glue
- Paste
- Colored Papers

IV. Instructions:

- GOAL:** Students can create a brochure highlighting the different areas of Industrial Arts. Each area should have subbranches of other possible careers.
- ROLES:** You are a Senior High Student promoting the Industrial Arts on Career Festival in School.
- AUDIENCE:** You will present your Brochure on GRADE 10 students for their Career Festival in choosing their track in Senior High
- SITUATION:** Being the President of the TLE/TVL Club, you were assigned as the presenter of Club Promotion to promote different Industrial Arts areas in the Career Festival. Your Task is to convince them to enroll in the TVL strand.
- PERFORMANCE/ PRODUCT:** The brochure shows different industrial arts areas and subbranches.
- STANDARDS:** Please check the rubric/ criteria for the Brochure Rubric:

(Making a brochure CATEGORY 4 3. (2018, February 1). studylib.net. <https://studylib.net/doc/14077152/rubric--making-a-brochure-category-4-3>)

Category	4	3	2	1
Content-Accuracy	All facts in the brochure are accurate	99-90% of the facts in the brochure are accurate	89-80% of the facts in the brochure are accurate	Fewer than 80% of the facts in the brochure are accurate
Writing-Organization	Each section in the brochure has a clear beginning, middle, and end	Almost all sections of the brochure have a clear beginning, middle, and end	Most brochure sections have a clear beginning, middle, and end.	Less than half of the sections of the brochure has a clear beginning, middle, and end.
Graphics/Pictures	Graphics and a good mix of text go well with the text.	Graphics go well with the text, but there are so many that they distract from the text.	The graphic goes well with the text, but there are too few, and the brochure seems "text too heavy."	Graphics do not go with the text.
Spelling and Proofreading	No spelling errors remain after someone other than the typist	No more than one spelling error remains after one person other	No more than three spelling errors remain after someone	There were several spelling errors in the brochure.

	reads and corrects the brochure.	than the typist reads and corrects the brochure.	other than the typist reads and corrects the brochure.	
Attractiveness and Organization	The brochure has beautiful formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
Sources	Careful and accurate records are kept, documenting the source of 95-100% of the facts and graphics in the brochure.	Careful and precise records are kept documenting the source of 94-85% of the facts and graphics in the brochure.	Careful and precise records document the source of 84-75% of the facts and graphics in the booklet.	The brochure has beautiful formatting and well-organized information.

V. Synthesis/Extended Practice/Differentiation:

After learning how to make a brochure and being motivated as a Promoter of the Industrial Arts Area, share your experiences with the class. Identify the strengths and weaknesses.

STRENGTHS	WEAKNESSES
▪	▪
▪	▪
▪	▪
▪	▪

LEARNING ACTIVITY SHEET

Learning Area:	TLE 7	Quarter:	4
Lesson No.:	1	Date:	
Lesson Title/ Topic:	Career and Business Opportunities in Industrial Arts		
Name:		Grade & Section:	

I. Activity No.2: Festival Of Careers 2024 (Mr. And Ms. Industrial Arts 2024)**II. Objective(s):**

- Model the different careers in Industrial Arts
- Foster social and interpersonal development through skills and enhancement activities.
- Demonstrate the job description of the different careers in Industrial Arts

III. Materials Needed:

- Laptop
- Speakers and Microphones
- Stage Decorations

IV. Instructions:

- **GOAL:** Students should choose a career in Industrial arts to portray on the fashion show.
- **ROLES:** You are a young professional who will dress and model the different careers and job opportunities in Industrial Arts
- **AUDIENCE:** The fashion show will be open to Grade 9 and Grade 12 students.
- **SITUATION:** Being a young professional, you need to present the career and the job opportunities you chose and present it with the job description—dress up based on the job you need to portray.
- **PERFORMANCE/ PRODUCT:** Mr. and Ms. Industrial Arts Title Holder
- **STANDARDS:** Please check the rubric/ criteria for Mr. and Ms. Industrial Arts

(Fashion show rubric. (2017, April 30).
Issuu.https://issuu.com/genesisllancapani/docs/fashion_show_rubric.docx_d60b14b6c67aee)

Category	4	3	2	1
Content-	The style is fully described.	The style is somewhat described.	The style is not entirely described.	The style is not described and is not evident at all.
Organization	The presentation is well-organized and in logical order.	The presentation is organized in logical order but presents two minimal errors (grammar and flawed sentences)	The presentation is organized in logical order but presents three errors. (grammar and flawed sentences)	The presentation is poorly organized, does not follow logical order, and presents more than four errors. (grammar and flawed sentences)
Message	The message to the listener is clear and strong	The message to the listener is clear.	The message to the listener is somehow clear.	The message to the listener is unclear.
Presentation	The style is presented in a clear voice and expression. (body language). The	The style is presented in a clear voice and some expressions (body language).	The style is presented in a clear voice, using few expressions. Half of the	The style is entirely unclear presented. No use of expressions.

	presentation is fully memorized.	Some parts of the presentation are not memorized.	presentation is not memorized.	The presentation is completely read.
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V. Synthesis/Extended Practice/Differentiation

After experiencing the Career Festival, write a short reflection about the strengths and weaknesses of the activity.

STRENGTHS	WEAKNESSES
▪	▪
▪	▪
▪	▪
▪	▪

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Learning Area:	TLE 7	Quarter:	4
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Name:		Grade & Section:	

I. Activity No. 3: Job Matching

II. Objective(s): The students can identify the job title with their corresponding job description.

III. Materials Needed:

- Worksheets
- Materials for Writing

IV. Instructions: Match the Job Description in column A to the Job Title in column B. Write the letter of the answer in the space provided.

COLUMN A**COLUMN B**

____1. They cut and shape materials with hand and machine tools. create furniture designs.

A. MASON



____2. They build stone walls or fit cladding using mortar and specialist fixings. repair damaged stonework on old buildings and monuments. carve or repair statues or memorial headstones.

B. TILE SETTER



____3. They lay and set tiles to create decorative wall, mural, and floor designs.

C. FURNITURE MAKER



____4. They perform basic care and maintenance, including changing oil, checking fluid levels, and rotating tires.

D. DRIVER



____5. Safely transport either cargo or passengers from one location to another. rotating tires

E. AUTO MECHANIC



V. Synthesis/Extended Practice/Differentiation:

Compare the different Careers and Job Opportunities in Industrial Arts. On the given table, identify the similarities and differences of each job.

Compare & Contrast

The image shows a blank graphic organizer template. At the top, there are two light blue rectangular boxes with rounded corners and dark blue borders. Below these, there are three vertical rectangular boxes with rounded corners and colored borders. The first box on the left is pink and has the word "Differences" written in dark blue at the top. The middle box is orange and has the word "Similarities" written in dark blue at the top. The third box on the right is yellow and has the word "Differences" written in dark blue at the top. Each of these three boxes has a horizontal line separating the header from the main body, which is left blank for notes.

https://bookcreator.com/graphic_organizers/compare-and-contrast/