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# **Learning Activity Sheet for TLE**

Quarter 2
Lesson

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## Learning Activity Sheet for TLE Grade 8 Quarter 2: Lesson 4 (Week 4) SY 2025-2026

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Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

## LEARNING ACTIVITY SHEET

Learning Area:	TLE 8	Quarter:	2nd Quarter
Lesson No.:	4	Date:	
Lesson Title/ Topic:	Occupational Safety and Health (OSH) Hazards		
Name:		Grade & Section:	

- I. Activity No.: 1 Spot the Hazard
- **II. Objective(s):** This activity will encourage learners to better understand the risks and good practices by identifying one or more hazards on a scene representing a work environment that they have mastered during the lesson to correctly identify the picture.
- III. Materials Needed: Activity sheet and pen
- IV. Instructions:

Read the sentences and fill in the missing words. Choose the correct answer from the box below.



Photo 1: What do you think are the ergonomic hazards in this photo?

Enter 3 hazards below:

- 1.
- 2.
- 3.

Enter safety hazards below:

- 1.
- 2.
- 3.



Photo 2: What do you think are the physical hazards in this photo?
Enter 3 hazards below:

- 1.
- 2.
- 3.

Enter safety hazards below:

- 1.
- 2.
- 3.

# V. Synthesis/Extended Practice/Differentiation (if needed):

• After the activity, the teacher asks a representative to briefly explain the activity per item.

## LEARNING ACTIVITY SHEET

Learning Area:	ILE 8	Quarter:	Ziid Quartei			
Lesson No.:	4	Date:				
Lesson Title/ Topic:	c: Aquaculture Methods and Practices					
Name: Grade & Section:						
<ul> <li>I. Activity No.: 2 Complete Me!</li> <li>II. Objective(s): This activity will allow the learners to recall the different aquaculture methods and practices.</li> <li>III. Materials Needed: Activity sheet and pen</li> <li>IV. Instructions: Write the missing word/words in the blank.</li> </ul>						
1 is an aquaculture production system made of a floating frame, net						
materials, and mooring	system.					
2 is one of the commercially important methods of intensive						
aquaculture. These are	the rectangular wooden frames flo	oating on th	ie water.			
3 refers to small enclosures used for confinement or safe keeping						
of domestic animals.						
4. The of fi	sh in meshed boxes placed in wat	er is called	cage culture.			
5. Fixed cages are insta	lled in water.					
6. Nylon-Net	is an enclosure system used	to partition	n of areas of an			
open aquatic body.						

\_\_\_\_\_ culture refers to the culture of either all male or all female

\_\_\_\_\_ are a shallow coastal inlet or bay that fills and empties with

8. \_\_\_\_\_ culture refers to raising and breeding aquatic animals (fish,

water as the tide rises and falls, often characterized by tidal flats and marshes.

10. \_\_\_\_\_ ponds can also be called marine ponds, as they are filled

Raft Culture	Tidal Ponds	Cage culture	Saltwater	Culture
Monosex	freshwater	Barriers	Pen culture	Running

## V. Synthesis/Extended Practice/Differentiation (if needed):

with saltwater like the sea, and contain some of the same species.

populations, a sought-after approach in aquaculture.

shrimp, crab, shellfish, etc.).

• After the activity, the teacher asks the learners about the aquaculture methods and practices that they have encountered in real life.