



Learning Activity Sheet for TLE

Quarter 3 Lesson

3



PILOT IMPLEMENTATION OF THE MATATAG K TO 10 CURRICULUM

Learning Activity Sheet for TLE Grade 8 Quarter 3: Lesson 3 (Week 3) SY 2025-2026

This material is intended exclusively for the use of teachers participating in the pilot implementation of the MATATAG K to 10 Curriculum during the School Year 2025-2026. It aims to assist in delivering the curriculum content, standards, and lesson competencies. Any unauthorized reproduction, distribution, modification, or utilization of this material beyond the designated scope is strictly prohibited and may result in appropriate legal actions and disciplinary measures.

Borrowed content included in this material is owned by their respective copyright holders. Every effort has been made to locate and obtain permission to use these materials from their respective copyright owners. The publisher and development team do not represent nor claim ownership over them.

Development Team			
 Writer: Dr. Lorena A. Castro (Philippine Normal University - Manila) 			
 Validator: Floralinda E. Alfaro, PhD (Maria Clara High School) 			
Management Team			
Philippine Normal University			
Research Institute for Teacher Quality			
SiMERR National Research Centre			

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

LEARNING ACTIVITY SHEET

Learning Area:	TLE 8	Quarter:	3
Lesson No.:	3	Date:	
Lesson Title/ Topic:	c: Hazards and Risks in the Workplace		
Name:		Grade & Se	ction:

I. Activity No. 1: Salon Risk Assessment (5-10 min.)

- **II. Objective(s):** After knowing the possible risks and hazards that may occur in the workplace, the students will be tasked to visit a beauty care and wellness salon nearby and try to assess the possible risks and hazards that might happen in the workplace.
- III. Materials Needed: A paper and a pen

IV. Instructions:

- The teacher will provide a blank template to their students.
- Students will be tasked to visit a salon near their homes and fill out the risk assessment template based on what is being asked to be provided in the template.
- Use this blank template as your guide:

Risk Assessment Template

Business Name or Salon Name:	
Name of the Assessor:	
Date and time of Visit:	

What are the possible Hazards?	Who might be harmed and how?	What actions or suggestions would you recommend to the salon owner or manager?
Ex. 1. Exposed wiring on hair blower.	The beauty salon worker or staffs	Have the open wire fixed.

Name and Signature of the Salon Manager/Owner

In Processing the activities made, here are the guide questions:

1. What emotions have you felt while doing the risk assessment activity?

2. What realization did you have after you finished the tasks?

V. Synthesis/Extended Practice/Differentiation

Following the risk self-assessment activity, your teacher will select at least three students to share their insights about their experiences. This discussion will help consolidate understanding and allow for an exchange of different perspectives on the activity.