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Learning Activity Sheet for TLE

Quarter 3

Lesson

4

Learning Activity Sheet for TLE Grade 8
Quarter 3: Lesson 4 (Week 4)
SY 2025-2026

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LEARNING ACTIVITY SHEET

Learning Area:	TLE 8	Quarter:	3
Lesson No.:	4	Date:	
Lesson Title/Topic:	Supplies and Materials Used for Making Garments - Kinds of Fabric		
Name:		Grade & Section:	

I. Activity No. 1: Textile Swatch Book

II. Objective: To create a textile swatch book to familiarize oneself with various textiles and their characteristics.

III. Material:

- Fabric swatches representing different types of textiles (e.g., cotton, denim, silk, wool, polyester, etc.)
- Cardstock, sturdy paper, scrapbook
- Scissors
- Glue or adhesive tape
- Marker or pen

IV.a. Instructions:

Create a Textile Swatch Book by collecting at least 4 available fabric swatches in your home. Design or decorate your textile swatch book. Be creative!

What is a Swatch Book? Swatch book could be a collection of swatches that an artist or designer might put together for reference during a project. A swatch is a piece of cloth or fabric designed to represent a larger whole. A small sample, usually taken from existing fabric, is called a swatch.

Source: https://wiki.inkscape.org/wiki/index.php/Swatch_Book



Attach the swatches to your swatch book and fill out the information. The next page provides detailed instructions on how to fill out the swatch book.

Fabric swatches can be collected from your neighborhood fabric store or anything what is available in your home. In doing the activity make sure to include at least one fabric from each fiber category (natural fiber, synthetic fabric, natural cellulose, manufactured cellulose, etc.).

IV.b. Swatch book Format:

activity *Textile* SWATCH BOOK

CLOTHING SELECTION, PURCHASE AND CARE

Note: Use short bond paper for this activity. You can use either this format or you can create your own. Feel free. Take a photo of your Textile Swatch Book and send it in our **MOLE** classroom or **FB** group.



How to fill out the fabric details:

Fabric name: *check the fabric name of your fabric swatch in the internet or in your local fabric store*

Fiber content: *identify the type of fiber use in the fabric*

Care: *check the care label of the fabric swatch, check whether the fabric can be prewashed or not, iron, bleach, etc. See [care label instruction](#) for this.*

Fabric Name: _____

Fiber content: _____

Care: _____

Uses: _____

Description of Fabric hand and appearance:

Uses: Identify the potential project that can be done with this type of fabric material.

Description: Describe the materials and appearance of the cloth and what you feel after touching it.

IV. c. Assessment Tool

These assessment tools are used to grade you for this module.

CATEGORY	20 Excellent	18 Very Good	15 Satisfactory	10 Needs Improvement
Completeness-all relevant sections complete (swatch and fabric details)	All elements included.	Most elements included.	More than half of the elements are included.	Few elements included.
Accuracy of Information	All information is accurate. Description is very complete.	Almost all information is accurate. Description is complete	Most information is accurate. Description is lacking key points.	Very little information is accurate. There is very little description.
Neatness/Creativity	Book is very neat, clean, creative, and understandable.	Book is neat, mostly clean, creative, and understandable.	Book is somewhat neat, clean, creative, and understandable.	Book is sloppy and incomprehensible.
TOTAL	(Total Score/60) x 100			

Score Range	Equivalent	Rating
55-69	91-100	Excellent
44-54	76-90	Very Good
31-45	51-75	Satisfactory
30 and below	50 and below	Needs Improvement

V. Synthesis/Extended Practice/Differentiation:

1. What are the challenges and insights you gained during the activity?
2. How does the choice of textiles in garment construction impact the final product's overall quality, functionality, and aesthetic aspects?