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Learning Activity Sheets for Reading and Literacy

Quarter 1

Week

3

Worksheet for Reading 1
Quarter 1: Week 3
SY 2024-2025

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LEARNING ACTIVITY SHEET

Learning Area:	Reading and Literacy	Quarter:	1st
Week:	3	Day:	2
Lesson Title/ Topic:	Letter M		
Name:		Grade & Section:	1

Title and No. of Activity: Letter M /1 activity

Objective(s):

- Identify and produce the initial sound of /m/
- Write the letter m

Materials Needed: paper, pencil

Duration: 10 minutes **Instructions:**






Step 1 - Give the activity sheet to the learners.

Step 2 - Write the small letter m on the blank if the picture has initial sound of a.

Tasks/Questions:

Task 1: Initial sound of M

Isulat sa patlang ang maliit na letrang m kung ang larawan ay nagsisimula sa tunog nito.

_____		_____	
_____		_____	
_____			

Additional Resources (Optional):

Assessment/Reflection:

- Indicate how the learners will be assessed on their understanding or completion of the activity.

Ang pagtataya sa Gawain 1 ay mapupuntusan sa pamamagitan ng pasalitang sagot ng mag-aaral.

- Suggest reflection questions or prompts for learners to think about what they have learned.

Tanong: Ano ang natutuhan mo sa ating aralin?

Ang natutuhan ko sa araw na ito ay ang makilala ang mga bagay na nagsisimula sa letrang Mm na may tunog na /Mm/.

Notes for Facilitators: Provide any notes, direction, or guidance for teachers or facilitators who will be conducting the activity.

Sa pagsagot ng mag-aaral nang pasalita ay bigyan natin sila ng kaukulang minuto o segundo upang mabigyan sila ng pagkakataong makapag-isip ng tamang sagot.

Discuss the importance of showing gratitude especially when someone helps you or gives something to you.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

LEARNING ACTIVITY SHEET

Learning Area:	Reading and Literacy	Quarter:	1st
Week:	3	Day:	3
Lesson Title/ Topic:	Letter M		
Name:		Grade & Section:	1

Title and No. of Activity: Letter M/ 2 activities

Objective(s):

- Identify and produce the initial sound of /m/
- Write the letter m

Materials Needed: paper, pencil, crayons

Duration: 10 minutes

Instructions:

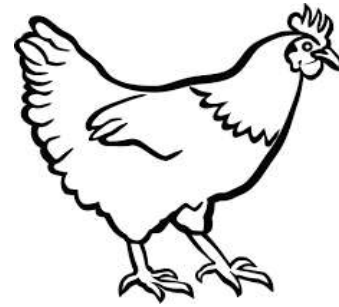
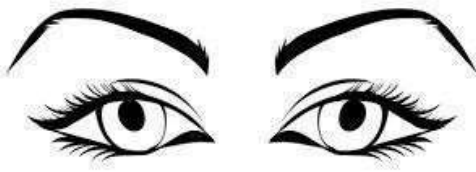
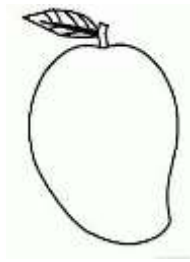
Step 1 - Give the activity sheet to the learners.

Step 2 - Ask them to name each picture and color only those that begin with /m/. Step 3 - Write the letter M.

Tasks/Questions:

Task 1: Pictures that begin with M.

Panuto: Kulayan ang mga larawang nagsisimula sa tunog ng /m/.



Task 2: Trace letter Mm

Panuto: Bakatin ang letrang ang malaki at maliit na letrang **Mm**.

Tracing practice for the letter Mm. The first section shows the stroke order for uppercase M: stroke 1 is a vertical line down, stroke 2 is a diagonal line down to the right, stroke 3 is a diagonal line down to the left, and stroke 4 is a vertical line down. This is followed by two rows of five dotted uppercase M's for tracing. The second section shows the stroke order for lowercase m: stroke 1 is a vertical line down, stroke 2 is a curve starting from the top of stroke 1, going up and then down, and stroke 3 is a vertical line down. This is followed by two rows of five dotted lowercase m's for tracing. The final row contains four pairs of dotted uppercase M and lowercase m for tracing.

Task 3: Write letter Mm.

Panuto: Isulat ang malaki at maliit na letrang Mm. Isulat ang sagot sa ibabang linya.

The form consists of two sets of handwriting lines. Each set includes a solid blue top line, a dashed red middle line, and a solid blue bottom line. There are two such sets, one above the other, providing space for writing the letters Mm in both large and small sizes.

Additional Resources (Optional):

Assessment/Reflection:

- Indicate how the learners will be assessed on their understanding or completion of the activity.

Ang pagtataya sa Gawain 1 ay mapupuntusan sa pamamagitan ng pasalitang sagot ng mag-aaral.

- Suggest reflection questions or prompts for learners to think about what they have learned.

Tanong: Ano ang natutuhan mo sa ating aralin?

Ang natutuhan ko ngayong araw ay_____.

Natutuhan ko rin ang tunog at itsura ng titik _____.

Notes for Facilitators: Provide any notes, directions, or guidance for teachers or facilitators who will be conducting the activity.

Sa pagsagot ng mag-aaral nang pasalita ay bigyan natin sila ng kaukulang minuto o segundo upang mabigyan sila ng pagkakataong makapag-isip ng tamang sagot.

Discuss the importance of knowing the different icons in their community.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.